We Are Lana:
Meeting Challenges Through Collaboration

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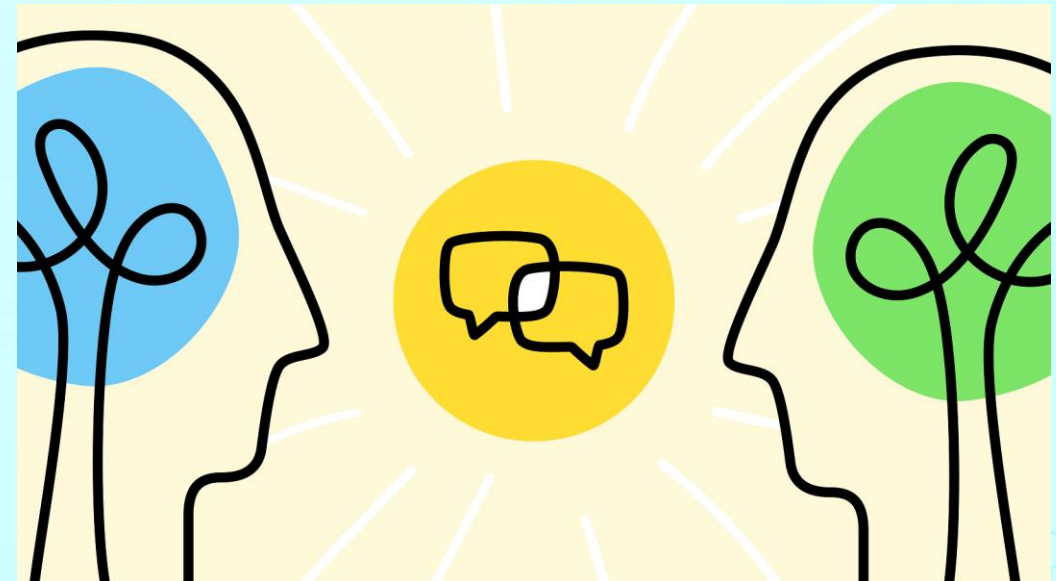
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Presentation Outline

- The significance of collaborations

- Collaboration principles and parameters

- Our Collaboration
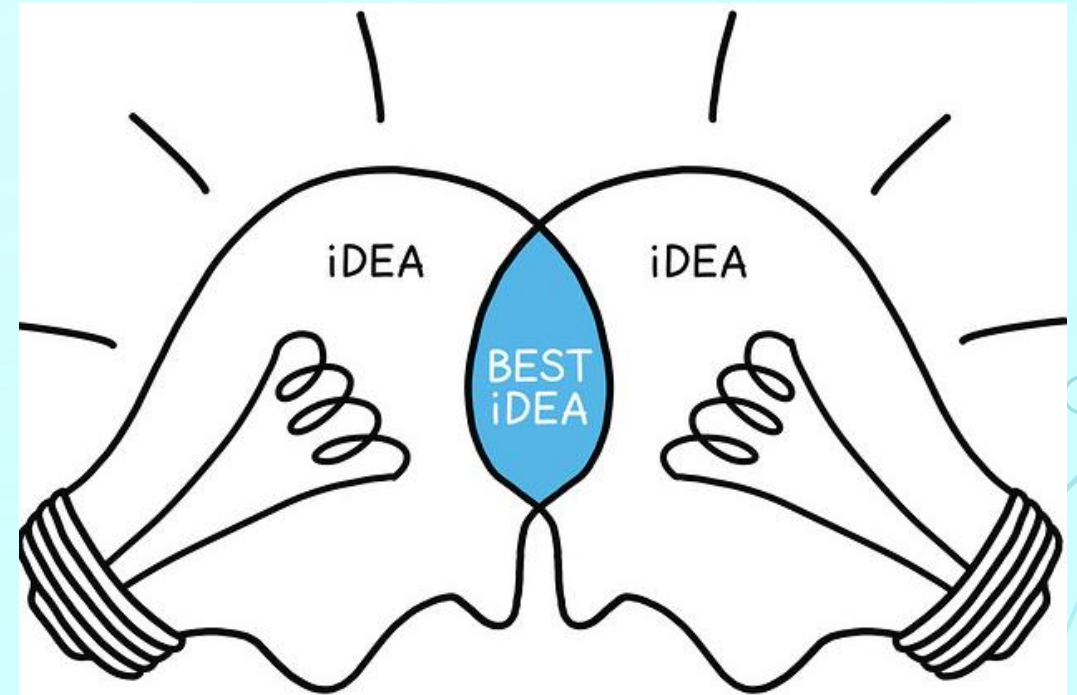
- The example of Lana

Collaborations

- Allow institutions
  - to respond to challenges efficiently
  - to maintain the efficacy of support systems
- Changing conditions related to synchronous and asynchronous instruction create
  - continued need to respond to increased demand for services

Collaboration Best Practices

- **Effective collaborations across institutional constituents**
  - Shared Principles and Values
  - Development of Authentic Relationships

Parameters of Effective Collaboration

- Clear goal setting and process protocols

- Open-minded, transparent and honest communication

- Flexibility and adaptability

- Meeting within an environment of trust and respect

- Constructively critical feedback

- Critical reflection cycles

- Alertness to developments and reciprocity

- Relational accountability

- No 'I' in team but no groupthink either

Our Collaboration: Responding To Faculty Needs

- TLC

- Distance Learning Coordinator

- Emergency Remote Teaching (ERT)

- Prior to pandemic: informal collaboration

- Now: We Are Lana!

During Campus Closure: Remote Instruction Tips

- TLC organized Informal monthly gatherings (2020-21: 5 Sessions)

- offered instructors the opportunity

  - to share tips and concerns

  - to resolve common tech issues

  - to acquire new knowledge

- Sessions focus:

  - features of *MS Teams*

  - how to create instructional videos (Panopto, TinyTake)

  - how to use interactivity tools, such as Padlet and Edpuzzle

  - HTML editor

Since Fall 2021:
Ed Tips (6 Sessions)

- Assistance with the pedagogy of remote instruction

- New tools to encourage use of technology in f2f classes

- Focus mostly on tools and apps which increase student engagement

  - MindMeister, Vocaroo, and Sli.do

  - Use of QR codes

  - Image editing

  - Easy screenshot

  - Perusall, Hypothes.is

Thank You!

What Comments or Questions do you have?