

Love Triangle: A Collaboration between Wikipedia, AUB Libraries, and Communication Skills Classes in Teaching Academic Writing

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Concrete Takeaways

- ▶ Know how to design and develop a writing course using the Wiki Education platform.
- ▶ Work on a similar writing project using already tested tools.
- ▶ Implement collaborative writing tools in your writing courses thus allowing for a more situated practice.
- ▶ Critically frame writing projects that link academic writing for L2 speakers with their social contexts.

Wiki-Project Objectives

- ▶ Create a community research network through a digital collaboration between students, librarians, Wikipedia Education, and instructors.
- ▶ Encourage students to develop their digital literacy and take an active part in their learning (conduct research, write well-cited articles, and avoid plagiarism).
- ▶ Engage in the cultural politics of representation by developing an online presence for Lebanese and Arab authors thus preserve the literary Heritage of Lebanon.

Literature Review

- ▶ Wikipedia allows students to engage with public audiences and experience collaborative writing all while contributing to public knowledge (Cummings, 2008; Di Lauro & Shelter, 2013; Hood, 2007; Purdy, 2009).
- ▶ This work helps students deconstruct authority in public and published texts (Purdy, 2009).
- ▶ Wikipedia helps establish common learning outcomes in rhetoric and composition, especially those associated with 1st year composition (vetter, 2018).
- ▶ It offers opportunities for teaching from a cultural perspective (Vetter, 2018) after it came under attack for failing to represent global geographies (Graham, 2011).

Literature Review (continued)

- ▶ Wikipedia allows for direct and transparent observation of the practices and concepts in composition and rhetoric classes such as process, research, social collaboration, and digital rhetoric (Gruwell, 2015; Hood, 2007; Kill, 2011; Kuhne & Creel, 2012; Patch, 2010; Purdy, 2009; Tardy, 2010).
- ▶ It provides students with opportunities for a public writing experience with an authentic and international audience making the writing experience tangible to students (Cummings, 2009; Sweeney, 2012; Vetter, 2013).
- ▶ It increases motivation among students (Cummings, 2009; Vetter, 2014).

How the idea for a collaboration was born

- ▶ Digital Humanities Institute, AUB, 2019
- ▶ It was born out of a need to create a digital presence for Lebanese authors on Wikipedia
- ▶ These prominent authors were almost unknown to the students who took English 203 in the Fall of 2019 at AUB
- ▶ Some of these authors had almost no online articles about them. Others had a couple of online articles about them in either Arabic or French



Wiki Education Dashboard

[W Log in with Wikipedia](#)

[W Sign up with Wikipedia](#)



Fall 2019

388

Courses

7532^①

Students

5.63M

Words Added

56.2K^①

References Added

186M

Article Views

6.39K

Articles Edited

648

Articles Created

1.1K^①

Commons
Uploads

[Explore](#)

AUB was
put on the
Wikipedia
Map



Please take our Fall 2019 instructor survey.

Take Survey

Dismiss

7

Articles Created

9

Articles Edited

553

Total Edits

25ⁱ

Student Editors

13.3K

Words Added

143ⁱ

References Added

3.81K

Article Views

11ⁱ

Commons Uploads

Last statistics update: 3 minutes ago. Next estimated update: in 2 minutes

English 203

Edit Description

Course Description: English 203 is a sophomore level academic writing course designed specifically for the AUB student who will think, read, and write critically about contemporary themes and texts provided in its custom reader, *Pages Apart*, edited by AUB Instructors for the Anglo-phone Middle Eastern student. Throughout the semester, students explore the various stages of the writing process, learn how to invent and develop ideas, write multiple drafts, review peers' essays, and evaluate and reflect on their own writing, which should demonstrate the use of key rhetorical devices and rich content that are inherent in effective writing. This course seeks to develop students' intellectual viewpoints and a writing voice through open class discussions; self-reflection developed through regular journaling; and reflective pieces on their writing. Combining a stronger self-knowledge with the understanding of the conventions of academic writing, students will produce approximately 40 pages of both formal and informal writing that ask questions and investigate possible answers through reflection, analysis, and synthesis.

Details

Edit Details

Instructors: [AbirWard](#) (Abir Ward / aw15@aub.edu.lb — Instructor)

Campus Volunteers: [Rania.Kanj](#) (Rania Kanj / rk13@aub.edu.lb), [Fatme charafeddine](#) (fatme charafeddine / fc01@aub.edu.lb), [NabilaShehab](#)

Wiki Ed Staff: [Helaine \(Wiki Ed\)](#) (Helaine Blumenthal / hblumenthal@wikiedu.org), [Shalor \(Wiki Ed\)](#) (Shalor Toncray / stoncray@wikiedu.org)

School: American University of Beirut

A Class was set
up on
WikiEducation

Please take our Fall 2019 instructor survey.

Take Survey

Dismiss

Week 7

10/06 - 10/12 (Thu)

Delete Week Add Block+

Arrange Timeline

Edit Week Titles

Introduction to the Wikipedia assignment

In Class Edit

Welcome to your Wikipedia assignment's course timeline. This page guides you through the steps you'll need to complete for your Wikipedia assignment, with links to training modules and your classmates' work spaces.

Your course has been assigned a Wikipedia Expert. You can reach them through the **Get Help** button at the top of this page.

Resources:

- Editing Wikipedia, pages 1-5
- Evaluating Wikipedia

▶ Week 7	10/06 - 10/12
Week 8	10/13 - 10/19
Week 9	10/20 - 10/26
Week 10	10/27 - 11/02
Week 11	11/03 - 11/09
Week 12	11/10 - 11/16
Week 13	11/17 - 11/23
Week 14	11/24 - 11/30

Get started on Wikipedia

Assignment Edit

Resources & Training

- ▶ Weekly training was given to prepare students for their articles
- ▶ At the same time, students were working with AUB librarians on choosing authors and gathering and sorting data.

Resources and Training

Complete your Bibliography

Wikipedia policies	Continue →
Evaluating articles and sources	Continue →

Create in the sandbox

How to edit: Wikicode vs Visual Editor	Continue →
Adding citations	Start →
Drafting as a group	Start →

Expand your Draft

Plagiarism	Start →
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Move your Work

Moving group work live	Start →
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Other Assigned Training Modules

Sandboxes, talk pages, and watchlists	Continue →
Contributing images and media files	Continue →

Instructor orientation modules

Additional training modules

Templates

If you make changes to any of the sandbox userpages, you can always refer back to the templates below.

Bibliography Template	Visit →
Evaluate an Article Template	Visit →
Choose an Article Template	Visit →
Article Draft Template	Visit →
Peer Review Template	Visit →

Handouts (PDF)

General guides

Editing Wikipedia	Evaluating Wikipedia	Illustrating Wikipedia
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Recent Activity



Class	Title	Edited By	Chars Added	References Added ?	Date/Time ?	
	Talk:Said Takieddine		-7	0	2019-12-20 4:09 AM	+/-
	Said Takieddine		15	0	2019-12-20 4:04 AM	+/-
	Said Takieddine		-8	0	2019-12-20 4:03 AM	+/-
	Said Takieddine		0	0	2019-12-20 3:47 AM	+/-
	Said Takieddine		174	1	2019-12-20 2:19 AM	+/-
	Talk:Said Takieddine		205	0	2019-12-20 1:52 AM	+/-

Wikimedia Commons

Wiki Edu

My Dashboard

ask a question

AbirWard

Log out

English 203

Home

Timeline

Students

Articles

Uploads

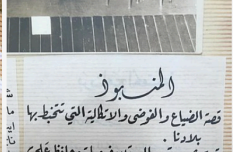
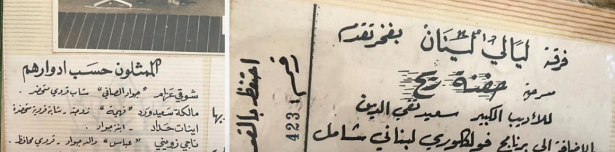



Activity

Resources

Get Help

Files Uploaded to Wikimedia Commons

Filter by uploader



Student Progress and Contributions

Wiki Edu

My Dashboard

ask a question

AbirWard

Log out

English 203

Home

Timeline

Students

Articles

Uploads

Activity

Resources

Get Help

Students

Assign Articles

Add/Remove Students

Name	Assigned Articles	Reviewing	Recent Edits ?	Characters Added (article user draft) ?	References Added ?	Total Uploads ?	
<div><div></div><div>9/9 training modules completed</div><div>sandboxes edits</div></div>	Tawfiq Yusuf 'Awwad	Said Takieddine	0	11611 27555 0	15	0	▼
<div><div></div><div>9/9 training modules completed</div><div>sandboxes edits</div></div>	Said Takieddine	Tawfiq Yusuf 'Awwad	0	0 7118 0	0	0	▼
<div><div></div><div>9/9 training modules completed</div><div>sandboxes edits</div></div>	Michel Abou Chahla	Fouad Ephrem Al-Boustani	0	0 434 0	0	0	▼
<div><div></div><div>9/9 training modules completed</div><div>sandboxes edits</div></div>	Amin Rachid	Elia El Hawi	0	6820 18177	0	0	▼

Download data in CSV format.



Overview data

Overview data provides cumulative statistics for the whole project.

Edits data

Edits data shows details for each edit made during the project.

Commons uploads data

Commons uploads data shows the name and usage count of each media upload.

Editors data

Editors data lists all the enrolled editors, how much they edited, and whether they registered their accounts during the project.

Articles data

Articles data includes the number of edits to each page, which pages are new, and pageview totals. These pageview values may be out of date for courses that have already ended, so a url to the WMF Tool Labs pageview tool is included.

Download Stats

RESULTS

- ▶ Students produced articles about:
 - ▶ Amine Rachid Nakhlé
 - ▶ Elia el Hawi
 - ▶ Fouad Ephrem al-Boustani
 - ▶ Said Takieddine
 - ▶ Michel Abou Chahla
 - ▶ Michel Trad
 - ▶ Tawfiq Youssef Awwad
 - ▶ Elias Khoury



WIKIPEDIA
The Free Encyclopedia

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[Cite this page](#)

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Article

[Talk](#)

[Read](#)

[Edit](#)

[View history](#)



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Said Takieddine

From Wikipedia, the free encyclopedia

Said Mahmoud Takieddine (*Arabic*: سعيد محمود تقي الدين; 15 May 1904 – 10 February 1960) was a [Lebanese](#) playwright, author, journalist, activist, and businessman. His plays were known to portray various political, social, and philosophical themes.^[1] He was the President of the Alumni Association at the [American University of Beirut](#) (AUB).^[2] He was also the Dean of Information and Foreign Affairs in the [Syrian Social Nationalist Party](#) (SSNP) for a short period.

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Said Takieddine



Native name	سعيد تقي الدين
Born	15 May 1904 <div>Baakleen, Lebanon</div>
Died	10 February 1960 (aged 56) <div>San Andrés, Colombia</div>



Survey for English 203 (Fall 2019)

progress

To what extent do you agree with the following statements about the learning objectives of your Wikipedia assignment?

Strongly agree Agree Disagree Strongly Disagree

The Wikipedia assignment improved my students' digital and media literacy skills.

☒ ☐ ☐ ☐

The Wikipedia assignment improved my students' ability to collaborate on a project.

☒ ☐ ☐ ☐

The Wikipedia assignment improved my students' writing skills.

☐ ☒ ☐ ☐

Learning Objectives Met



The Wikipedia assignment helped me identify ways to make my course content more accessible to my students.



The Wikipedia assignment helped me become more excited in my course material.



The Wikipedia assignment helped me to improve my current approaches to teaching the course.



How this project helped me



The Wikipedia assignment helped me to motivate my students.



The Wikipedia assignment helped me to foster a greater sense of community among/with my students.



The Wikipedia assignment helped to break down traditional barriers between instructor and student.

Thank you for
stopping by!



Abir Ward

Fatme Charafeddine

