

Student Survey on AI at AUP: Use, concerns and needs (Spring 2024)

This **anonymous** survey is part of the AI@AUP initiative supported by the offices of the AUP President and Provost. It will be used for developing a rough picture of AUP students' relationship with AI: your use of AI, but also your concerns and needs related to AI. Survey data, together with later consultations with various groups across campus, will be used for developing campus-wide policy and guidance on the use of AI, as well as for developing training and other campus-level initiatives relating to AI.

Note: this survey uses "AI" to refer primarily to generative AI. Examples of generative AI include chatbots that respond to user prompts by generating text (e.g., ChatGPT, Gemini, Microsoft Copilot), images or art (e.g., DALL-E, Midjourney), or computer code (e.g., GitHub Copilot).

Survey closes (last day to submit): May 1

This survey is partly based on a subset of the SDSU AI Student Survey questions. Questions about this survey can be sent to Jeff Gima (jgima@aup.edu) or Geoff Gilbert (ggilbert@aup.edu).

Demographics and Background

1. Current level of study

- Undergraduate - First-Year
- Undergraduate - Sophomore
- Undergraduate - Junior
- Undergraduate - Senior
- Graduate

2. Degree-seeking status

- Degree-seeking
- Visiting

3. Major

(Masters programs listed at bottom)

- [Undeclared]
- Art History
- Communication & Civil Society
- Comparative Literature
- Computer Science
- Creative Writing
- Entrepreneurship, Management & Sustainability
- Environmental Studies
- Fashion Studies
- Film Studies
- Fine Arts
- Gender, Sexuality, and Society
- Global Communications
- History
- History, Law & Society
- International & Comparative Politics
- International Business Administration
- International Economics
- International Finance
- Journalism
- Marketing
- Mathematics and Computer Science
- Middle East Pluralities
- Philosophy
- Philosophy, Politics & Economics
- Psychology
- Quantitative Environmental Science
- Self-Designed Major
- MA Diplomacy and International Law
- MA Global Communications

- MSC Human Rights And Data Science
- MA International Affairs
- MA International Affairs, Conflict Resolution And Civil Society Development
- MSC International Management
- MSC Strategic Brand Management
- Other

Awareness and Understanding of AI

4. To what extent do you disagree/agree with each statement below?

	Strongly disagree	Somewhat disagree	Neutral	Somewhat agree	Strongly agree
I am only vaguely aware of developments in AI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I regularly follow news and updates about AI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have recently attended workshops or seminars on AI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been studying AI as part of my coursework at AUP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Experience and Usage of AI

5. To what extent do you disagree/agree with each statement below?

	Strongly disagree	Somewhat disagree	Neutral	Somewhat agree	Strongly agree
I regularly use AI-powered tools in my studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My AUP professors encourage the use of AI in coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I regularly use AI-powered tools outside my studies (in personal/professional life)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. If you regularly use AI-powered tools in your studies, what do you use them for primarily?

(check all that apply)

- Research/information on a topic/question
- Generating ideas helpful for drafting your own work
- Generating content to use directly for your work
- Other

7. Which of the following AI chatbots do you use at least once a week?

(check all that apply)

- ChatGPT
- Claude
- Google Gemini
- Microsoft Copilot
- YouChat
- Other

8. Which of the following AI tools for image/media generation do you use at least once a week?

(check all that apply)

- DALL-E
- Midjourney
- Stable Diffusion
- Adobe Firefly
- Other

9. Do you pay for a premium AI chatbot service (GPT 4, Claude Pro/Opus, etc.)?

- Yes
- No
- Not sure

Impact of AI on Your Studies

10. How has AI affected your study habits and approach to completing assignments, if at all?

11. What are your main concerns about how AI will impact classes at AUP over the next year or two?

Student Input on AI Policy

12. How should AUP involve students in developing campus-level policies about how AI is used?

Perceptions of and Attitudes towards AI

13. To what extent do you disagree/agree with each statement below?

	Strongly disagree	Somewhat disagree	Neutral	Somewhat agree	Strongly agree
AI-powered tools are essential for my academic success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of AI-powered tools will be essential for success in professions I'm considering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I worry about AI's impact on personal privacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AI technology can enhance creativity and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust AI algorithms to provide accurate information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ethical use of AI is a major concern for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am concerned about AI's potential for reproducing or amplifying human biases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Training, Resources and Education in AI

14. I am interested in...

(select all that apply)

- training on the use of AI through occasional workshops
- getting access to paid AI-powered tools (you may specify tools below)
- getting technical support for the use of AI-powered tools
- learning about AI through coursework at AUP, including critical thinking about AI

15. What AI-related resources, training, support or opportunities would you like to see at AUP?

Comments

16. Add here any comments, questions, or detail you'd like to add on your responses above

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