

Gen Artificial Intelligence (AI): Survey of FCCU Students (2023)

Dear Student,

You are requested to participate in a survey by the Center for Learning & Teaching (CLT) titled '*Generative Artificial Intelligence (AI): Survey of FCCU Students*'. The survey will explore the following objectives:

- i) The awareness of students regarding Generative AI
- ii) The current practices of FCCU students in using Generative AI
- iii) Perceived benefits and challenges of using Generative AI

This is a voluntary survey and although it requires your roll number and FCCU email address, you will not be held accountable for your responses

Estimated time to fill out the survey: 3 - 6 minutes

The difference between Traditional AI and Generative AI is mentioned below for your reference:

Traditional AI analyzes existing data to make predictions (e.g., predictive navigation in Google Maps), while Generative AI generates new content based on learned patterns (e.g., Text-generation in ChatGPT)

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Not shared

* Indicates required question

Select your current enrolment *

- Undergraduate
- Masters
- PhD

Part I: Awareness regarding Generative AI

How familiar are you with the term Generative AI? *

- Very familiar (I am confident in my understanding of it and have applied it in my own learning)
- Moderately familiar (I understand what it is and how it applies to learning)
- Slightly familiar (I have heard of it, but don't know how it applies to my learning)
- Not at all familiar (I have never heard of it)

How did you get to know about Generative AI? (Select all that apply) *

- Do not know about it
- Blogs and web articles
- Academic journals and publications
- Webinars and Youtube videos
- Online course
- Social media
- Discussion with peers
- Discussion with teachers
- Online communities and forums
- Other:

Part II: Current Practices

*

Which Generative AI tools do you know and use?

| | Know and use | Know but do not use | Do not know/use |
|---|-----------------------|-----------------------|-----------------------|
| ChatGPT for text-generation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Canva for graphic generation, presentations etc | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| DeepBrain AI for video generation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Speechify for audio generation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Otter AI for transcription | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ZeroGPT for AI detection | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

List other Generative AI tool/s, not listed above, that you know and use

Your answer

List other Generative AI tool/s, not listed above, that you know but do not use

Your answer

If you are using ChatGPT, kindly share how frequently you use it *

- Never
- Rarely
- Sometimes
- Very Often
- Always

Select the task/s below for which you are using ChatGPT and/or other Generative AI tools? (Select all that apply) *

| | ChatGPT | Other Generative AI tools | Not Applicable |
|---|--------------------------|---------------------------|--------------------------|
| Writing and Editing (generating and refining text drafts e.g. assignments) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Research & Data Analysis | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Illustrations (images, graphs etc.) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Slides and Presentations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Self-tutoring (content/concepts, generate practice questions, subject-specific examples and analogies) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Coding | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please list any other tasks, for which you are using ChatGPT or other Generative AI tools, apart from the listed above.

Your answer

Part III: Benefits and Challenges

Express your agreement or disagreement with the following statements *

| | Agree | Neutral | Disagree |
|---|-----------------------|-----------------------|-----------------------|
| The use of Generative AI in higher education has more benefits than drawbacks | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Generative AI should be integrated in teaching and learning on campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

What general challenges do you face while using Generative AI? (Select all that apply) *

- I have not used Generative AI
- Lack of knowledge to search for appropriate tools
- Lack of expertise about writing prompts
- Lack of training and resources for guidance
- Lack of policies for appropriate and effective use of Generative AI
- Possibility of ethical and privacy concerns like bias and data breaching
- Possibility for incorrect and biased AI-generated information e.g. false citation
- Generative AI lacks the understanding of the context
- Generative AI hinders critical thinking and creativity
- Generative AI produces time-barred information
- Difficult to cite / reference AI generated information
- Takes too much time
- Other:

If the campus were to adopt Generative AI, what are some of the basic considerations for its effective use? (Select all that apply)

*

- Policy for academic integrity/misconduct regarding Generative AI
- Policy for the ethical use of Generative AI
- Policy for privacy concerns to ensure transparency and data security
- Centralized paid subscriptions for Generative AI tools
- Ensuring that AI is developed and used in a way that benefits all members of society, not just a select few
- Support for facts detection for AI generated information
- Incentives and recognition for its use
- AI should not be promoted on campus
- Other:

In your view, how can effective use of Generative AI be supported for your learning? (Select all that apply)

*

- Clear policy/guidelines for use of Generative AI for you
- A tutorial on how to use Generative AI
- An in-class activity based on Generative AI
- An assignment that requires the use of Generative AI
- Assessing your own work using Generative AI
- Generative AI should not be used in the classroom
- Other:

In your view, what skills would you need to be successful in a world of Generative AI?

*

- Critical Thinking
- Data Analysis
- Creativity
- Adaptability
- Ethical Reasoning
- Emotional Intelligence
- Digital Literacy
- Communication
- Other:

Do you think this survey added to your knowledge? *

- Yes
- No

If you have any additional comments/ suggestions/ concerns, please write them below

Your answer

Would like to be contacted for further discussions on Generative AI? *

Yes

No

Roll Number *

Your answer

Email Address (FCCU Official) *

Your answer

Thank you for your valuable time

Submit

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