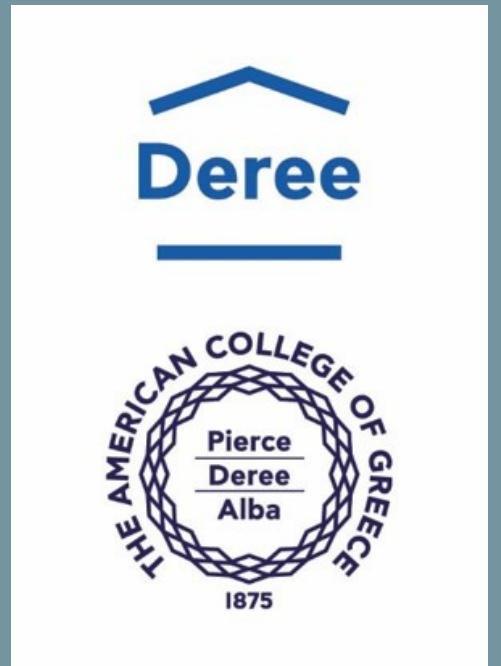


**Empowering the Research Journey:**

**A New Library Research Support**

**Program at ACG**



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**AMICAL 2024**

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# A bit of background info

- **ACG new research agenda as a priority**
- **The library is aligning its resources and services**

## Actions

- **Library sessions on bibliometric tools: Web of Science & Scopus**
- **Online guide covering research related topics**
- **Campus-wide campaign for ORCID profile implementation**

## Implementation period:

**Spring semester 2024**

## Intended audience:

**ACG faculty & graduate students**

## Outreach:

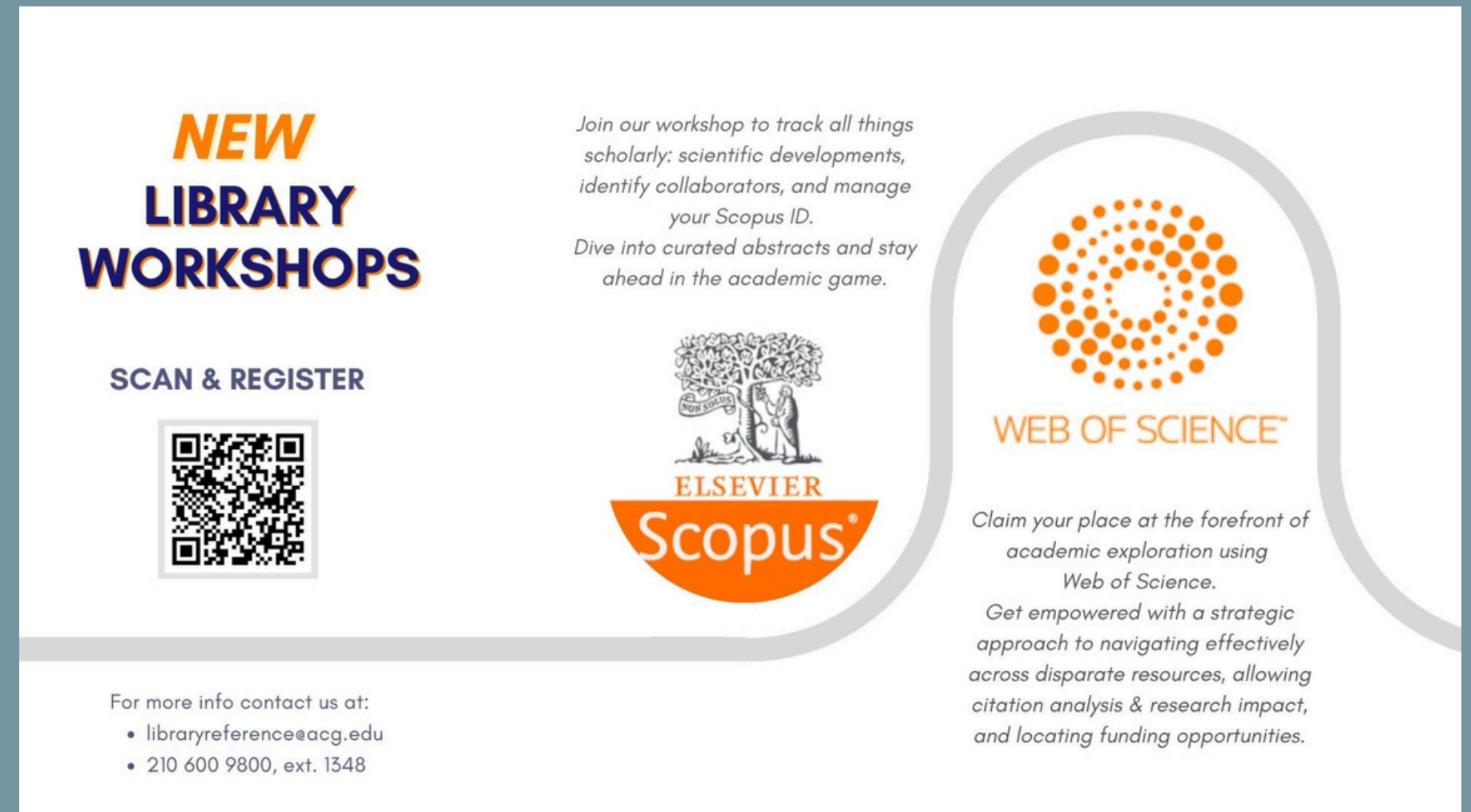
**Website news, Instagram, emails, TV screens, announcements during faculty meetings**

# Bibliometrics done easily

- **Interactive sessions led by librarians**
- **Understanding and optimizing researcher profiles (Scopus Author ID, Web of Science Researcher profile)**
- **Interpreting key metrics (h-index, citation counts)**
- **Strategies for improving visibility and impact**

## Lessons learned:




- **New tools require some time to be accepted**
- **Faculty needs peer to peer guidance and support rather than attending a workshop**



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- 210 600 9800, ext. 1348

# Online Research Support Guide

- **Comprehensive online guide accessible 24/7**
  - **In-depth coverage of research metrics and their significance**
  - **Step-by-step guidance on the publishing process**
  - **Best practices for research data management**
  - **Funding opportunities database**
- \* Feedback from faculty before launching the guide: improvements / additions**

## Researcher support guide

The questionnaire consists of a series of questions about the content, organization, and presentation of the guide and the feedback will be used to improve it and make it a valuable resource for the ACG research community.

[Share your feedback](#)

### Researcher Support

Are you a faculty member embarked on a research project or you just want to be updated on current trends in the research lifecycle? Are you an early career researcher in need of guidance or a graduate student pursuing to further excel in academia?

This guide is designed as a one-stop resource on the research process continuous cycle. Comprising 4 individual guides, it provides information, best practices, tips and suggestions on tools and services that will develop researchers' core competencies in research output, research metrics, research data management and funding opportunities for research projects.

#### Research Impact



In today's digital age, visibility is vital for researchers to gain recognition and establish their brand in their respective fields. Comparing researchers' impact across different disciplines can be achieved through the unique practices around [research impact and output](#) using [metrics](#) of different kinds, as they provide a means to evaluate the effectiveness and impact of research. Researchers can establish their academic and professional identity using a [researcher ID](#), like ORCID or Google Scholar profile.

#### Research Data Management



Researchers should be consistent with and follow diligently, the components of the [research data lifespan](#). Research data management (RDM) involves several stages that are essential for ensuring the quality, security, and accessibility of research data, such as to [plan your research process](#), [analyze](#), [store](#) and [make the data available](#) to others and ensure that is preserved in a usable format for the long term.

#### Scholarly Publishing



[Scholarly publishing](#) is an essential part of the research enterprise as it helps researchers to establish themselves, disseminate their findings, and preserve the record of human knowledge. When a researcher's work is published in a [reputable journal](#), it shows that their work has been peer-reviewed and deemed to be of high quality. Part of Scholarly publishing is [Open Access publishing](#), which removes significant access barriers which are related to pricing and copyright.

#### Funding Opportunities



[Research funding](#) is essential for driving innovation, advancing scientific knowledge, and addressing societal challenges. Without adequate funding, researchers may struggle to conduct research, develop new technologies, or make scientific breakthroughs and that is why research funding agencies can support the development of new ideas, facilitate collaboration and knowledge-sharing among researchers, and help to train the next generation of scientists.

- Researcher support
- Research impact
- Research data management
- Scholarly publishing
- Funding opportunities

Contact us!  
For questions and suggestions, contact us!  
(0030) 210 600 9800 ext. 1348  
library@acg.edu  
LibChat


# ORCID Profile Implementation Campaign

- **Campus-wide initiative to encourage ORCID profile creation**

## Highlights:

- **Full time faculty**
- **Checking of ORCID status prior and after the campaign**
- **Direct contact - social gatherings help**





**ACG ORCID Implementation Campaign**  
*John S. Bailey Library in collaboration with the Vice President of Academic Affairs*

March 27	ORCID official presentation - Faculty Lounge, 2:30pm-3:30pm
April 03	ORCID official presentation - Online via MS Teams 2:30pm - 3:30pm
April 05	ORCID stand - Upper Level Library, 2:30pm-5:00pm
April 08	ORCID stand - Communications Building, 2:30pm-4:30pm
April 09	ORCID stand - Faculty Lounge, 12:00pm-2:00pm
April 10	ORCID stand - Main Corridor, 2:30pm-4:30pm
April 11	ORCID stand - Communications Building, 11:30am-1:30pm
April 12	ORCID stand - Main Corridor, 1:30pm-3:30pm
April 15	ORCID stand - Faculty Lounge, 1:30pm-3:30pm
May 20	ORCID stand - Communications Building, 1:30pm-3:30pm
May 21	ORCID stand - Main Corridor, 10:30am-12:30pm
May 22	ORCID stand - Faculty Lounge, 2:30pm-4:30pm

## Challenges:

- **Small participation: not a priority / overwhelmed with academic responsibilities / not interested since not engaged into research / misconception / years towards retirement**

**\* Don't be a spammer!**



# Conclusion

- **The Library as research partner**
- **Personalized support & guidance VS content to read and workshops**
- **It needs effort to introduce and communicate effectively new initiatives, tools and services**

**Non ministrari, sed ministrare**

**Not to be served, but to serve**

