

Opportunities, constraints, and challenges of digital pedagogy: The case of Digital History



Aijamal Sarybaeva and Daniyar Karabaev

Goals of the course

- Students will learn and practice digital history methods and ethics;
- be able to demonstrate good knowledge of evolution of digital history;
- discover, assess, and employ digital tools and digital resources to create new historical knowledge;
- have solid knowledge of intellectual property and ethics issues in doing digital history;
- develop historical perspectives and arguments in new digital history projects;
- carry out a digital history project with their international partners to build crosscultural understanding and new digital historical knowledge.

Outcomes of the course

- Understanding the theoretical and practical aspects of Digital History
- Developing technical skills
- Analyzing primary sources
- Applying critical thinking skills
- Engaging with interdisciplinary perspectives
- Developing communication skills
- Applying Digital History skills to realworld projects



EXAMPLES OF SUCCESSFUL AND ORIGINAL STUDENT PROJECTS



Collaboration

- AUCA Library and Center for Teaching, Learning, and Technology
- Guest lectures
- Practical lessons
- Joint projects (oral history and sandyk)

Long-term plans

- Establish Digital Humanities Lab on the basis of the Digital Cultures concentration of the Liberal Arts and Sciences Department, AUCA
 Promote further DH through courses
- and research projects

Acknowledgement

Authors express their deepest gratitude to all organizers of AMICAL 2023 conference, colleagues and students who contributed to digital history projects.

