

School of Graduate and Professional Education

AMICAL 2021

24 June 2021



"Put yourself in my shoes" Inclusive Pedagogy

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Diversity in Pedagogy

2 perspectives of Teaching Diversity:

- Diversity in the school environment •
- Diversity in the wider society •

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Diversity in Advertising



Research on Diversity in Advertising

Indicative bibliography:

- Hall, S. (ed.) (1997) Representation: Cultural representations and signifying practices. Milton Keynes: Open University Press (<u>link</u>)
- Haller, B., & Ralph, S. (2001). *Profitability, diversity, and disability images in advertising in the United States and Great Britain. Disability Studies Quarterly, 21(2). (link)*
- Furnham, A., & Lay, A. (2019). The universality of the portrayal of gender in television advertisements: a review of the studies this century. Psychology of Popular Media Culture, 8(2), 109–124. <u>https://doi.org/10.1037/ppm0000161</u> (link)
- Williams, J. D., Lee, W., & Haugtvedt, C. P. (2015). *Diversity in advertising: Broadening the scope of research directions*. New York: Psychology Press. (link to publisher)
- Zhang, Y., Harwood, J., Williams, A., Ylänne-McEwen Virpi, Wadleigh, P., & Thimm, C. (2006). *The portrayal of older adults in ad*vertising. Journal of Language and Social Psychology, 25(3), 264–282. (link)

Indicative industry sources:

- <u>Guide to Diversity and Inclusion in Modern Advertising</u> (Maryville University n.d.)
- The power of inclusion and diversity in advertising (Kantar 20/4/21)
- <u>Why diversity in ads is more important than ever for revenue</u> (Aspire IQ 1/7/20)
- Does advertising have a responsibility to be inclusive? (Ipsos 8/1/20)

Diversity Exercise

Cultivation Theory & Stereotypes

The primary proposition of cultivation theory states that the more time people spend "living" in the television world, the more likely they are to believe social reality portrayed on television.

Cultivation research explores how the presentation of particular **groups in advertising** contributes to people's understandings of those groups.



Cluley, R. (2017). *Essentials of Advertising*. Kogan Page Limited Mosharafa, E. (2015) The Cultivation Theory, in *Global Journal of Human-Social Science*, Vol. 15, issue 8 Graph retrieved from: https://physicsworld.com/a/bias-stereotyping-and-harassment-what-women-battle/

Examples discussed in Class



Homework Instructions: Blog

Blackboard Blog: Cultivation Theory

As discussed in class, the majority of models in advertising tend to comply with the stereotypic white, able-bodied, young, heterosexual person. Men tend to be strong and independent, women tend to be useful in the house, and in need of protection. For our next meeting, **find an advertisement** (ideally print, otherwise video), that portrays models of appearance or behaviour that **do not comply with the mainstream stereotype**.

For this advertisement, answer in a couple of sentences the following questions:

- 1. Why do you think this ad is **important**?
- 2. Assume you are a member of the group represented in the ad. How do you feel seeing it? Write your statement in the **first person**.

Upload your advertisement and the answers to these questions on this blog on Blackboard by our next session. Feel free to comment on the submissions of your colleagues.



Blog Entries

- Entries
- PDF/Doc Attachments
- Youtube links
- Images

Blog Details ~ Blog Instructions ^ All Course Members As discussed in class, the majority of models in advertising tend to comply with the stereotypic white, able-bodied, young, heterosexual person. Men tend to be strong and independent, women tend to be □ INDEX useful in the house, and in need of protection. For our next meeting, find an advertisement (ideally print, December 2020 (9) otherwise video), that portrays models of appearance or behaviour that do not comply with the Always ad mainstream stereotype. Bring The Future-H&M For this advertisement, answer in a couple of sentences the following questions: #NOEXCUSEFOR ABUSE 1. Why do you think this ad is important? Nike "What are Girls made of?" ad 2. Assume you are a member of the group represented in the ad. How do you feel seeing it? Write your DOVE Real Beauty ad/campaign statement in the first person. Nike Ad Upload your advertisement and the answers to these questions on the blog on Blackboard, within the FREE OF LOVE Assignments section. #aerieREAL campaign AB add Wednesday, December 9, 2020 Always ad Posted by at Wednesday, December 9, 2020 3:51:53 PM Attached Files: Cultivation Theory.docx(12.4kb) Comment Bring The Future-H&M Posted by at Wednesday, December 9, 2020 3:09:21 PM Attached Files: Bring The Future-H&M .docx(13.7kb) Comment Monday, December 7, 2020 #NOEXCUSEFOR ABUSE Posted by at Monday, December 7, 2020 4:22:47 AM https://www.youtube.com/watch?v=T0aEUXachYY 1. It is statistacally proven that there is more woman abuse from a man than a man being abused by a woman. When we think of abuse, nine of the ten times we think of child abuse or woman abuse and rarely think of man abuse from a female. That's has to do with the classic stereotype that man are physically stronger than woman and also less emotional, which in fact it is true that men are stronger than woman physically, but we cannot forget that just because someone is a male it doesn't mean that a female cannot abuse him. In the end men are human too and due to their masculinity principal they have created in their mind due to the long time patriarchy model, they think as a male that I am I must be strong and tha's my role in the society. And when men see that this is not the case, they feel embarrashed to let the others to view them as weak which is in this case beign abused by female. They feel embarrashed when they get abused in general, imagine by a woman. Therefore, they are not speaking, or asking for help and stay silent, suppresing their feelings and continoue to be abused

because even if they speak, most of the times they do not believe them.

Responses (extracts)

Question: You are a member of the group represented in the ad. How do you feel seeing it?

It makes me want to **travel** and explore the world **without being afraid** of what people might say about the way I look or where I am from.

It reminds me that my body is beautiful no matter what advertisements are trying to show and that I should **love my body and embrace it**.

it makes me believe that my type of body and preferences are included and are **worth to be embraced**

As a female when I see this add I feel **proud** I feel a sense of **justice** watching this campaign

there are people that not only judge me but also **promote my uniqueness**

I did not imagine I would ever feel comfortable or able to talk to other people about numerous of things

I am a heterosexual father and I can tell that my daughter had put plenty of times make-up on me in order to play, and I let her because **there is nothing wrong or offensive** to wear me make-up. I am not alone and that things are beginning to change. I will feel supported and encouraged and that **my voice is being heard**.

really makes me feel proud

I see an ad that tries to communicate **my issue, my pain and the difficulties** I have to go through for something that I don't want to and cannot change

This ad makes me feel that there is hope

feel proud to be a woman

Indicative Submission: Apple - Open



It makes me feel ambitious, it makes me feel warmth, safety, justice. It makes me feel that my diversity is **being accepted and embraced by the others**. It gives me the hope, that everybody can manage to achieve their goals, no matter their skin tone or religion. It makes me feel like my diversity is my **strength** and like I'm willing to fight for my beliefs and my rights.

Indicative Submission: Aerie - Women



I saw an Aerie campaign with a girl who looked like me. She had a colostomy bag too, but she wasn't trying to hide it. It made me feel so excited, I thought I could cry. She looked so beautiful and happy, and I never see models with colostomy bags because they aren't "pretty" enough. For once, I felt like I didn't need to hide and I felt represented and beautiful.

In-class discussion



Suggestions & Applications

- Include the exercise in the course outline as a non-graded assessment, or part of a graded assessment
- Apply to different texts and disciplines (e.g. music, art, literature, etc.)
- Conduct the exercise in class beforehand, with relevant examples, to ensure instructions are clear
- Give enough **time** for completion of homework
- Encourage **comments** among students on the blog
- **Discuss** submissions in class
- Consider students that will truly see **themselves** in the ads

Thank you!

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