

Generative Artificial Intelligence (AI): Survey of FCCU Faculty (2023)

Dear Faculty,

You are invited to participate in a Center for Learning & Teaching (CLT) survey titled '*Generative Artificial Intelligence (AI): Survey of FCCU Faculty*'. The survey will explore the following:

- i) Awareness of Generative AI
- ii) Current practices in using Generative AI
- iii) Perceived benefits and challenges of using Generative AI

The survey also requests contact information of faculty, who would like to be a part of further discussions on Generative AI. Estimated time to fill out the survey: 5 - 7 minutes

The difference between Traditional AI and Generative AI is mentioned below for your reference:

Traditional AI analyzes existing data to make predictions (e.g., predictive navigation in Google Maps), while Generative AI generates new content based on learned patterns (e.g, Text-generation in ChatGPT)

armstrong@amicalnet.org [Switch account](#)



Not shared

* Indicates required question

Faculty Department *

Choose



What is your academic rank? *

Choose

Years of teaching experience (including experience prior to FCCU)? *

- 0 - 10 years
- 11 - 20 years
- 21 years or more

Part I: Awareness regarding Generative AI

How familiar are you with the term Generative AI? *

- Very familiar (I am confident in my understanding of it and have applied it in my own teaching)
- Moderately familiar (I understand what it is and how it applies to teaching)
- Slightly familiar (I have heard of it, but don't know how it applies to my teaching)
- Not at all familiar (I have never heard of it)

How did you get to know about Generative AI? (Select all that apply) *

- Do not know about it
- Blogs and web articles
- Academic journals and publications
- Webinars and Youtube videos
- Online course
- Social media
- Discussion with peers
- Discussion with students
- Online communities and forums
- Other:

Part II: Current Practices

Which Generative AI tools do you know and use? *

| | Know and use | Know but do not use | Do not know/use |
|---|-----------------------|-----------------------|-----------------------|
| ChatGPT for text-generation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Canva for graphic generation, presentations etc | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| DeepBrain AI for video generation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Speechify for audio generation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Otter AI for transcription | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ZeroGPT for AI detection | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

List other Generative AI tool/s, not listed above, that you know and use

Your answer

List other Generative AI tool/s, not listed above, that you know but do not use

Your answer

If you are using ChatGPT, kindly share how frequently you use it *

- Never
- Rarely
- Sometimes
- Very Often
- Always

Select the task/s below for which you are using ChatGPT and/or other Generative AI tools? (Select all that apply) *

| | ChatGPT | Other Generative AI tools | Do not use |
|--|--------------------------|---------------------------|--------------------------|
| Lesson Planning (creating course content) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Writing and Editing (generating and refining text drafts e.g. emails) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Research & Data Analysis | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Illustrations (images, graphs etc.) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Slides and Presentations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Feedback | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Coding | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please list any other tasks, for which you are using ChatGPT or other Generative AI tools, apart from the listed above.

Your answer

Part III: Benefits and Challenges

Express your agreement or disagreement with the following statements ^{*}

| | Agree | Neutral | Disagree |
|---|-----------------------|-----------------------|-----------------------|
| The use of Generative AI in higher education has more benefits than drawbacks | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Generative AI should be integrated in teaching and learning on campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

What general challenges do you face while using Generative AI? (Select all that apply) *

- I have not used Generative AI
- Lack of knowledge to search for appropriate tools
- Lack of expertise about writing prompts
- Lack of training and resources for guidance
- Lack of policies for appropriate and effective use of Generative AI
- Possibility of ethical and privacy concerns like bias and data breaching
- Possibility for incorrect and biased AI-generated information e.g. false citation
- Generative AI lacks the understanding of the context
- Generative AI hinders critical thinking and creativity of students
- Generative AI produces time-barred information
- Difficult to cite / reference AI generated information
- Takes too much time
- Other:

If the campus were to adopt Generative AI, what are some of the basic considerations for its effective use? (Select all that apply)

*

- Policy for academic integrity/misconduct regarding Generative AI
- Policy for the ethical use of Generative AI
- Policy for privacy concerns to ensure transparency and data security
- Centralized paid subscriptions for Generative AI tools
- Ensuring that AI is developed and used in a way that benefits all members of society, not just a select few
- Support for facts detection for AI generated information
- Incentives and recognition for its use
- AI should not be promoted on campus
- Other:

In your view, how can you as faculty can be supported to use Generative AI effectively? (Select all that apply)

*

- Awareness sessions on the basics of AI tools for teaching and learning
- Workshops regarding best practices for use of AI
- Informative sessions on AI and ethics
- Communities of Practices / Learning Group by CLT
- CLT Briefs on using AI tools and their application
- One to one support for faculty / Help Desk facility
- Other:

In your view, how can students be supported in effective use of Generative AI for their learning? (Select all that apply) *

- Clear policy/guidelines for use of Generative AI
- Offer students a tutorial on how to use Generative AI
- Creating an in-class activity/assignment for students based on Generative AI
- Expect students to assess their work using Generative AI
- Generative AI should not be used in the classroom
- Other:

In your view, what skills would students need to be successful in a world of Generative AI? *

- Critical Thinking
- Data Analysis
- Creativity
- Adaptability
- Ethical Reasoning
- Emotional Intelligence
- Digital Literacy
- Communication
- Other:

Do you think this survey added to your knowledge? *

- Yes
- No

If you have any additional comments/ suggestions/ concerns, please write them below

Your answer

If you would like to be contacted for further discussions on Generative AI, please share your

i) Full Name &

ii) Email Address

Full Name

Your answer

Email Address (FCCU Official)

Your answer

Thank you for your valuable time

Submit

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