

AMICAL 2022

Transitioning your Face-to-Face Syllabus for an Online Instruction: Sustaining an engaging experience

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- Identify strengths and opportunities for improvement related to personal course design and instructional strategies
- Explore a variety of technologies for developing an interactive syllabus
- Create an inclusive and accessible interactive syllabus with multimedia elements





Course Syllabus & Student Academic Performance

A course syllabus is a tool that can be used to increase student engagement. Research indicates that engaged students achieve higher-level learning.





Adapting Your Face-to-Face Course to a Fully Online Course

How would you go about converting a face to face course to an eLearning format?





The Importance of the Course Syllabus









IT'S IN THE SYLLABUS

The syllabus is the instructional roadmap for the course; all other course functionalities are dependent upon it.



A Two Years Journey in Online Learning and Teaching at AUI



https://onlinelearningconsortium.org

OLC is a collaborative community of higher education leaders and innovators, dedicated to advancing quality digital teaching and learning experiences designed to reach and engage the modern learner – anyone, anywhere, anytime.

The <u>OLC</u> has been very instrumental in helping a large group of AUI faculty members (me one of them) to convert their face-to-face classroom materials for use in online courses.



Creating an Effective Online Syllabus

Transform the syllabus into an infographic.

<u>Piktochart</u> is a free infographic tool. Check out their article, <u>How to Create an Infographic Syllabus</u>.

https://create.piktochart.co m/output/57351792-awg-1002-aziz-el-hassani SPRING 2022

ACADEMIC WRITING & GRAM<u>MAR 1002</u>

AWG 1002- Course Syllabus





INSTRUCTOR



Aziz El Hassani a.elhassani@aui.ma Office Hours: Thursdays 3:30pm – 4:40pm via MS Teams

APPOINTMENT



Bldg: 8-B 2n Floor, The Language Center



Monday to Friday



12.00pm - 13.00pm

COURSE DESCRIPTION



A Two Years Journey in Online Learning and Teaching

A satisfactory syllabus/schedule includes the following, at a minimum, but can be organized according to your course needs:

- ✓ **CONTACT INFO** preferred communication channel, expected reply times, and office hours online location/date/time
- ✓ COURSE STRUCTURE overview of course, where items are located, how to navigate the course, breakdown of course (units, modules, etc.), required readings and activities/assessments with due dates, dates/times/urls of any synchronous activities
- ✓ ASSIGNMENTS & GRADING- list of major assignments and how they
 support the learning objectives, what their value is in relation to the total
 available points for the course, how grades are calculated, late assignment
 policy, grade change procedures
- ✓ **LEARNER SUPPORT** info on support available to students from the institution and from the instructor and how to access that support
- ✓ TECH INFO software requirements and support information, accepted digital formats and how to submit work, backup plans for when things don't work
- ✓ PARTICIPATION POLICIES netiquette guidelines, what counts as acceptable participation, when participation is required



Traditional Syllabus vs a More Dynamic Online Syllabus

RICHARD STOCKTON COLLEGE OF NEW JERSEY
MASTER OF SCHENCE IN OCCUPATIONAL THERAPY PROGRAM
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Course belieber

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Centre Description.

This course attroduces the central and perighentl service systems as detentioned; and products of Causana behavior. Neuroscatteriney and season-ciness are audienticed with respect to health promotion and understanding of disease processes. Clinical neuroscients is reviewed based on current situatific flavorholdes with application of neuroscients principles for it candendating occupational performance. This review neuroscient process of the stream of the process of th

Course Objectives:

This course is designed to help students gain factual knowledge of neuroscience tensionings and concepts important to the practice of occupational therapy and develop specific shifts, competencies, and points of view required of occupational therapists in classical position (DCEs objectives).

Specifically, students will explore the complex structure of the human necrous system and the inter-claimingly between leadin, doesne, occupation, and human behavior. Bradents will learn to othlies current neuron-colours research and findings to understand specific human behaviors. Bradents will understand, interpret, and appreciate the complexity of human behavior in a manuse that facilitates effective therapeutic use of self and application of occupation.

Contraction

Open only to computional therapy majors. Successful completion of first year computional therapy coupses is required.

Fig 1: This image is the cover page of my traditional syllabus. It doesn't leverage the features of document creation available through programs like Microsoft Word. The table is not easily read using screen readers or other accessibility devices.

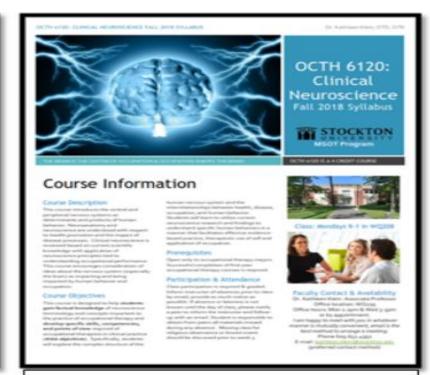


Fig 2: This image is a redesigned cover page of a more dynamic syllabus. The syllabus is created from a Microsoft Word newsletter template. Although the design is more complex, it is read by screen readers with alternative text provided for images.



Thank you.