Promoting Critical Literacy: A Collaboration between the LAU Library and the Writing Center

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Outline

• Introduction
• The 3 Approaches
  – The embedded IL Modules
  – The Writing Center Booth
  – The Academic Writing Graduate Course
• Challenges
• Best practices
• Recommendations and Q&A
Introduction

• Define students’ critical literacy at LAU

• Importance of partnership between the library and writing center
The embedded IL Modules

• Strategic Plan Pillar 2019-2023
• Meeting with the English chairperson & coordinators
• Sharing the first module “Research Process”
• Embedding the Research Process module in English 102 and English 202
Writing Center booth at LAU libraries

- University Strategic Plan to support students
- Visibility for students
- Flexibility for students
- Availability in crowded areas such as the Library
The Academic Writing Graduate Course

• To promote research
• To ensure the use of academic language
• To empower graduate students from any discipline
# Challenges

## Library
- Lack of IL modules’ assessment
- Lack curriculum mapping
- Student engagement

## Writing Center
- Lack of visibility and students’ engagement
- Lack of understanding of the role of the Writing Center
Best Practices

Critical Literacy

Course Instructor

Library

Writing Center
QUESTIONS & ANSWERS

Thank you for joining
Your recommendations and feedback are welcome.

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