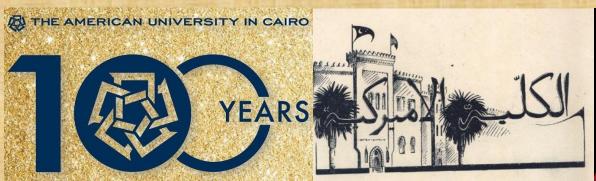
One Hundred Years of Lessons Learned:
How The American University in Cairo's
University Archives leveraged digital
collections in service of our Centennial

Stephen Urgola, University Archivist





AMICAL Conference, American University of Kuwait, January 2020



THE CHRISTIAN CHAR-ACTER of the University

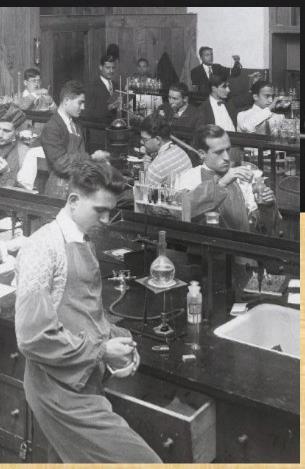


"The American University at Cairo is a Bridge of Friendliness between America and Egypt, between the English-speaking world and the Arabic-speaking, between Western Christianity and Moslem lands.

AUC Founder & President Charles R. Watson

Early Promotional Material on Mission

Upper Classmen at work in the science department.





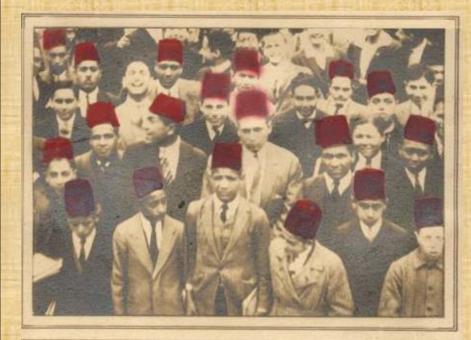


THE FIRST EGYPTIAN GIRL TO BE GRAD-UATED FROM THE AMERICAN UNIVERSITY AT CAIRO: MISS EVA HABIB



AUC "Pyramid", 1924

AUC Students: From Misfits and Minorities to Elites



Eighteen Nationalities Are Represented in the Student Body.

Almost Sixty Percent Are Moslem.



1920s

THE AMERICAN UNIVERSITY AT CAIRO

INCORPORATED AT WASHINGTON D.C. IN 1939

AN INTERDENOMINATIONAL CHRISTIAN INSTITUTION SERVING THE NEAR AND MIDDLE EAST
THE 1950 STUDENT BODY AT A.U.C. INCLUDES MANY NATIONALITIES









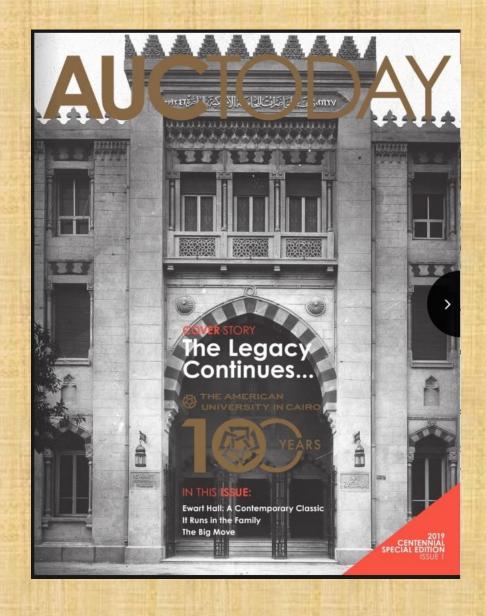
1950s

DENESE

AFGHAN

ARMENIA

Supported AUC Communications Office's production of university magazine Centennial issues



Provided timelines, images, story content, fact checking for magazine

AUC Professor Blase Donadio

decided on the spur of the moment to buy a car during his three-day stopover in Rome, managing to bring it back to AUC with him. When he arrived, he described the students' excitement "The students were all agog to see the miracle car that was brought from Rome in six days. They immediately baptized her Zarifa, an all-inclusive name meaning anything from hellish to angelic. Decals were made by an art student to adorn the window and a woven red Zarifa doll to sit primly on the instrument panel."

MY IDEAL MAN.

Pierre Cachia '42

"Dr. Howard taught me English. I can Whenever I submitted a paper, if there vas one word that wasn't quite right, e would just put a tiny little tick with his pencil underneath it. There was no indication of what the right word ought

to be, just a little tick. And I would go home, puzzle over it and spend a couple of hours searching through the dictionaries until I found the right word to replace it by. Well, I think I still do this when I'm working on an article or book. If I put down a word that isn't quite right, I almost see Dr. Howard's little tick underneath it, and I still spend a couple hours searching through the dictionaries until I find the right one."



The 1987 Caravan posted a piece titled 'Cats! Cats! Cats!" about

how the sixth-floor lounge of the Falaki girls' hostel had been filled with cats, who

James Quay, worked at AUC, report from the 1920s:

"Dr. Robert S. McClenahan was the Dean of the American University in Cairo. He was quite an able man, of big stature and fine presence. He was nearly blind by the time he died. The last time I saw him, he told me about standing on the street, on the corner, on the edge of 5th Avenue, New York, alone waiting for the traffic to stop so that he could get across with safety. As he stood there waiting, a friendly hand took him by the arm and gave him a little push, and the two of them went across the street in perfect safety to the other side. This stranger turned to McClenahan and thanked him very much. And McClenahan said, 'What are you thanking me for?' Why, for getting me across the street," the stranger responded. You see, I'm blind,"

From the Archives

P.J Vatikiotis, 1944-1948

"General AUC characters in those days were the

was not prowling about, sat at a desk on the right-

hand side beneath the central stairway of the main

building. He made certain people went to class, did

not lie about smoking on campus or cavorting with

the odd female, and wrote the list of the day's post

on a blackboard precariously hung against the iron

Zabit, a sort of discipline officer, who, when he



James Quay, worked at AUC, report from the 1920s:

*Dr. Watson loved to entertain and at his house, they would set a table and eventhing would be arranged. During

dinner, Dr. Watson would bred in with a new subject all set in his mind that would m

a good conversation piece. In fact, I believe he had whole string of topics for conversation scribbled on th inside of his cuff to assure that the table conversation would be kept on the rails and not run off into small matters that weren't pertinent."

FIRST IN **EGYP**T

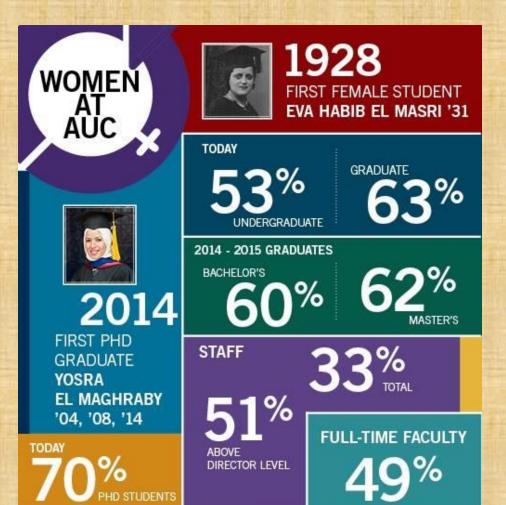
Whether expanding its educational offerings or taking the lead in pioneering initiatives, AUC has many firsts. These are just a few of them.

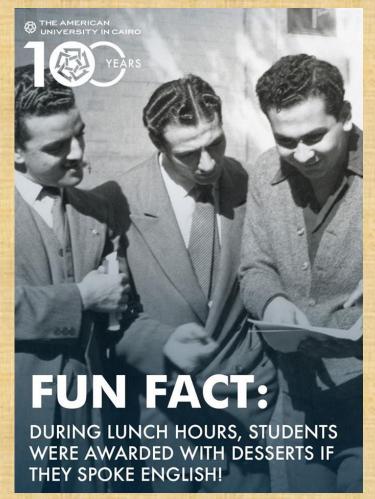
Triple crown accreditation in public affairs education for Master of Public Administration and Master of Public Policy at the School of Global Affairs and Public Policy

Master's in migration and refugee studies: first worldwide to combine migration and refugee studies with a focus on the Middle East and Africa



Centennial social media content based on University Archives sources





Centennial website material like images and videos drawn from Archives



#AUC 100 doesn't just reflect on the countless memories made in every corner, every class and on every occasion, whether then or now, but it's also about the global impact that its people are making in the world. We do cherish your memories and stories, whether told or untold. Share them with us, and let the world know more about the faces of AUC.

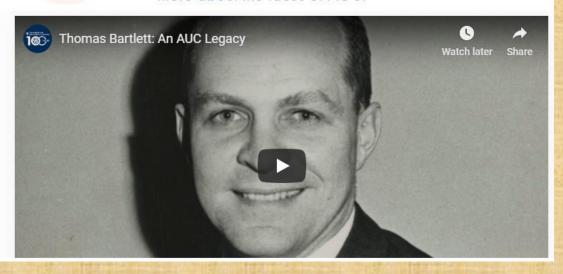
GIVE 100

SHARE YOUR STORY



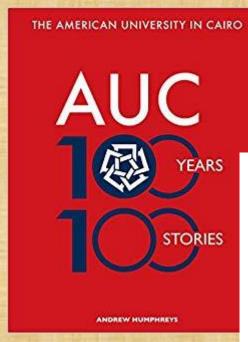
Steve Farely

My life was transformed by AUC



AUC 100 Years, 100 Stories Centennial book produced via close collaboration

between author and University Archives



ABOUT THIS BOOK

This book is not a history of AUC. Instead, this book is a celebration of AUC. It is one hundred short stories (some are historical in focus, many are not), one hundred snapshots, all of which, taken together, hopefully combine to capture something of the spirit of this unique American–Egyptian educational and cultural institution. It collects voices and memories, raids the archive for key documents and intriguing items of ephemera, and draws on evocative imagery, some vintage, some shot only recently for the ongoing Centennial campaigns. It also draws on a century of published work about AUC, from brochures and letters to student newspapers, magazines, and online posts.

AUC 100 Years, 100 Stories Centennial book

History



HUW AMERICAN IS THE AMERICAN UNIVERSITY?

AUC benefits from close associations with America but that has not always been the case There is a neat phrase that appears in a 1926 issue of *The AUC Review*, where AUC is referred to as "the American institution which binds Egypt with America." There was a lot of truth in this at the time. America figured little in Egypt in a political sense in the early twentieth century. The United States appointed a first consul-general to Egypt in 1848, upgrading to a formal legation in 1922, but its most influential presence remained its church missions, most notably the American Mission. The missionaries thought of themselves not only as Christian evangelists, but also as ambassadors for the United States and promoters of American culture. It followed that the missionary-founded AUC, with its central Cairo campus, imported American teachers, and American-style syllabus, was seen as a flag-bearer for America in Egypt.

While the funding and methodology of the university were American, the content of the teaching was deliberately free of national bias. The curriculum did not place any emphasis on American history, literature, or culture. Asked why this was, AUC president John Badeau once answered, "We don't want to be thought of like a French, or a British, or an Italian school, with a kind of cultural superiority. We didn't come to Americanize Egypt. We came to serve the country."

For the most part, being closely associated with America was generally to the university's benefit but, inevitably, policy makers in the White House were not always going to have the same outlook on the Middle East as an independent establishment rooted in Egypt. And not all Egyptians would be able to discern the difference. In December 1947, for example, crowds protesting the United Nations decision to partition Palestine gathered in front of AUC chanting, "Down with the United States. Down with the American University." When the following year the United States government was quick to recognize the newly formed state of Israel, AUC president Badeau sent American president Harry Truman a cable of protest, reflecting not only his own views but those of many of the faculty and students.



AN ACRE OF AMERICA

When this promotional brochure was printed in the 1920s, AUC was very literally "an acre of America." Under the terms of the Capitulations foreigners in Egypt enjoyed extraterritorial rights, so the land occupied by AUC was American, subject to American law



JOHN BADEAU (1944–53)

Badeau followed up a degree in civil engineering with a master's in sacred theology from Columbia University, where he also studied Arabic and Muslim philosophy. He began his career in the Middle East in 1928, spending seven years as a missionary in Mosul and Baghdad. He came to AUC in 1936 as a professor of ethics, becoming a dean before he succeeded Charles Watson as president. Wonderfully fluent in Arabic he was widely admired by all. In the early 1960s he served as the American ambassador to Egypt and became a personal friend of President

34

Centennial book: Archives input

99

STORING UP HISTORY

Without its
University Archives,
AUC would not
have quite so much
to celebrate

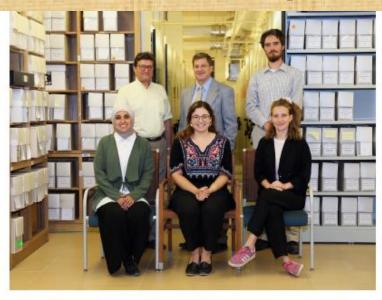
If there is one department that has truly embraced the marking of AUC's centenary, it is the University Archives. In fact, this is the sort of occasion the archives were created for.

"Part of the purpose of the archives," says Steve Urgola, "is to establish AUC's identity, capture it, and commemorate it—that's what this whole Centennial book is all about." According to Urgola, who is the university archivist and director of AUC records management, and who came to AUC and Egypt from New York in August 2001, the archives really only came into existence because of another, earlier celebratory book. That book, The American University in Cairo: 1919–1987, was written by Lawrence Murphy, a young American faculty member hired to teach history, who then made the history of AUC his pet project. He convinced the administration to sign off on a book on the subject, and then commenced a search for sources. He discovered the files of Charles Watson and other early records stashed in boxes on the roof of the old palace building, preserved by what must have been a more forgiving climate back then. He retrieved these, added material kept in the library and other places, and so began the University Archives.

For a while the Archives were kept at the library on the Greek Campus under the care of Kareem Helmy, then in 1992 they were moved to the newly-established Rare Books and Special Collections Library in its villa on Sheikh Rihan Street, where they were looked after by Mohamed Abu Bakr, who these days is director of AUC's conservation lab.

Today Urgola heads a small team, mostly based on the top floor of the library. Nada Yassen joined the archives in 2004. "The purpose of the Archives is to document and to preserve AUC history first, and then Egypt's heritage and social life, and to make these materials available for researchers at AUC and from around the world."

Over the years, the profile of the Archives has expanded dramatically. It is frequently tapped by external researchers for academic topics, family history, or quirky quests, such as the elderly lady who was searching



for evidence of a man she once knew, a codebreaker in World War II, who said he once taught English at AUC. "One person," says Urgola, "contacted us about tessellations, which are tiles, because they were interested in a certain tile pattern found in Egypt that wasn't found anywhere else in the world and they'd seen this pattern in an image from AUC's old campus, Downtown." The Archives have gone from a handful of reference requests a year to hundreds—and in the run-up to the Centennial, possibly thousands.

Part of the reason for the growth in usage of the Archives is down to its presence online. Ryder Kouba has been the digital collections archivist since 2014, busy overseeing a program of scanning documents, placing them on the Archives website, and publicizing the collection via Facebook and social media. "We want people to use our material and even if you live in Egypt, it's hard to get on campus without an ID card, so it's important to put things online." Currently, says Kouba, the Archives have around forty thousand items available to search and view digitally.

The size of the Archives means that even for those that know it best, it still constantly throws up surprises. "One of the stories in this book is about the vertical campus," says Urgola. "I'd never heard of this before but it's there in the Archives. So yeah, we're always making discoveries, all the time."

©

▲ The archivists. Back row, left to right. Emad Khafaga, Steve Urgola, Ryder Kouba, front left to right. Nada Yassin, Natalya Stanke, Martha Toda

> "Part of the purpose of the archive is to estabish AUC's identity."

> > Steve Urgola, university archivist

AUC 100 Years, 100 Stories Centennial book: Extensive use of oral histories



NOTES ON SOURCES

AUC's University Archive (UA) was the major source for this book. Of particular value were the oral history recordings, in which archive staff interview long-serving faculty, administrators, staff, alumni, and students about their life and work at the university. This is an ongoing project, the results of which are available to all via the AUC Rare Books and Special Collections Digital Library.

Displays on Campus using historic images from Archives



"Then and Now" Displays

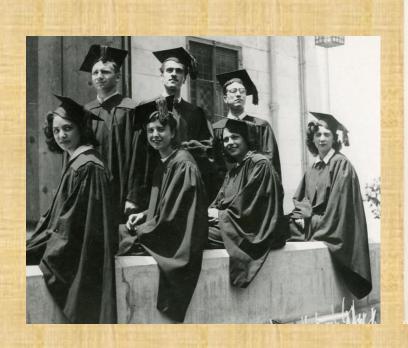
Displays on Campus

Installation based on student design, arranging Archives images into words of Centennial slogan





Displays on Campus Installation based on student design, arranging Archives images into words of Centennial slogan





Exhibitions: Student Newspapers

CARAVAN

AUC in the October War

New Constitution Proposed



Press Gets New Director









CARAVAN



THE A. U. C. REVIEW CAMPUS CARAVAN





Research using Archives sources for Centennial related gifts



Research using Archives sources for Centennial related gifts

he Egyptian government has minted AUC's centennial coin, designed by five AUC students.

This accomplishment was the culmination of a summer of work, research and brainstorming for graphic design students Ahmad Khall, Ingy Fawzy, Lana Kurdi, Mariam Ibrahim and Mariem Abutaleb. Aiming to highlight the impact of the University's architecture on AUCians past and present, the minting of the coin finally made the group's vision a reality.

To create a coin finally made the group's vision a reality.

To create a coin for AUC's centennial, the five students took part in a mentored workshop supervised by Nagla Samír,

part in a mentioned workshop super associate professor in the Department of the Arts and co-chair of the Materials and Collateral Taskforce for the centennial, and Ghalia ElSrakbi, instructor in the Department of the Arts. "They are the dream team," Samir exclaimed. "Ahmad and Mariam are seniors, Lana and Ingy are juniors and Mariem is a sophomore, so the un brought three-generation pectives to the design."

arch before beginning the design process. Over the inter, they administered an online survey to determine at the campus meant to old and new AUClars. They then neld multiple focus groups, narrowing down their designs until the two finalists were shown to President Francis Ricciardone. The final selection embodied what AUClars had expressed in the survey: that everyone related to AUC's architecture, specifically its diologyncratic arches and portals. "We worked throughout the summer, mainly on research," explained Khalii, one of the student designers. "We went to the library and the archives, and this is where the design stemmed from. We wanted to base our design on AUC's architecture, so we looked at books about that and studied photos of the campus."

For the students, it was very important that the coin would resonate with the AUC community. This wasn't just a theoretical project; it was something that was going to be made," said thrahim, another student designer. "Your eyes and your professor's eyes are not the only ones that will see this. Everyone has to understand it, and it has to be of value for all.

Explaining what he hopes people would envision when they look at the coin, Khalli noted, "I hope they get a feel of the heritage of this institution and realize that's it's been there for a very long time."

The final coin features two striped arches one side, one slightly smaller than the other, bowing together to create an impossible bridge where they alluringly meet in the middle. "We picked the old and the new arches and morphed them together," brahims said, explaining how they used a rendition of AIU's classic arch to connect the old with the new. It seemed fitting to Elisakbi that the campus would be the inspiration behind the coin's design. "The campus is where

everything happens, where people meet, where people study

ommemorative entennial Coir

By Claire Davenpor

Students design AUC's centennial coin, minted by the Egyptian government

and where faculty and students spend time together. The campus itself is a kind of time capsule," she said.

Besides reflecting the values and history of AVC, the coin's design also carries symbolic weight. The arche's orbitect the past to the future, and the portals take on another meaning. The become a portal to the past, where 100 years ago, people wake through the first arched portal to AVC. Samire postanes.

Beyond the design, the five students who worked to the centennial coin also got exposure to the technical side of the design process. They had to make sure the coin's bestyl princluding logo size, spacing and lettering — all conformed to government standards. Working on a coin is not something you get to do every day, it was cool because we got to see the technical part of it," said Kurdi, a student on the design team. Samir and ElSrakbi both believe that creating the coin and going

through the minting process gave the students valuable real-world work experience. "It was the first time I produced something that would go out into the world; it's very meaningful," Khalil

The students also designed a unique packaging for the coin. While it has not been finalized, the essential concept was to make the package interactive with fold-out flaps containing information about AUC and IIOO years of its events. "It's not designed to go into a drayer. It's designed to stand."

There will be both a silver and a gold coin for sale. The silver coins will be available for sale at the AUC Bookstores, while some of the gold coins will be given as gifts to donors and trustees. The rest will potentially be auctioned off. AUC ordered 1,000 silver coins and 20 gold coins. The coins will be sold for a bank set value. Sami hopes that AUC will always keep one gold coin, "perhaps in a time capsule or in the University Archives," she sale.

The coin is ultimately a celebration of AUC's 100 years of learning, growth and service in and outside of the University walls. "As well as commemorating this important occasion, these coins will help raise morey for student-related causes and scholarships," explained Lamia Eid 182, "92, head of the Materials and Collateral Tapskforce for the centennial.

"One hundred years is a big thing, so commemorating this event is really important," added Fawzy, a student on the team.

As Esrabb explained, the coin is a perfect which because it withstands time. "The coin, as a resturn, has been there for so long, as an addition because the memory of an event that happens," speculated Belauth. "By collecting it you preserve this seven that the future, but you are also thying to talk shouther past."



Archives Content for Events: Promotional Material, Video Showings

"AUC in the Arab Cultural Imaginary"

Samia Mehrez

Professor of Modern Arabic Literature, Department of Arab and Islamic Civilizations; Director, Center for Translation Studies, AUC

Department of Arab and Islamic Civilizations

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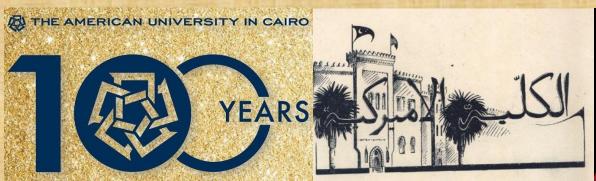


Archives Collections digitized in advance of Centennial, during



One Hundred Years of Lessons Learned:
How The American University in Cairo's
University Archives leveraged digital
collections in service of our Centennial

Stephen Urgola, University Archivist





AMICAL Conference, American University of Kuwait, January 2020