

Professors Never Cheat

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Many of us are guilty: 1

- ▶ You accept an under-the-table payment for a small job
- ▶ How do you justify this?
 - ▶ You are cheating a system, you are not hurting anyone
- ▶ How can you prevent your students from doing this?
 - ▶ Personalize content, make your class for the students

Many of us are guilty: 2

- ▶ You cheat on a workplace health and safety training test
- ▶ How do you justify this?
 - ▶ It's a waste of time, you just need the certificate to please H.R.
- ▶ How can you prevent your students from doing this?
 - ▶ Make content relevant, be practical, reward process not results

Many of us are guilty: 3

- ▶ You cheat on your partner
- ▶ How do you justify this?
 - ▶ You can't: you have broken an implicit agreement with someone
- ▶ How can you prevent your students from doing this?
 - ▶ Make sure students know the consequences, watch the testing environment, design effective assessment, keep stakes low...

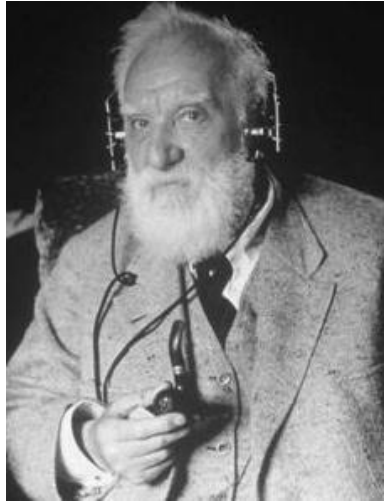
Perhaps Glaucon was right...

- ▶ We all cheat if we can get away with it



- ▶ You would be foolish not to

Cheating certainly has its rewards...



... if you don't get caught!



Effective cheating requires learning skills (worryingly similar to those used in academia)

- ▶ Collaboration
- ▶ Research and Knowledge
- ▶ Editing
- ▶ Negotiating
- ▶ (Accepting Responsibility)

The Moral...

Cheating depends on the learning environment of a course

Never put all your grades in one basket: use continuous assessment and don't just reward the final outcome

Instead of trying to prevent test cheating: redirect it!

If you are going to cheat, don't get caught!