

Advancing inclusion & enhancing library accessibility for students with special needs

M6L



Roadmap

- Why inclusion matters?
- The case of M6 Library
- Methodology
- Key Findings
- Recommendations

Why Inclusion Matters?

Inclusion in universities is not just a matter of fairness, it is essential for achieving the Sustainable Development Goals (SDGs).





The case of M6 Library



The case of M6 Library

- AUI started receiving students with spacial needs



The case of M6 Library

- AUI started receiving students with spacial needs
- AUI created an Inclusion Office

Methodology

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Methodology



Survey

Methodology



Survey



Focus group

Oussama Chourdi



Methodology



Survey



Focus group



Trainings

Methodology



Survey



Focus group



Trainings



International
Collaboration

Benchmarking



HARVARD
UNIVERSITY

Berkeley
UNIVERSITY OF CALIFORNIA

Yale



UNIVERSITY OF
MICHIGAN



Key findings / Gaps

01 Gaps in physical & digital accessibility

02 Lack of training among staff

03 Inadequate signage and wayfinding

04 Students feel hesitant to request support

Recommendations & Solutions

Physical accessibility

- Entrances and Building Access
- Inside the Library
- Furniture and Seating
- Signage and Wayfinding
- Restrooms
- Emergency Exits and Safety

Recommendations & Solutions

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Digital inclusion

- Electronic resources
- Enable Keyboard Navigation
- Ensure Device and Format Flexibility

Recommendations & Solutions

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Inclusive IL Programs

- Universal Design for Learning
- Accessible Technology and Spaces
- Involve Users with Special Needs in Program Design
- Embed Information Literacy in Inclusive Curriculum

Key Takeaways

1

Academic libraries play a critical role in promoting inclusion

2

Inclusion goes beyond physical accessibility

3

Inclusive resources

4

Library services must be inclusive

5

Libraries should actively promote their inclusion programs

Assessment



**Conduct Regular
Accessibility
Audits**

Gather User Feedback

Thank you!

Do you have any questions?

