### AUS | الجامعة الأميركية في الشارقة American University of Sharjah

## Digital Pathways to Mysticism

Integrating digital pedagogy in the study of Sufism at *The American University of Sharjah* (AUS)

Meis Al-Kaisi Department of Arabic and Translation Studies American University of Sharjah

### **AMICAL** 2025

## Why Digital Sufism? Why Now?









## ARA 380: Sufism

## **Connecting Past to Present**

This course follows Sufism from its foundational ideas and classical figures to its evolution as a modern spiritual movement.







### **CLASSICAL FIGURES**

Examining reknowned Sufi thinkers and their teachings in modern digital contexts.

### **CONTEMPORARY COMMUNITIES**

outreach.

### **DIGITAL PEDAGOGY**

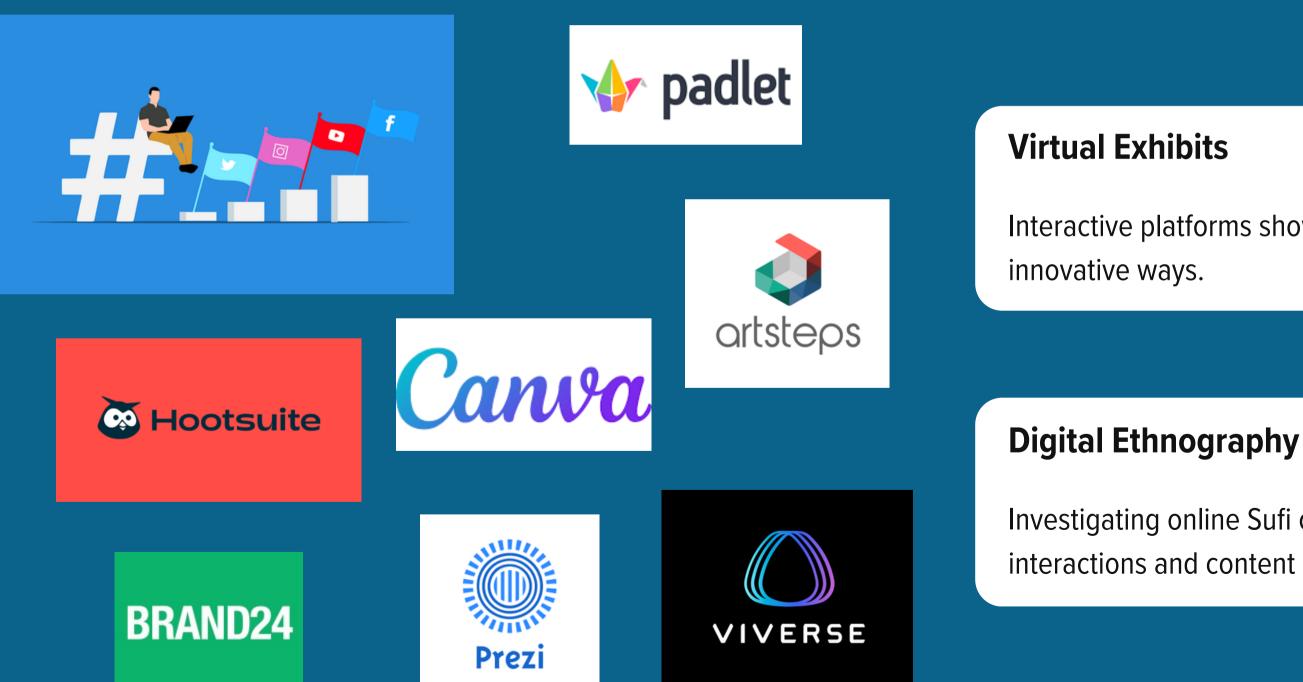
and learning.

## **Transforming Tradition**

Investigating how modern Sufi groups utilize social media for

Integrating interactive tools to enhance student engagement

## **Redesigned Course Elements**



### **Multimedia Storytelling**

Students create engaging narratives using digital tools and multimedia resources.

Interactive platforms showcase Sufi art and history in

Investigating online Sufi communities through social media interactions and content analysis.

## Why These Changes Matter



Connecting classical texts and traditions with the way students live and learn today.



Helping students see Sufism not only as a historical subject, but as a living, evolving tradition.



### Fostering digital literacy alongside spiritual literacy.

### Impact of Social Media on Sufi Brotherhoods

**Theoretical Framework** 

# Digital Dervishes

Social Media and the Transformation of Sufi Brotherhoods *My Research Project*  **Key Themes** 

Methods

Questions

- Mediatization theory
- Networked religion
- Globalization theory
- Affordance theory

- Digital spiritual authority
- Formation of digital devotional publics
- Transnational Sufi networks

- Virtual ethnography (Instagram, X, YouTube, TikTok)
- Content analysis (themes of authority, community, outreach)
- How is authority maintained online?
- How do digital publics form?
- How do teachings spread and adapt globally?



Students engage in digital ethnography, analyzing online Sufi communities and practices.

Hands-on assignments connect theory with real-world digital environments.

Assessments include multimedia storytelling, virtual exhibits, and class participation.

Evaluation emphasizes creativity, critical engagement, and application of concepts.

Diverse aformats ensure students can express understanding in multiple modes.





## Student Feedback

What did you like the most about this course



"The concept and the different ways to navigate through such a new topic."



"The assignments we had. We had a lot of creative freedom."





"The medium in which the course was delivered"



"Very, very interesting course material."







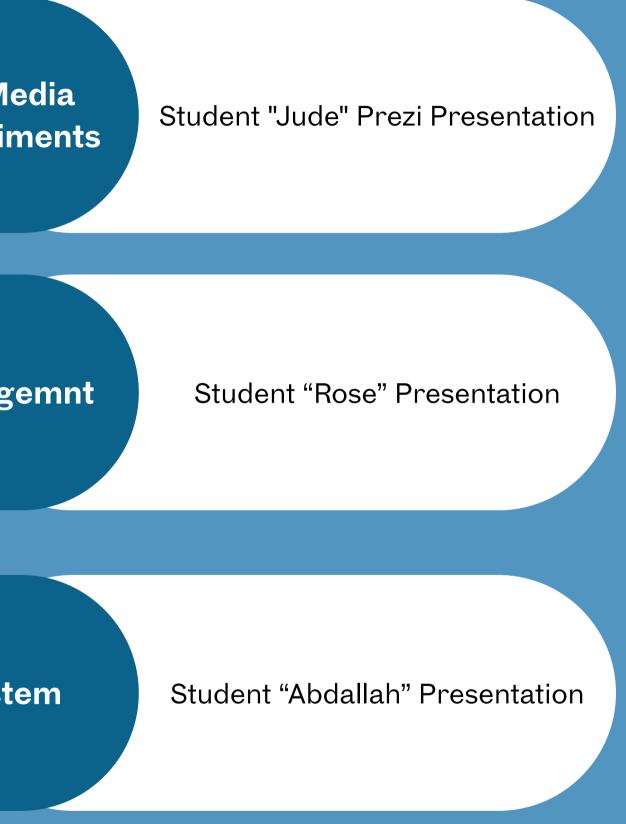
Tracking Social Media Hashtags and Sentiments

# Digital Ethnography

### Investigating the Naqshbandiyya Online

https://padlet.com/malkaisi/digital-sufism-final-researchproject-naqshabandi-haqqani-or-tvhgoj6hi4d8alqv Social Media Engagemnt

YouTube Ecosystem





Meis Al-Kaisi Department of Arabic and Translation Studies American University of Sharjah E: malkaisi@aus.edu

AUS | الجامعة الأميركية في الشارقة American University of Sharjah



