

Faculty Survey on AI at AUP: Use, Concerns and Needs (Spring 2024)

This **anonymous** survey is part of the AI@AUP initiative supported by the offices of the AUP President and Provost. It will be used for developing a rough picture of AUP faculty members' relationship with AI: your use of AI, but also your concerns and needs related to AI. Survey data, together with later consultations with various groups across campus, will be used for developing campus-wide policy and guidance on the use of AI, as well as for developing training and other campus-level initiatives relating to AI.

Note: this survey uses "AI" to refer primarily to generative AI. Examples of generative AI include chatbots that respond to user prompts by generating text (e.g., ChatGPT, Gemini, Microsoft Copilot), images or art (e.g., DALL-E, Midjourney), or computer code (e.g., GitHub Copilot).

Survey closes (last day to submit): May 1

Certain questions use material from the SDSU AI Student Survey. Questions about this survey can be sent to Jeff Gima (jjgima@aup.edu) or Geoff Gilbert (ggilbert@aup.edu).

Demographics

1. Academic Department

- Art History and Fine Arts
- Communication, Media and Culture
- Comparative Literature and English
- Computer Science, Mathematics and Environmental Science
- Economics and Management
- French Studies and Modern Languages
- History and Politics
- Psychology, Health & Gender
- [Faculty librarians: Information Literacy]

Awareness and Understanding of AI

2. To what extent do you disagree/agree with each statement below?

	Strongly disagree	Somewhat disagree	Neutral	Somewhat agree	Strongly agree
I am only vaguely aware of developments in AI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I regularly follow news and updates about AI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have recently attended workshops or seminars on AI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Experience and Usage of AI

3. To what extent do you disagree/agree with each statement below?

	Strongly disagree	Somewhat disagree	Neutral	Somewhat agree	Strongly agree
I regularly use AI-powered tools in my teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I regularly use AI-powered tools in my research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I encourage students to use AI in their coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I regularly use AI-powered tools outside my work/teaching (in personal life)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. *If you regularly use AI-powered tools in your work/teaching:*
What do you use them for primarily?

5. Which of the following AI chatbots do you use at least once a week?

(check all that apply)

- ChatGPT
- Claude
- Google Gemini
- Microsoft Copilot
- YouChat
- Other

6. Which of the following AI tools for image/media generation do you use at least once a week?

(check all that apply)

- DALL-E
- Midjourney
- Stable Diffusion
- Adobe Firefly
- Other

7. Do you pay for a premium AI chatbot service (GPT 4, Claude Pro/Opus, etc.)?

- Yes
- No
- Not sure

Impact of AI on Teaching

8. How has AI already affected teaching and learning in your classes, if at all?

9. What are your main concerns about how AI will impact teaching and learning at AUP over the next year or two?

Perceptions of and Attitudes towards AI

10. To what extent do you disagree/agree with each statement below?

	Strongly disagree	Somewhat disagree	Neutral	Somewhat agree	Strongly agree
AI-powered tools are essential for my students' academic success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of AI-powered tools will be essential for my students' success in professions they're considering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I worry about AI's impact on personal privacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AI technology can enhance creativity and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust AI algorithms to provide accurate information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ethical use of AI is a major concern for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am concerned about AI's potential for reproducing or amplifying human biases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

AI Training, Resources and Support

11. I am interested in...

(select all that apply)

- training on the use of AI through occasional workshops
- getting access to paid AI-powered tools (you may specify tools below)
- getting technical support for the use of AI-powered tools
- opportunities to discuss AI issues with AUP peers (sharing information, challenges, solutions, etc.)

12. What AI-related resources, training, support or opportunities would you like to see at AUP?

Campus-Level Strategy on AI

The following are some possible goals that AUP could pursue as part of a campus-level strategy on AI.

13. To what extent do you agree that each goal is important?

	Strongly disagree	Somewhat disagree	Neutral	Somewhat agree	Strongly agree
Clarifying concerns, needs & opportunities for different parts of the AUP community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing policies or guidance (for use of AI, provisioning of AI-powered resources, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training and support (developing and supporting capacities of faculty/staff/students in use of AI)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating critical AI literacy into the core curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exploring opportunities for intellectual engagement with AI (as a subject of study and scholarship)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Are there other goals AUP should pursue as part of a campus-level strategy on AI?

Sharing AI Experience with AUP Colleagues

15. Do you have recent experience engaging with AI in some way in your teaching, and would you be interested in sharing this briefly with peers (e.g. at the upcoming May 3 faculty retreat)?

Yes

No

Sharing AI Experience with AUP Colleagues (OPTIONAL)

Please provide your contact information and describe your experience briefly below.

Note that by sharing your information here, your survey response will no longer be anonymous. If you wish for the rest of your responses to remain anonymous, leave this section blank and send your description separately by email to jgima@aup.edu.

16. Name

17. Email

18. Description of your teaching experience related to AI

Comments

19. Add here any comments, questions, or detail you'd like to add on your responses above

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