Love Triangle: A Collaboration between Wikipedia, AUB Libraries, and Communication Skills Classes in Teaching Academic Writing

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Concrete Takeaways

- Know how to design and develop a writing course using the Wiki Education platform.
- Work on a similar writing project using already tested tools.
- Implement collaborative writing tools in your writing courses thus allowing for a more situated practice.
- Critically frame writing projects that link academic writing for L2 speakers with their social contexts.

Wiki-Project Objectives

- Create a community research network through a digital collaboration between students, librarians, Wikipedia Education, and instructors.
- Encourage students to develop their digital literacy and take an active part in their learning (conduct research, write well-cited articles, and avoid plagiarism).
- ▶ Engage in the cultural politics of representation by developing an online presence for Lebanese and Arab authors thus preserve the literary Heritage of Lebanon.

Literature Review

- Wikipedia allows students to engage with public audiences and experience collaborative writing all while contributing to public knowledge (Cummings, 2008; Di Lauro & Shelter, 2013; Hood, 2007; Purdy, 2009).
- ▶ This work helps students deconstruct authority in public and published texts (Purdy, 2009).
- ▶ Wikipedia helps establish common learning outcomes in rhetoric and composition, especially those associated with 1st year composition (vetter, 2018).
- ► It offers opportunities for teaching from a cultural perspective (Vetter, 2018) after it came under attack for failing to represent global geographies (Graham, 2011).

Literature Review (continued)

- ▶ Wikipedia allows for direct and transparent observation of the practices and concepts in composition and rhetoric classes such as process, research, social collaboration, and digital rhetoric (Gruwell, 2015; Hood, 2007; Kill, 2011; Kuhne & Creel, 2012; Patch, 2010; Purdy, 2009; Tardy, 2010).
- ▶ It provides students with opportunities for a public writing experience with an authentic and international audience making the writing experience tangible to students (Cummings, 2009; Sweeney, 2012; Vetter, 2013).
- ▶ It increases motivation among students (Cummings, 2009; Vetter, 2014).

How the idea for a collaboration was born

- Digital Humanities Institute, AUB, 2019
- It was born out of a need to create a digital presence for Lebanese authors on Wikipedia
- These prominent authors were almost unknown to the students who took English 203 in the Fall of 2019 at AUB
- Some of these authors had almost no online articles about them. Others had a couple of online articles about them in either Arabic or French



W Log in

Wiki Education Dashboard

W Log in with Wikipedia

W Sign up with Wikipedia

Fall 2019

388

7532° 5.63M 56.2K° 186M 6.39K 648

1.1K⁰

Courses

Students

Words Added References Added Article Views Articles Edited Articles Created

Explore

AUB was put on the Wikipedia Map



My Dashboard

ask a question

AbirWard Log out

English 203

Home Timeline Students

Articles

Uploads Activity Resources

Get Help

Please take our Fall 2019 instructor survey.

Take Survey

553

13.3K 143[®] 3.81K

Articles Created

Articles Edited

Total Edits

Student Editors

Words Added

References Added

Article Views

Commons Uploads

Last statistics update: 3 minutes ago. Next estimated update: in 2 minutes

English 203

Edit Description

Course Description: English 203 is a sophomore level academic writing course designed specifically for the AUB student who will think, read, and write critically about contemporary themes and texts provided in its custom reader, Pages Apart, edited by AUB Instructors for the Anglophone Middle Eastern student. Throughout the semester, students explore the various stages of the writing process, learn how to invent and develop ideas, write multiple drafts, review peers' essays, and evaluate and reflect on their own writing, which should demonstrate the use of key rhetorical devices and rich content that are inherent in effective writing. This course seeks to develop students' intellectual viewpoints and a writing voice through open class discussions; self-reflection developed through regular journaling; and reflective pieces on their writing. Combining a stronger self-knowledge with the understanding of the conventions of academic writing, students will produce approximately 40 pages of both formal and informal writing that ask questions and investigate possible answers through reflection, analysis, and synthesis.

Details

Edit Details

Instructors: AbirWard (Abir Ward /

aw15@aub.edu.lb — Instructor)

Campus Volunteers: Rania.Kanj (Rania

Kanj / rk13@aub.edu.lb), Fatme

charafeddine (fatme charafeddine /

fc01@aub.edu.lb), NabilaShehab

Wiki Ed Staff: Helaine (Wiki Ed) (Helaine

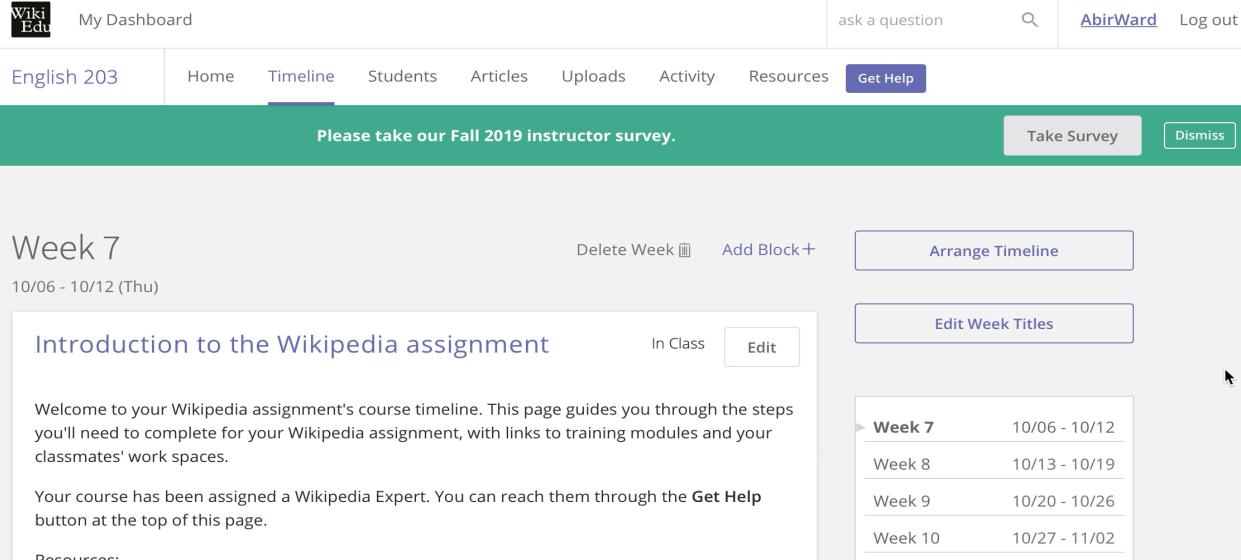
Blumenthal / hblumenthal@wikiedu.org),

Shalor (Wiki Ed) (Shalor Toncray /

stoncray@wikiedu.org)

School: American University of Beirut

A Class was set up on WikiEducation



Resources:

- Editing Wikipedia, pages 1–5
- **Evaluating Wikipedia**

Week 11 11/03 - 11/09 Week 12 11/10 - 11/16 Week 13 11/17 - 11/23 Week 14 11/24 - 11/30

Get started on Wikinedia

Assignment

Resources & Training

- Weekly training was given to prepare students for their articles
- ► At the same time, students were working with AUB librarians on choosing authors and gathering and sorting data.

Resources and Training

Complete your Bibliography

Wikipedia policies	iue →
Evaluating articles and sources	iue →

Create in the sandbox

How to edit: Wikicode vs Visual Editor	Continue →
Adding citations	Start→
Drafting as a group	Start→

Expand your Draft

Plagiarism	Start →
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Move your Work

Moving group work live	Start →
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Other Assigned Training Modules

Sandboxes, talk pages, and watchlists	Continue →
Contributing images and media files	Continue→

Instructor orientation modules

Additional training modules

Templates

If you make changes to any of the sandbox userpages, you can always refer back to the templates below.

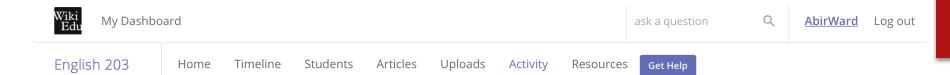
Bibliography Template	Visit→
Evaluate an Article Template	Visit→
Choose an Article Template	Visit→
Article Draft Template	Visit→
Peer Review Template	Visit→

Handouts (PDF)

General guides

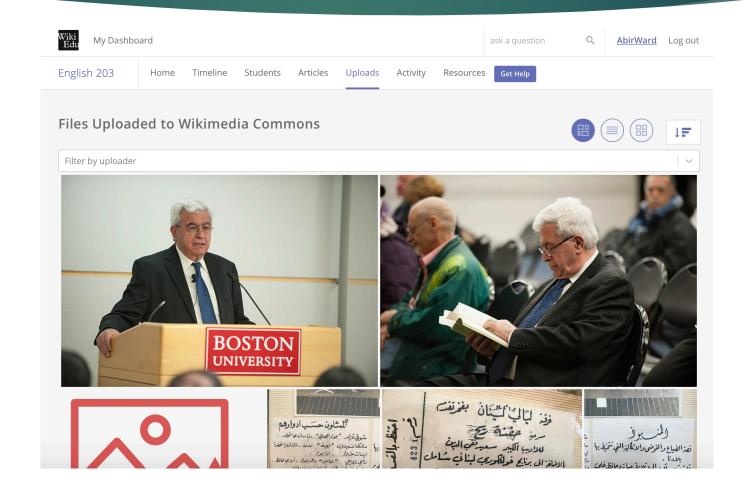
Editing Wikipedia 🗹

Evaluating Wikipedia 🗹 | Illustrating Wikipedia 🖸

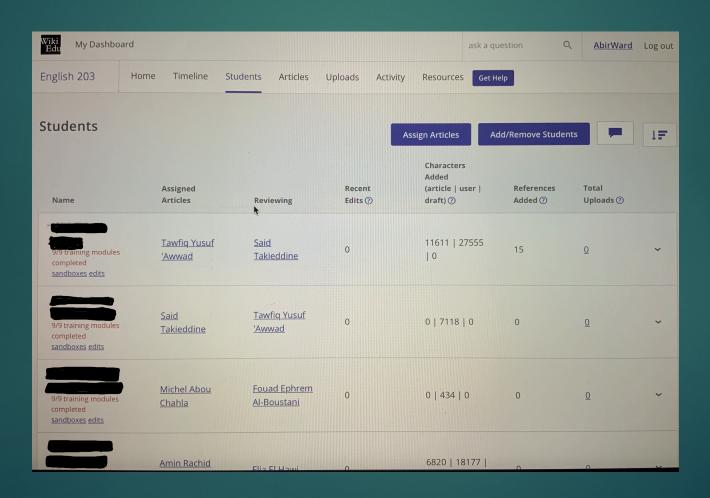


Recent Act	tivity					1 =
Class	Title	Edited By	Chars Added	References Added ⑦	Date/Time ⑦	
-	Talk:Said Takieddine		-7	0	2019-12-20 4:09 AM	+/-
-	Said Takieddine		15	0	2019-12-20 4:04 AM	+/-
	Said Takieddine		-8	0	2019-12-20 4:03 AM	+/-
-	Said Takieddine		0	0	2019-12-20 3:47 AM	+/-
-	Said Takieddine		174	1	2019-12-20 2:19 AM	+/-
-	Talk:Said Takieddine		205	0	2019-12-20 1:52 AM	+/-

Wikimedia Commons



Student Progress and Contributions



Download data in CSV format.



Overview data

Overview data provides cumulative statistics for the whole project.

Edits data

Edits data shows details for each edit made during the project.

Commons uploads data

Commons uploads data shows the name and usage count of each media upload.

Editors data

Editors data lists all the enrolled editors, how much they edited, and whether they registered their accounts during the project.

Articles data

Articles data includes the number of edits to each page, which pages are new, and pageview totals. These pageview values may be out of date for courses that have already ended, so a url to the WMF Tool Labs pageview tool is included.

Download Stats

RESULTS

- ▶ Students produced articles about:
 - ► Amine Rachid Nakhlé
 - ▶ Elia el Hawi
 - ► Fouad Ephrem al-Boustani
 - ▶ Said Takieddine
 - ▶ Michel Abou Chahla
 - Michel Trad
 - ▶ Tawfiq Youssef Awwad
 - ▶ Elias Khoury

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Michel Abou Chahla

From Wikipedia, the free encyclopedia

Michel Abou Chahla (Arabic: میشال ابو شهلا, 1898–19 is not well-known although he published many article

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- 2 Career^[4]
- 2.1 Profession
- 2.2 Accomplishments:
- 3 Writing style 4 Published work
 - 4.1 Magazine's published work:
- 4.2 Books:
- 5 References

Biography [edit]

Early life: [edit]

WikipediA

This article may require cleanur

Amin Nakhle (25 July 1901 - 1

Amin Nakhlé was born in the to

nicknamed "the Prince the zaia

Education and Career

Amine Nakhlé

slight promotion.

≡ Contents ∨

^ Biography

Early life

Learn more

Article Talk

文A Language

Abou Chahla was born in the Lebanese capital of Be clothing trader in Beirut. After graduating from high s

Tawfiq Yusuf 'Awwad WikipediA The Free Encyclopedia

From Wikipedia, the free encyclopedia

Tawfiq Yusuf 'Awwad (28 November 1911 – 1989) (in Arabic توفيق يوسف عواد) was a Lebanes Turks in World War I, "was quickly recognized as a landmark in the literary expression of Ara novel-writing, as well as drama-writing. His occupation did not only include literary accomplis

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 - 6.2 Novels
 - 6.3 Miscellaneous works
 - 7 Political Views and Influences
 - 7.1 Influences on Writing
 - 7.1.1 Tawfig 'Awwad as a Storyteller
 - 7.1.2 Tawfig 'Awwad as a Journalist and Critic:



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Languages

Michel Mousa Mitri Trad (October 21,1912- February 8,1998) (in Arabic (ميشال موسى متري طراد was a Lebanese poet considered to be brilliant in Lebanese zajal poetry like Walim Saab. Emile Moubarak, Fouad Abu Ghanem, Adib AL-Attar, and Zaghloul AL-Damour.[1] Trad, who lived in Zahle, was recognized for his work that often included love, women, and the beauty of Lebanon's nature, specifically, his home town Baskinta. His poems were commemorated in songs by Wadih Al-Safi, Fairouz, and Marcel Khalife. [2] They were also translated to other languages like English and French. His work was the subject of a thesis at the Cambridge University of the United Kingdom. [2]

Michel Trad was known to be a zealous poet who honored and praised Lebanon along with its language through his work. Not only did he manage to translate his thoughts into eloguent words that emphasized an enriched Lebanese culture, but he also sought to make his work appropriate and accessible to all Lebanese citizens, prompting them to embrace the Lebanese language and its glory.[3]

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- 1 Early Life 2 Career life
- 3 Personal Life
- 4 Awards
- 5 Published works
- 6 Death and Legacy
- 7 References

Early Life [edit]

Michel Trad was born on 21 October, 1912, in Zahlé, a city in Begaa Governorate in Lebanon, to Lebanese parents, Musa Trad and Mohiba Ayoub. At the age of six, Michel Trad, along with his mother and sister, moved into his grandparent's house in Baskinta following the death of his father. [4] Trad received his elementary education in the Eastern Muskobiya School (اللبرسة المسكوبية الشرقية) in his home town, then in the Frere School in Baskinta. In 1928, he moved to Frere School in Zahle for one year, [5] then to La Sagesse School in Beirut, Universal Collage of Aley, and earned his secondary certificate in Homs, Syria in 1932.[1]

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From Wikipedia, the free encyclopedia

Fouad Ephrem Al-Boustani (Arabic: 1906-1994–وقواد أفرام البستاني, was ٤ author of many books and newspapers.

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Article Talk

Fouad Ephrem Al-Boustani

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- 3.1 Books
- 3.2 Awards 4 Philosophy
- 4.1 Ideas
- 4.2 People's point of view 5 References
 - Biography [edit]

Childhood [edit] Fouad Ephrem al-Boustani was born in Deir Al Qamar, on the 5th of Augu

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8 References Early life [edit]

Said Takieddine

From Wikipedia, the free encyclopedia

Said Mahmoud Takieddine (Arabic: سعيد محمود تقى الدين; 15 May 1904 – 10 February 1960) was a Lebanese playwright, author, journalist, activist, and businessman. His plays were known to portray various political, social, and philosophical themes. [1] He was the President of the Alumni Association at the American University of Beirut (AUB). [2] He was also the Dean of Information and Foreign Affairs in the Syrian Social Nationalist Party (SSNP) for a short period.

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- 5.2 Short Stories
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- 5.4 Speeches
- 5.5 Articles
- 6 Presidency of the Alumni Association at AUB
- 7 Death



Said Takieddine

Born

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Baakleen, Lebanon 10 February 1960 (aged 56) San Andrés, Colombia

Occupation Playwright, writer, journalist, activist, businessma

Printable version When Amin Nakhleh reached s books related to him.[1]



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Said Takieddine



Native name

سعيد تقي الدين

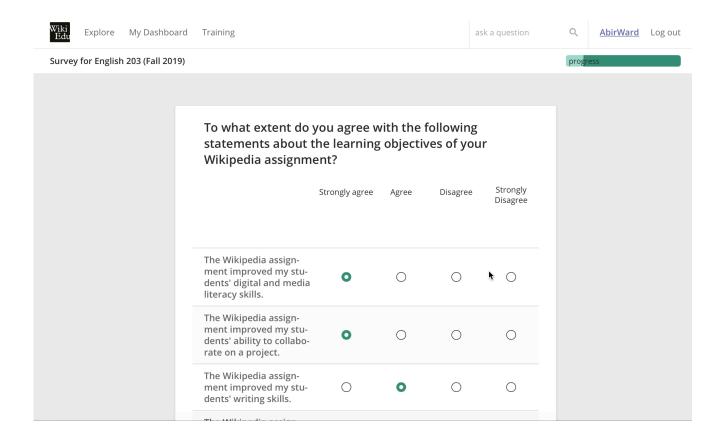
Born

15 May 1904

Baakleen, Lebanon

Died

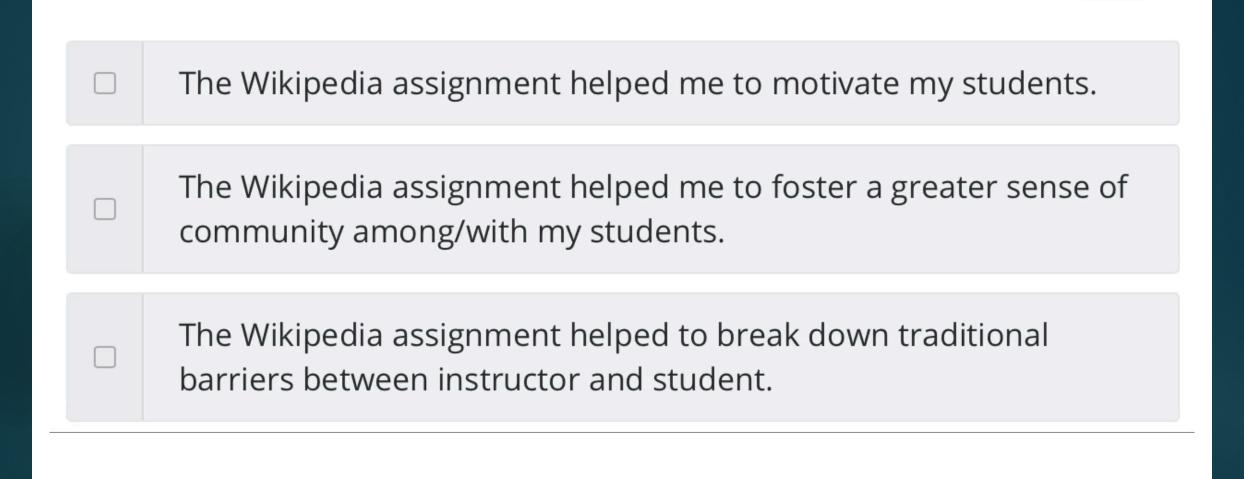
10 February 1960 (aged 56) San Andrés, Colombia



Learning Objectives Met

- The Wikipedia assignment helped me identify ways to make my course content more accessible to my students.
- The Wikipedia assignment helped me become more excited in my course material.
- The Wikipedia assignment helped me to improve my current approaches to teaching the course.

How this project helped me



Thank you for stopping by!



Abir Ward

Fatme Charafeddine

