

Promoting Critical Literacy: A Collaboration between the LAU Library and the Writing Center

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Outline

- Introduction
- The 3 Approaches
 - The embedded IL Modules
 - The Writing Center Booth
 - The Academic Writing Graduate Course
- Challenges
- Best practices
- Recommendations and Q&A



Introduction

- Define students' critical literacy at LAU
- Importance of partnership between the library and writing center



The embedded IL Modules

- Strategic Plan Pillar 2019-2023
- Meeting with the English chairperson & coordinators
- Sharing the first module “Research Process”
- Embedding the Research Process module in English 102 and English 202



Writing Center booth at LAU libraries

- University Strategic Plan to support students
- Visibility for students
- Flexibility for students
- Availability in crowded areas such as the Library



The Academic Writing Graduate Course

- To promote research
- To ensure the use of academic language
- To empower graduate students from any discipline



Challenges

Library

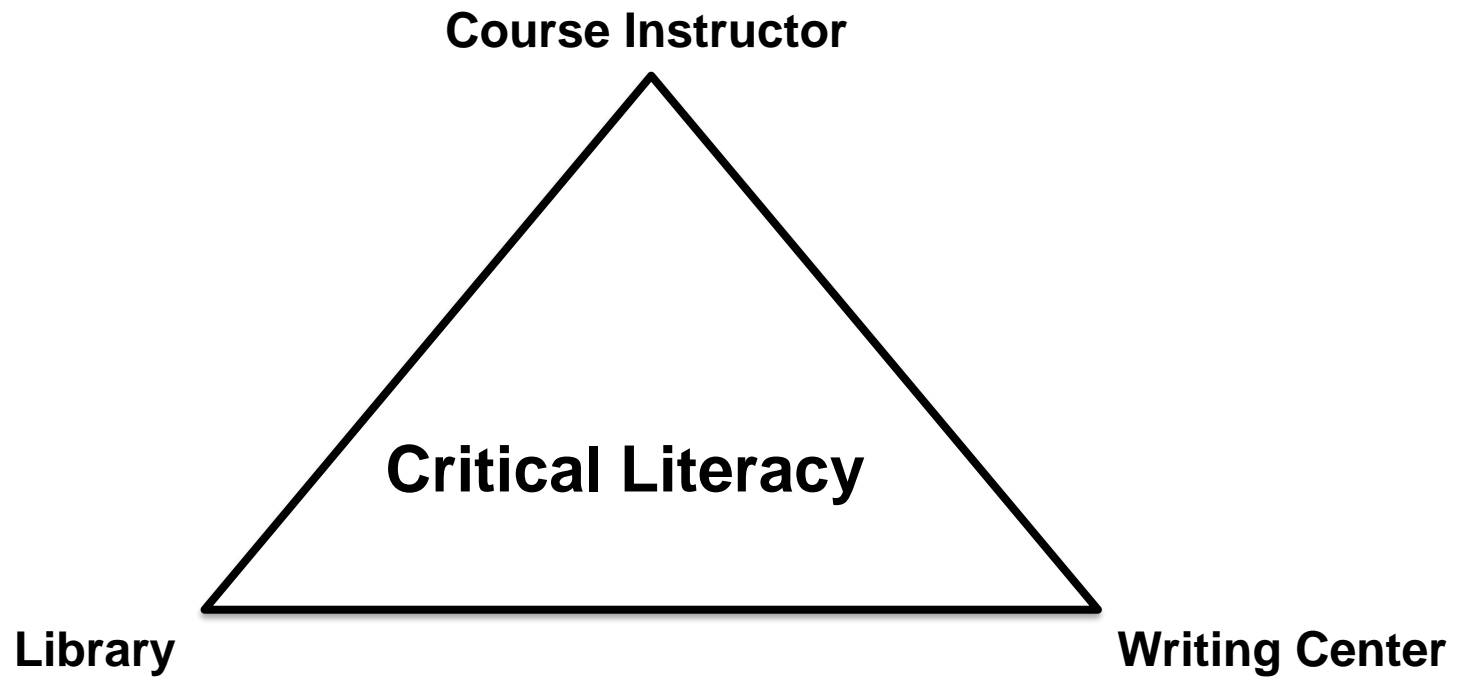
- Lack of IL modules' assessment
- Lack curriculum mapping
- Student engagement

Writing Center

- Lack of visibility and students' engagement
- Lack of understanding of the role of the Writing Center



Best Practices



QUESTIONS & ANSWERS

Thank you for joining
Your recommendations and feedback are
welcome.

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