Space and Place to Inspire

Facilitating Student Communities and Success with Physical and Digital Learning Spaces
Excerpt from 2022 ARL Film Festival Winner (Best Performance): Treasures Storing Up This Space - Written and Performed by Alondra Bobadilla, Boston’s First Youth Poet Laureate. Created to celebrate the Boston Public Library during National Library Week (U.S.).
INSPIRATION
We All Have a Story
Take a Moment to Consider YOUR Story
Think about a time when you felt inspired - to be creative, to learn, or explore.

Think about the SPACE, the PLACE, if there were PEOPLE around you, and how you FELT.

Take some time to review these questions and record your answers (pen/pencil/paper or digital - whatever works best for you).
Getting to Know Our Users, Our Campus, and Our Partners

Created by Adrien Coquet from the Noun Project

Created by Adrien Coquet from the Noun Project

Created by alerma from the Noun Project

AMICAL CONSORTIUM

UMASS AMHERST
Case Studies

Learning Commons
Focus On: Assessment

Digital Media Lab
Focus On: Programming

Student Wellness
Focus On: Campus Partnerships
Our Vision: The Libraries are OPEN

We are open to change – to reexamining the past and continuously reinventing our future.

➔ Our doors are OPEN: both physically and digitally, welcoming in a global community that sees themselves reflected in our collections, spaces, services, and–most importantly–our workforce.

➔ Our collections are OPEN: to reevaluation, and to being examined through the critical lens of scholars shaping an understanding of the world around them.

➔ Our minds are OPEN: to reimagining scholarship, to breaking the barriers of conventional academic publishing, to helping to amplify marginalized voices in the knowledge creation process.

➔ Our hearts are OPEN: to new possibilities, to prospects, and to a better shared future for our society.

https://www.library.umass.edu/mission-statement-strategic-plan/
Case Study: Learning Commons
Focus - Assessment
Collaborative spaces for group work outside the classroom leveraging a team-based learning (TBL) model.

Flexible spaces provide room for **Problem-Based** and **Experiential Learning** Opportunities.

Technology and spaces to support **UDL Principles**.
Multiple Group Study Rooms line the perimeter of the Learning Commons in the W.E.B. Du Bois Library.

Technology and Table Space are equally important.

Space infrastructure should be outfitted to support Multiple Devices for each student.
Where there is **Electricity** and **Table Space**, groups will naturally form.

For each **collaborative space**, ensure that **learners also have quiet spaces** available for individual study.

Public, protected, academic spaces invite working **alone together** or in groups.
1. How do students use the space, services, and technology in the Learning Commons?

2. How are undergraduate students motivated or discouraged from using the Learning Commons?
Quantitative Data Collection - overview

➔ headcounts
➔ LibQUAL
➔ gate counts
➔ circulation of items
➔ service desk interactions
➔ computer logins
### Fall vs. Spring Building Totals by Headcount Week

<table>
<thead>
<tr>
<th>Semester</th>
<th>Day and Time Taken</th>
<th>People Count</th>
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<tr>
<td><strong>Total</strong></td>
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</tbody>
</table>

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### Total Study Room Use

- Group Study Room A
- Group Study Room B
- Group Study Room C
- Group Study Room D
- Group Study Room E
- Group Study Room F
- Group Study Room G
- Group Study Room H
- Group Study Room I
- Group Study Room J
- Group Study Room K
- Group Study Room L
- Group Study Room M
- Group Study Room N
- Group Study Room O
- Group Study Room P
- Group Study Room Q
- Group Study Room R
- Group Study Room S
- Group Study Room T
- Group Study Room U
- Group Study Room V
- Group Study Room W
- Group Study Room X
- Group Study Room Y
Connecting with Anthropology to Tell the User’s Story
Connection to be made to the four main categories of student learning outcomes outlined in the Collegiate Learning Assessment (CLA):
- critical thinking
- analytical reasoning
- problem solving
- writing

(Council for Aid to Education, 2013).

Ethnographic research needs to be first in the mixed methods sequence, as it will inform all subsequent quantitative methods in the case study.

This ethnographic study will identify emerging themes in space, services and equipment use by students, as well as overall satisfaction with the learning commons. Emergent themes can then be applied to creation of quantitative measurements to scale up and round out the case study.
Feedback via Whiteboards: Inexpensive and Easy!
Microclimates
Let us know what you think!

Comment Box: Also Inexpensive and Easy!
We have determined that students enjoy academic ambience, while still having their (perceived) privacy.

Alone Together
There needs to be a better communication of services/what is available to our patrons. They aren’t sure who’s supposed to help with what, or where they should be going to get it.
Students do not currently feel comfortable with asking others to move from the group study rooms (even with current signage).
Students view many spaces on campus, including some parts of the Learning Commons, to be ‘White Spaces.’ However, more students of color have been observed in the Microclimates. Why is this the case? (further research)

Safety/Inclusion for Diverse Population
Case Study: Digital Media Lab
Focus - Programming
Digital Storytelling with audio, video, and digital collections, making historical data come alive.

Reconstructing lost cultures, spaces and places with VR/AR.

Fabricating original solutions to real world problems.
Digital Media and Open Collections - What’s Possible?

➔ William Edward Burghardt Du Bois, 1868 - 1963

➔ Du Bois Papers housed in Special Collections University Libraries, UMass Amherst
EinScan Pro 2X Plus

Unity - metallic parameters are tricky (esp for rust)

Sketchfab upload (CC BY) for interactivity; download options: glb, glTF, USDZ

Digital Media and Open Collections - What’s Possible?
"(Democracy) is not merely majority rule based on the fact that the majority has the force to prevail... it rests upon the fact that when we have proven knowledge, interpreted through the experience of a large number of individuals, it is possible through this pooled knowledge and experience to come to decisions more fundamental and much more far reaching than can be had in any other way... The people participating effectively in this pool of democracy must be alive and well, they must know the world which they are interpreting, and they must know themself." - We B. Du Bois, "Human Rights for All Minorities," April 29, 1947

Digital Media and Open Collections - What’s Possible?
UMass Amherst Libraries:
Events Calendar - March 22, 2022

Managing your data and research objects for beginners

Do you have data? Or research objects you collect? Maybe you have lots of files on your computer related to your research? Do you sometimes forget which file is your most current version, or where you...

Date: Tuesday, March 22, 2022
Time: 10:00am - 11:00am
Location: Science and Engineering Library, Learning Studio
Audience: Graduate Students, Undergraduates, Faculty, Staff
Categories: Workshops

Copyright for Complete Beginners

What the heck is copyright anyway? When do you have to worry about it? What is it good for? As a student, teacher, writer, musician, or academic, what are the key things you should know? We will cover...

Date: Tuesday, March 22, 2022
Time: 1:30pm - 3:30pm
Location: Science and Engineering Library, Learning Studio
Audience: Graduate Students, Undergraduates, Faculty, Staff
Categories: Workshops

Introduction to 3D Printing

Attendees will explore 3D printing by learning about different types of 3D printers, how they function, and limitations of the technology. 3D scanning, 3D modeling, and software to prepare 3D models...

Date: Tuesday, March 22, 2022
Time: 3:00pm - 4:30pm
Location: W.E.B. Du Bois Library, Learning Commons
Audience: Graduate Students, Undergraduates, Faculty, Staff
Categories: Workshops
Libraries are critical collaborators on curriculum development, implementation, and assessment processes.

Libraries are hubs of academic exploration, creative expression, and social change.

Open Curriculum: library.uta.edu/makerliteracies
Open Student Scholarship: RASE
Preparing for Multiple Modalities
Case Study: Student Wellness
Focus - Campus Partnerships
Libraries and Student Affairs professionals share a commitment to student success and holistic development.

Partnership between libraries and Student Affairs increases program awareness, availability of resources, and university commitment to shared goals.
UMass Amherst Libraries Outreach Series

Come here to learn about offerings to connect with others on campus!

Annette M. Vdnais

Please check this page throughout the semester for event updates.

Please note that all attendees must comply with UMass Amherst's Current Guidance for Campus Events.
Deaths by suicides

Though updated national statistics for college and university student suicides are not available, confirmed data from several colleges and universities suggests that the rate of death by suicide might have skyrocketed since the implementation of pandemic-related restrictions on college campuses. Here are just a few of the colleges and universities that have confirmed alarming numbers of deaths by suicide:

- Stanford University, four in 13 months
- Worcester Polytechnic Institute, five in one year
- Dartmouth College, two in one year

➔ Increased **loneliness**, **hopelessness**

➔ Feeling a **lack of connection**

➔ Uncertainty about the future, ambiguity of place and space in the world

*Excerpt from USA Today, May 2022*
Students are in Crisis - what is the library’s role in providing support?

More than ever, a focus on mental health awareness and clinical care needs to be holistic, and an interdepartmental effort.

Looking at the library as a third space, what are the opportunities?
Welcome to CCPH

The Center for Counseling and Psychological Health (CCPH) offers a community of care to UMass Amherst students to help cope with stress or anxiety, find strategies to overcome challenges, promote mental wellbeing, and succeed in college life and beyond.
Wellbeing Wednesdays

www.umass.edu/studentlife/wellbeing-wednesday-events
Print surveys on Spr 2022 Outreach Programming

300+ responses collected

What did this event help with?

➔ Wellbeing 56.7%
➔ Connections 38.7%
➔ Relax and Recharge 91.7%
➔ Fun and Happiness were also included under "other"
Playful Engagement

http://www.edutopia.org/blog/changemakers-reconnecting-adults-playful-learning-reem-rahman
Thank You! Questions Welcomed.

Created by Rainbow Designs from the Noun Project

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