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# Information Literacy practices at AMICAL institutions: First survey results and needs discussion

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AMICAL IL Committee - Survey Officer

# Agenda

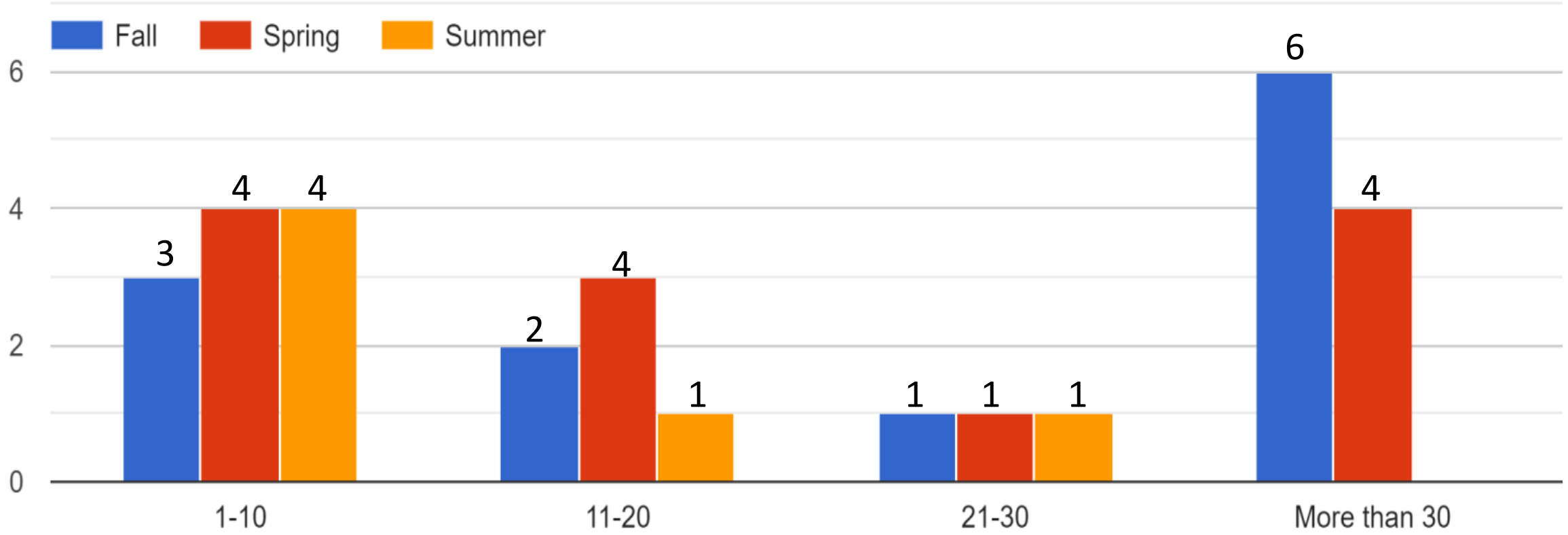
- Preliminary Results of Librarians and Representatives Questionnaire
- Preliminary Results of Faculty/IT/Instructional Technologists Questionnaire
- Reflection and Discussion
- Potential IL Committee Actions

# Library and Representatives Preliminary Results

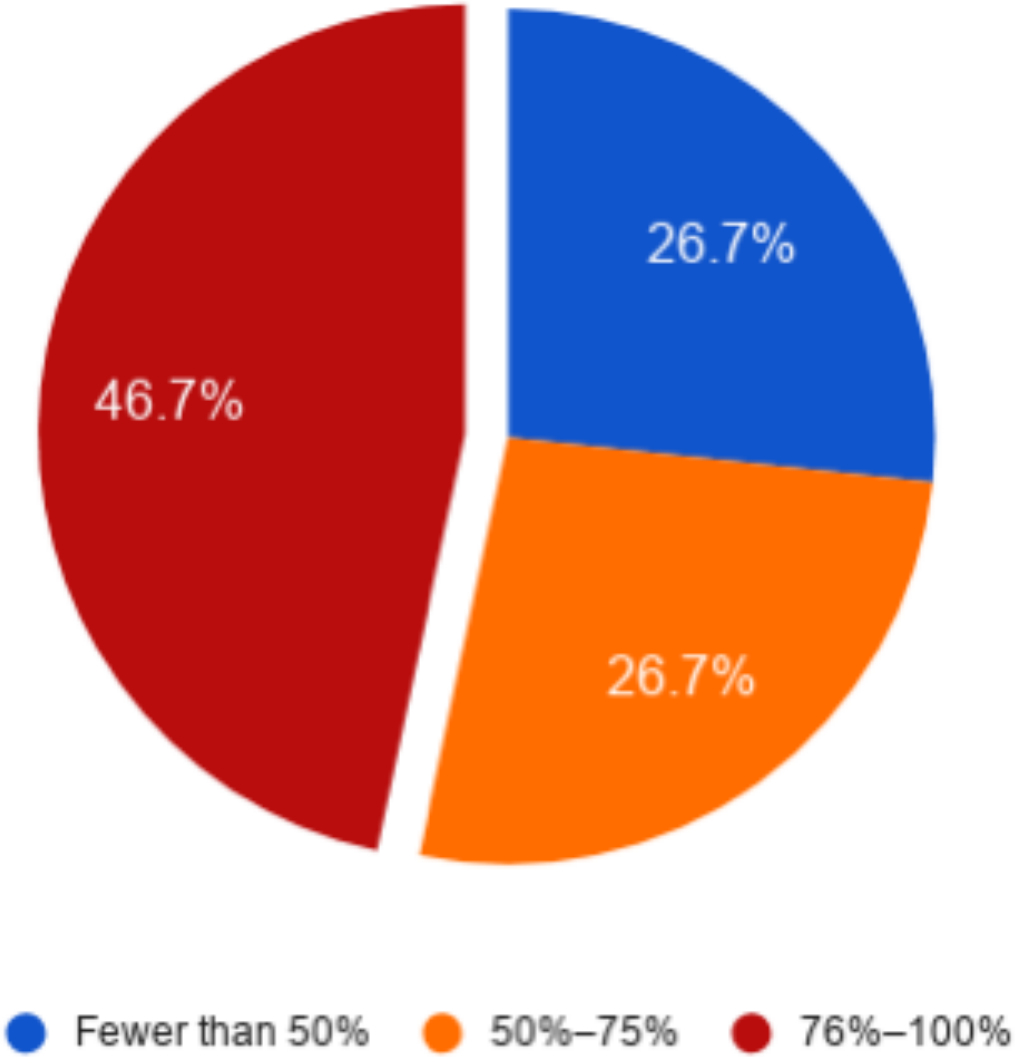
# Librarians: Institutions

| | |
|---|---|
| John Cabot University | 4 |
| Al Akhawayn University in Ifrane | 3 |
| American University of Armenia | 3 |
| American College of Thessaloniki | 3 |
| Forman Christian College | 3 |
| American University of Beirut | 2 |
| Ashesi University College | 2 |
| American University of Sharjah | 2 |
| American College of Greece | 2 |
| American University in Bulgaria | 1 |
| American Academy in Rome | 1 |
| Franklin University Switzerland | 1 |
| American University in Cairo | 1 |
| American University of Nigeria | 1 |
| American University of Iraq, Sulaimani | 1 |
| Saint Louis University - Madrid Campus | 1 |
| American University of Paris | 1 |
| Central European University | 1 |
| Lebanese American University | 1 |

# Statistical Data
# Information Literacy Sessions per semester/term



# Undergraduate students being taught IL



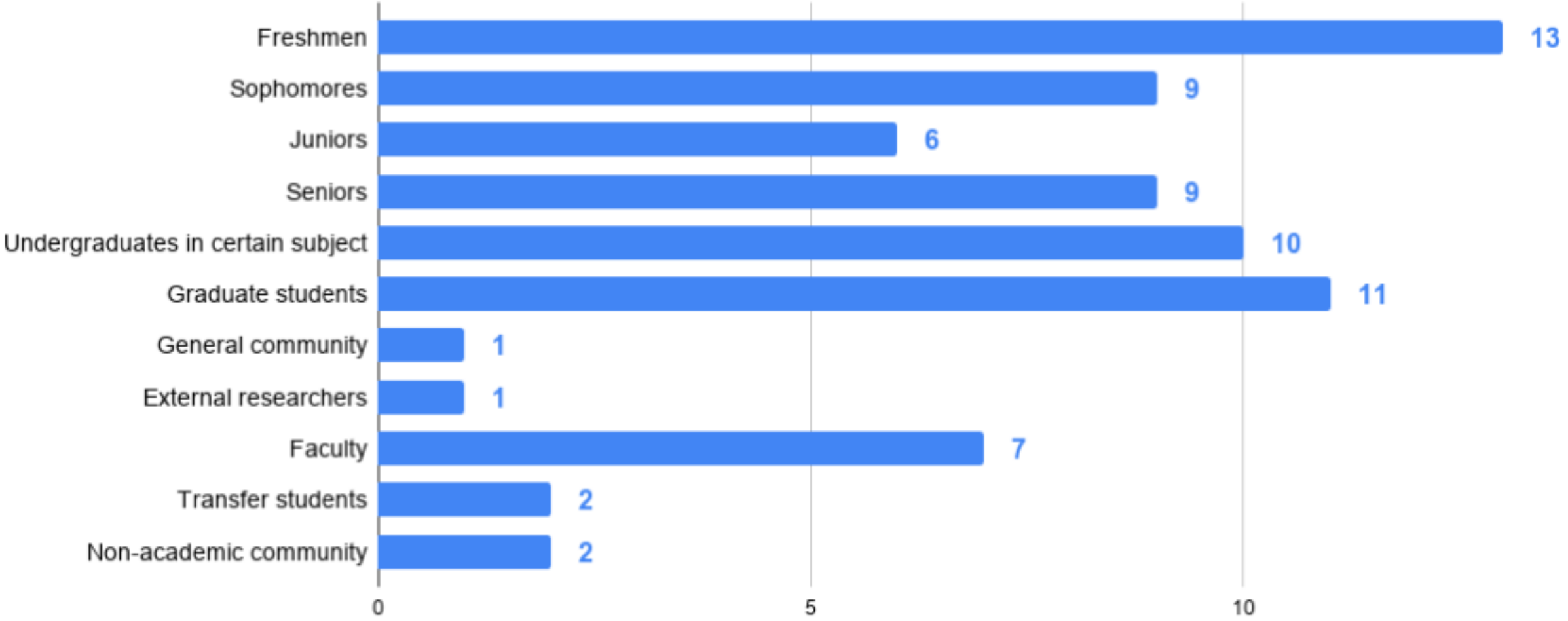
# Formal Information Literacy program

43.5%

**DO NOT HAVE A PROGRAM**

- IL is taught by faculty only
- The program may cover Freshmen, Seniors and on demand Help-Desk support
- Only one case reported IL program embedded in the curriculum, with scaffolded content per academic year

# Levels of IL Teaching



# Information Literacy Practice
# IL types taught - frequency

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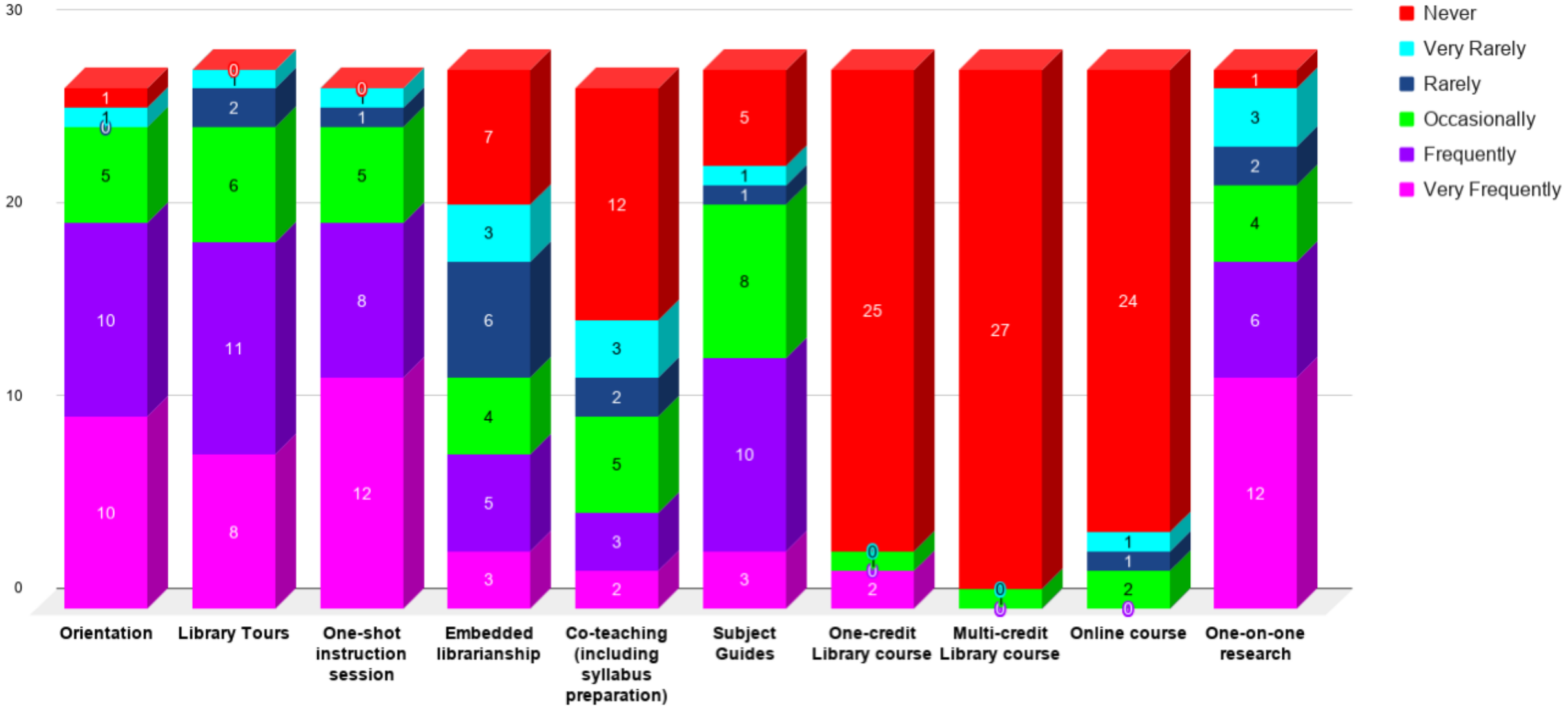
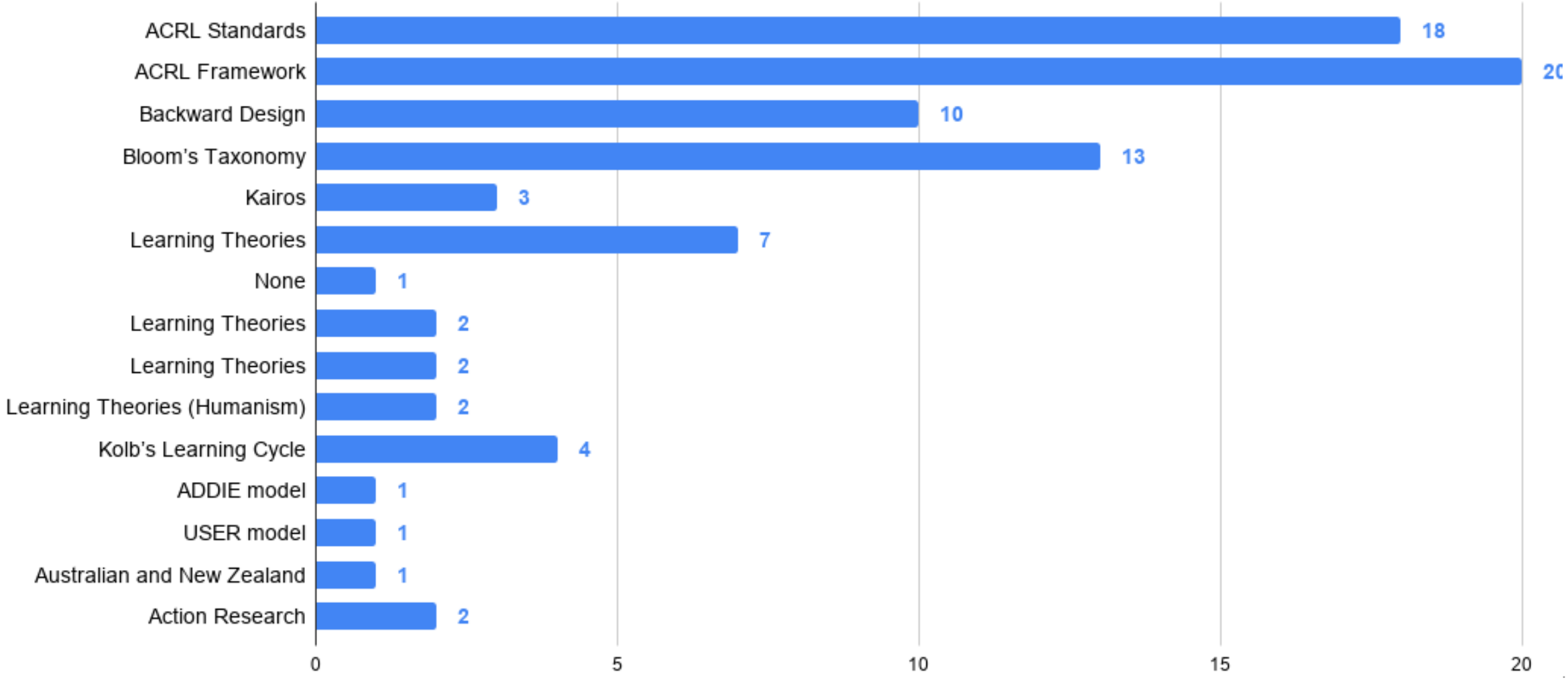


# Learning Theories and Standards Used



# Skills taught

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- Developing research questions
- Identifying keywords
- Boolean operators
- Evaluating information
- Finding materials in the library
- Academic integrity
- Critical Thinking
- Citing sources
- How information is produced and communicated (the social, historical, cultural, political and economic context of information)
- Identifying fake news
- Lateral reading
- Web searching techniques
- Search Engine literacy

## Freshmen & sophomore

**are the groups that librarians focus on teaching various skills**

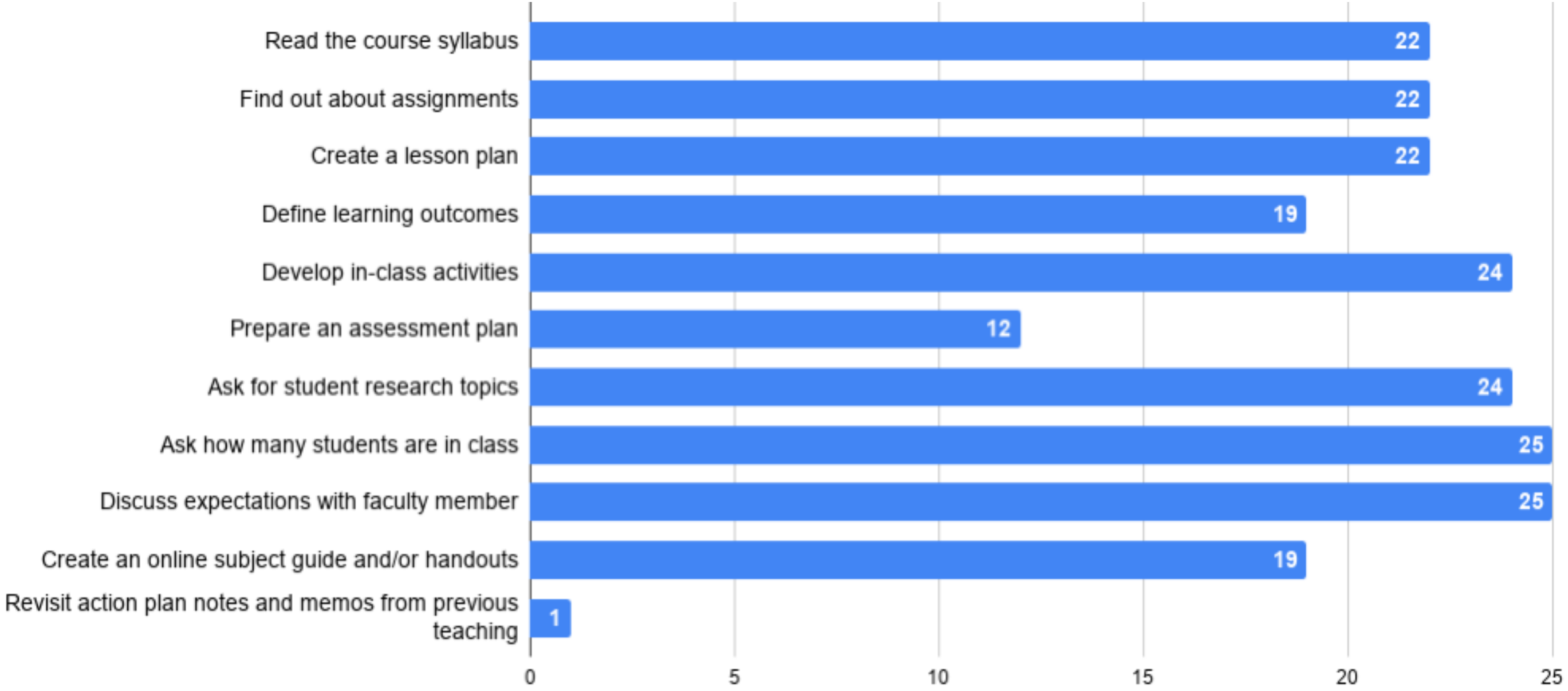
# Critical Thinking

- Evaluation of Sources
- Fake news
- Scholarship as Conversation

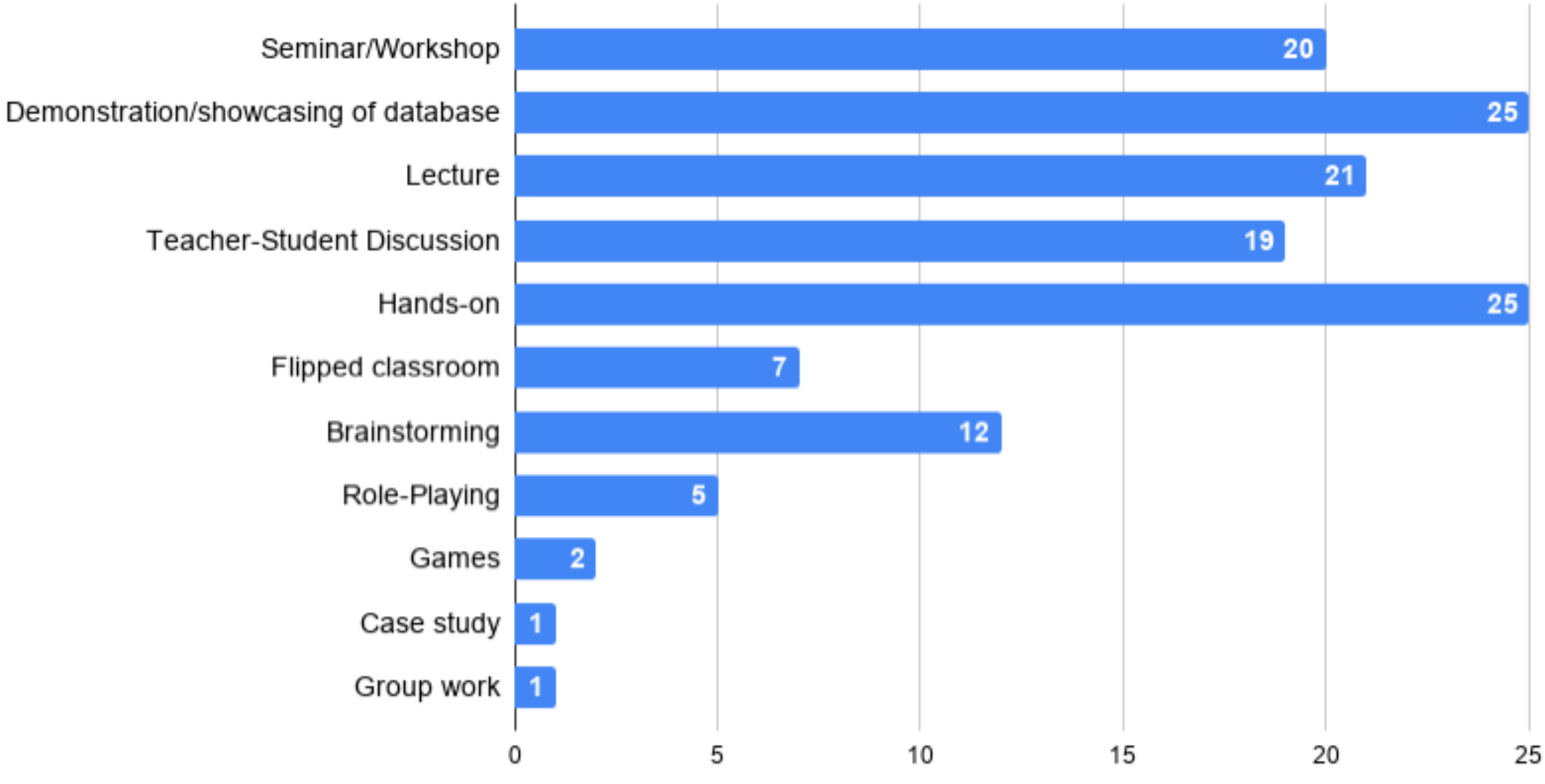
Applied with:

- deep thinking procedures
- brainstorming activities
- case studies

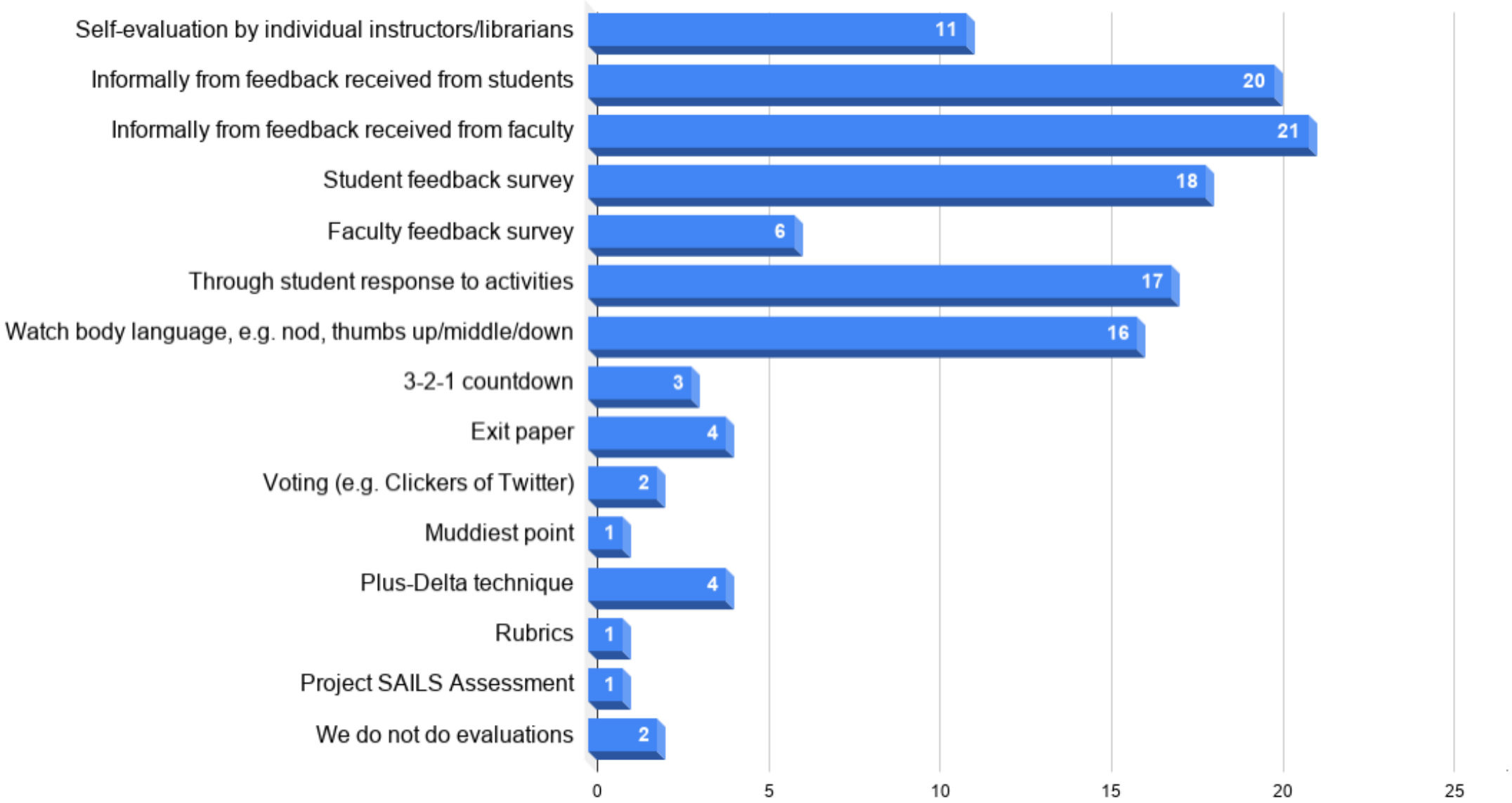
# IL teaching preparation



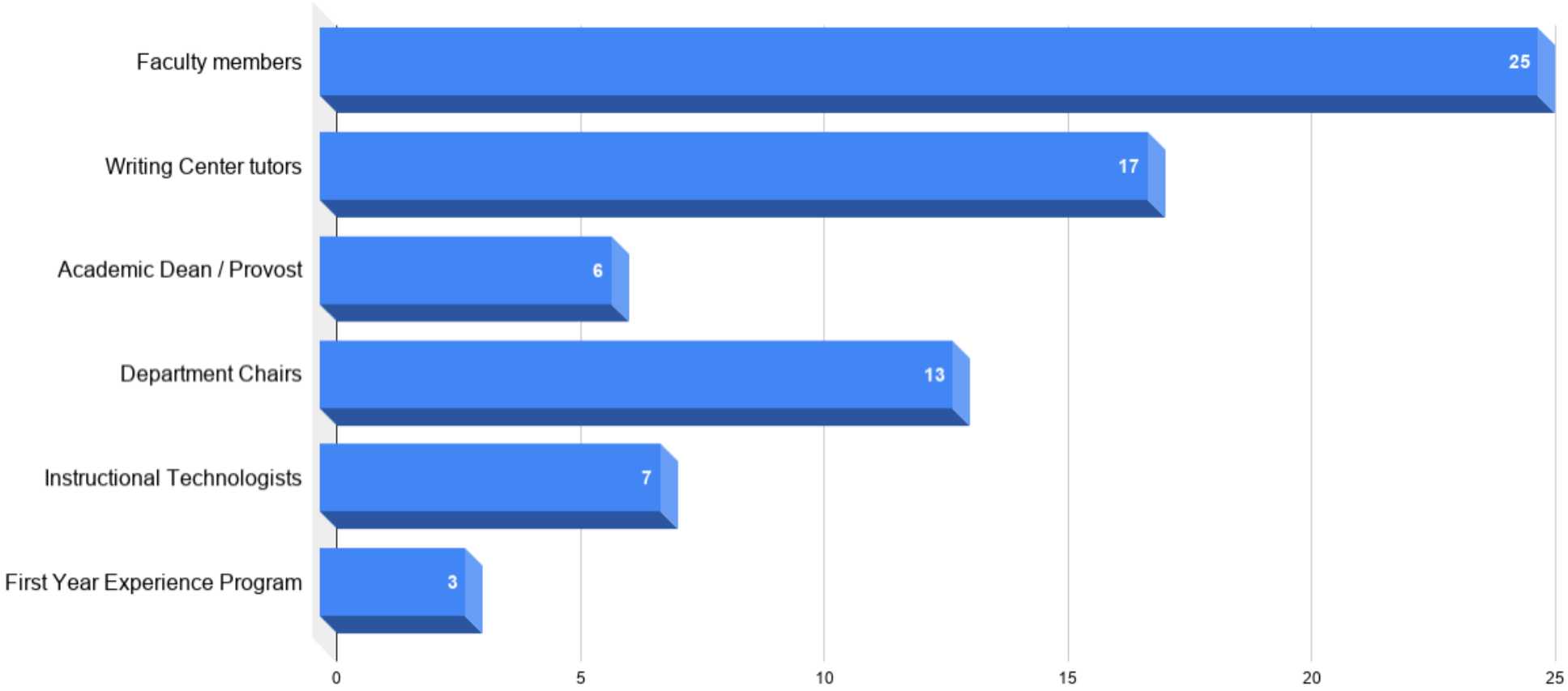
# Methods/Strategies used in class



# Assessment Practices



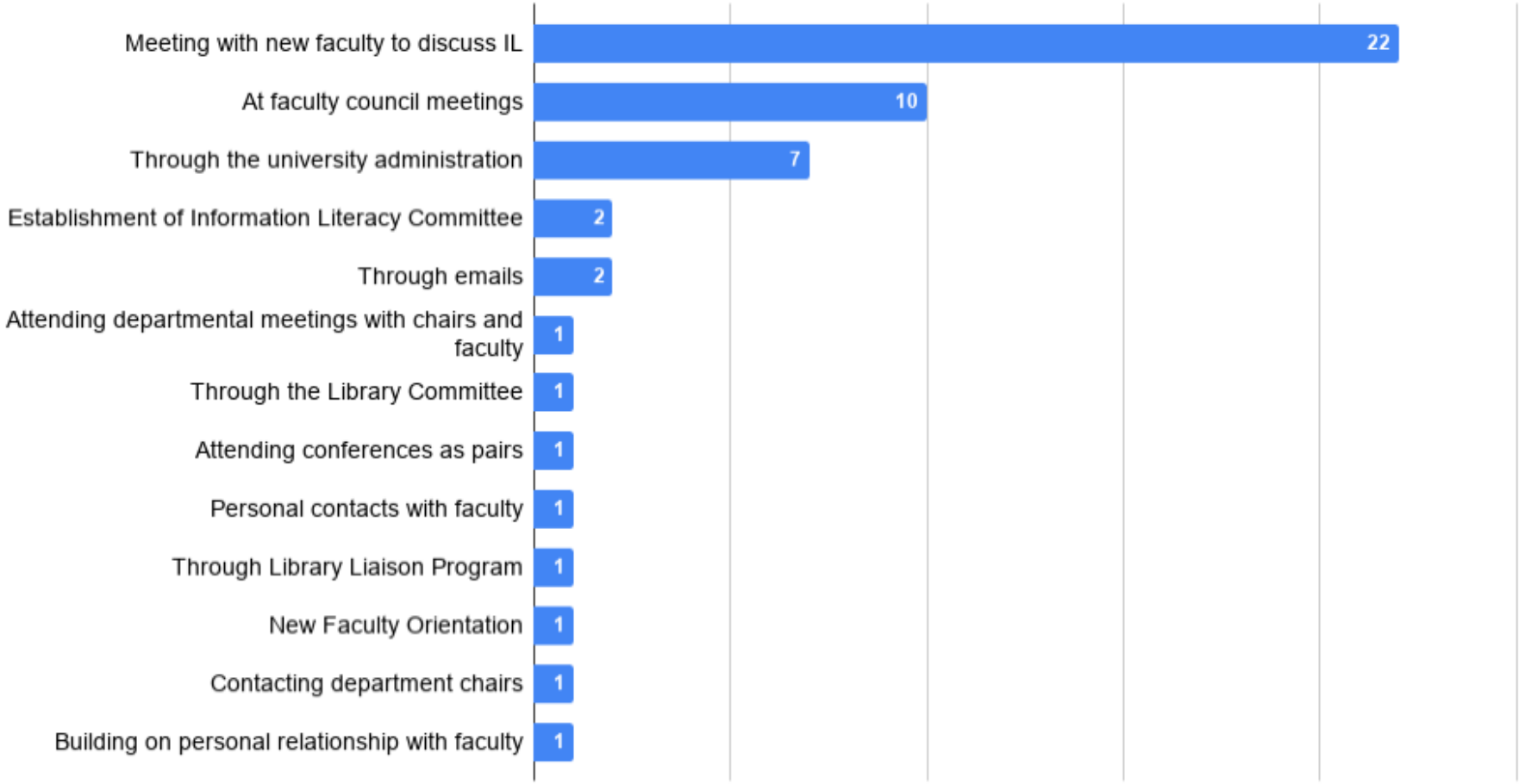
# Librarian Collaboration with other Constituencies




"This semester, we provid[ed] more than 70 IL workshops to more than 420 FYE students, all in 2 weeks. This is an initiative between our library and the FYE Unit"

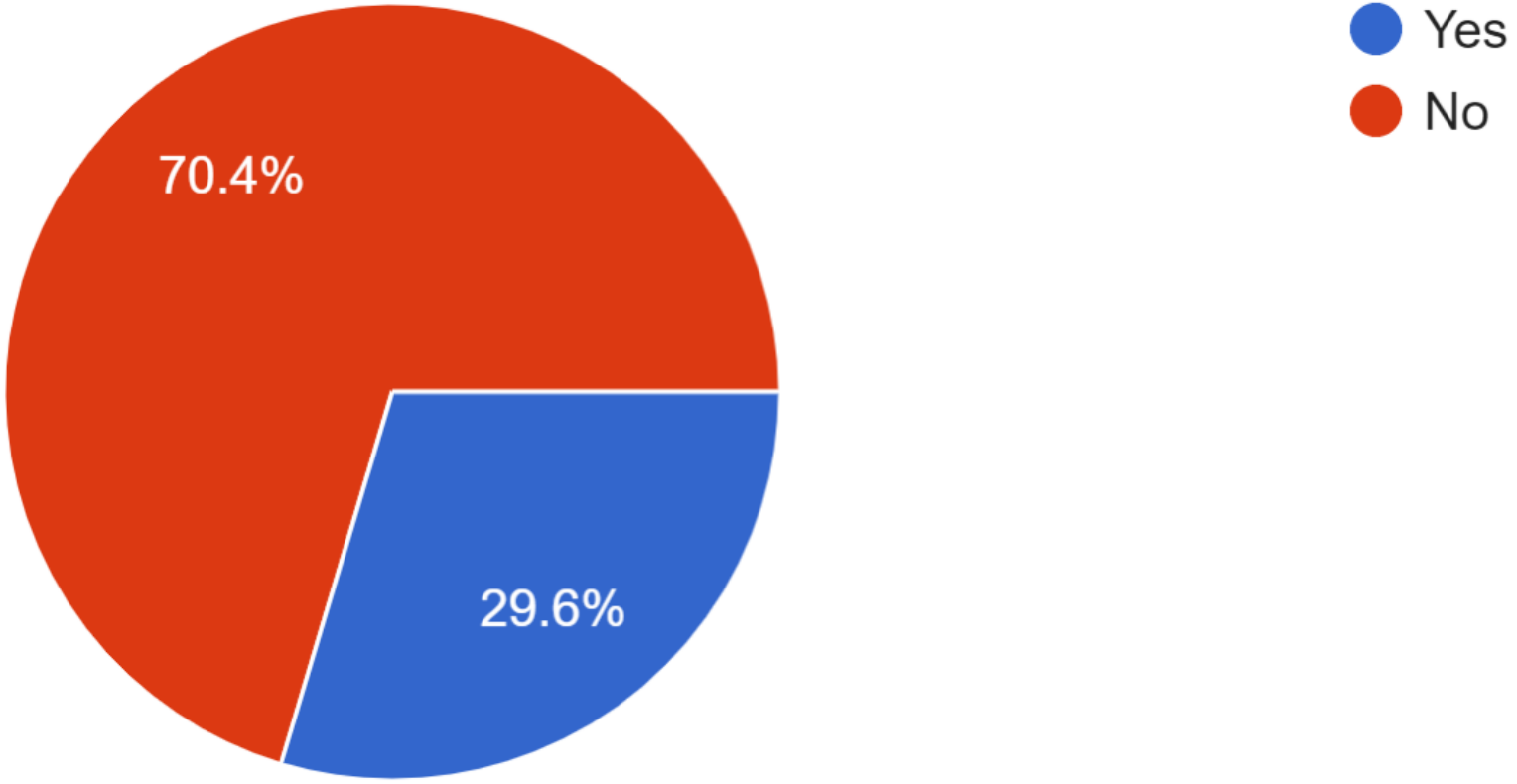
Al Akhawayn University in Ifrane

# Faculty encouragement to acknowledge IL

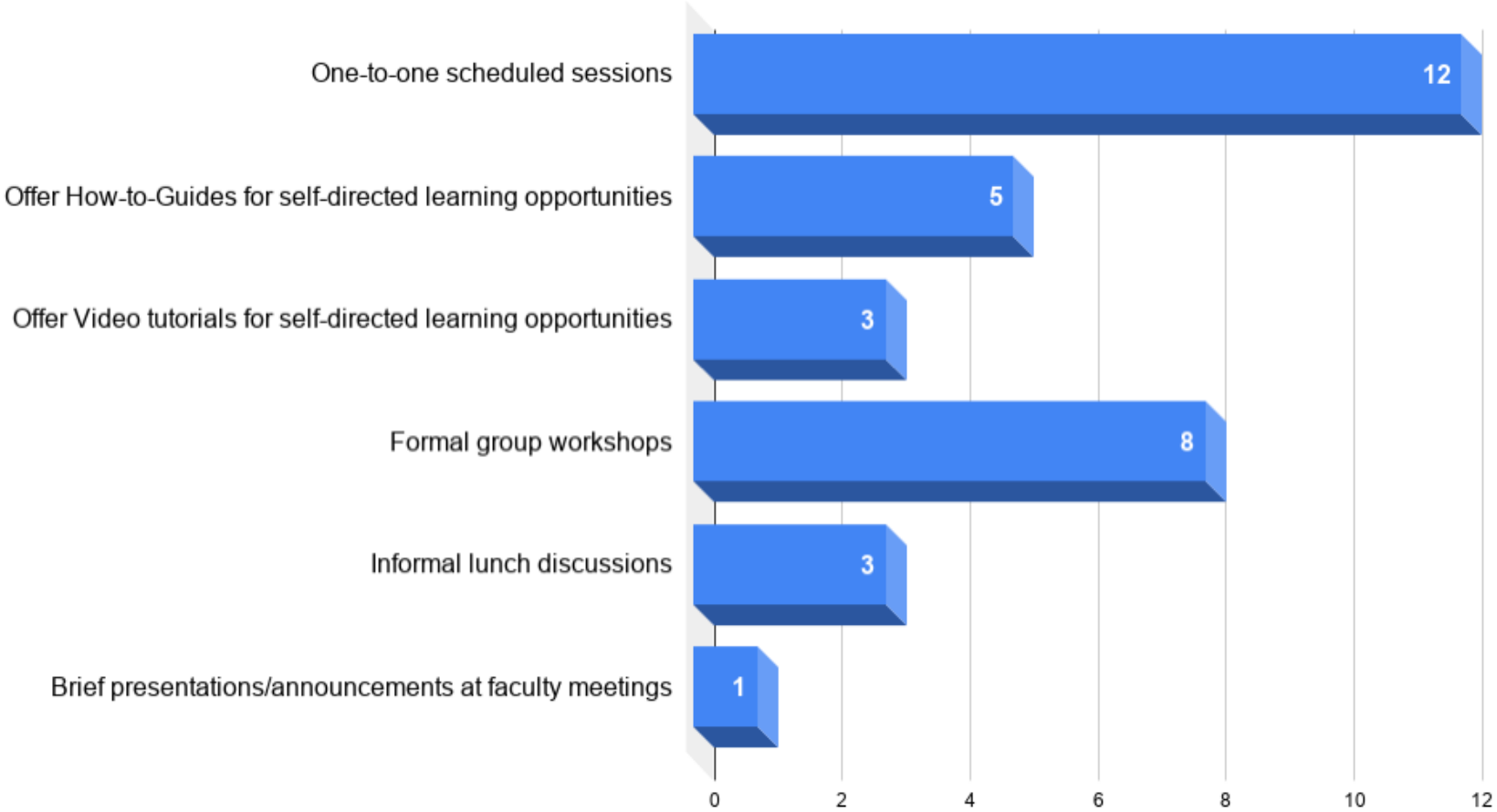



"Ambushing faculty and trying to lure them into IL with the promises of better overall results for students"

# Faculty Instructional Program

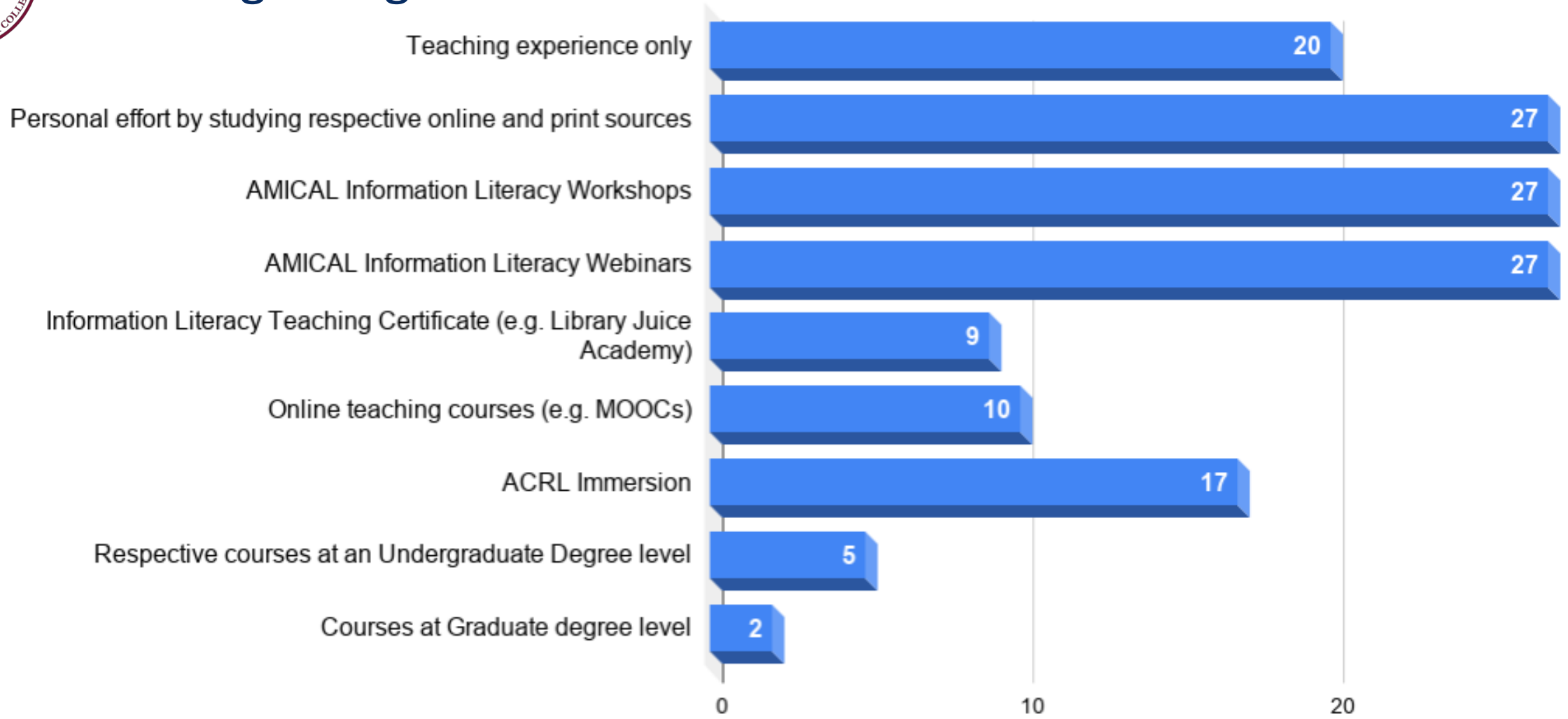


# Practice of Faculty Instructional Program



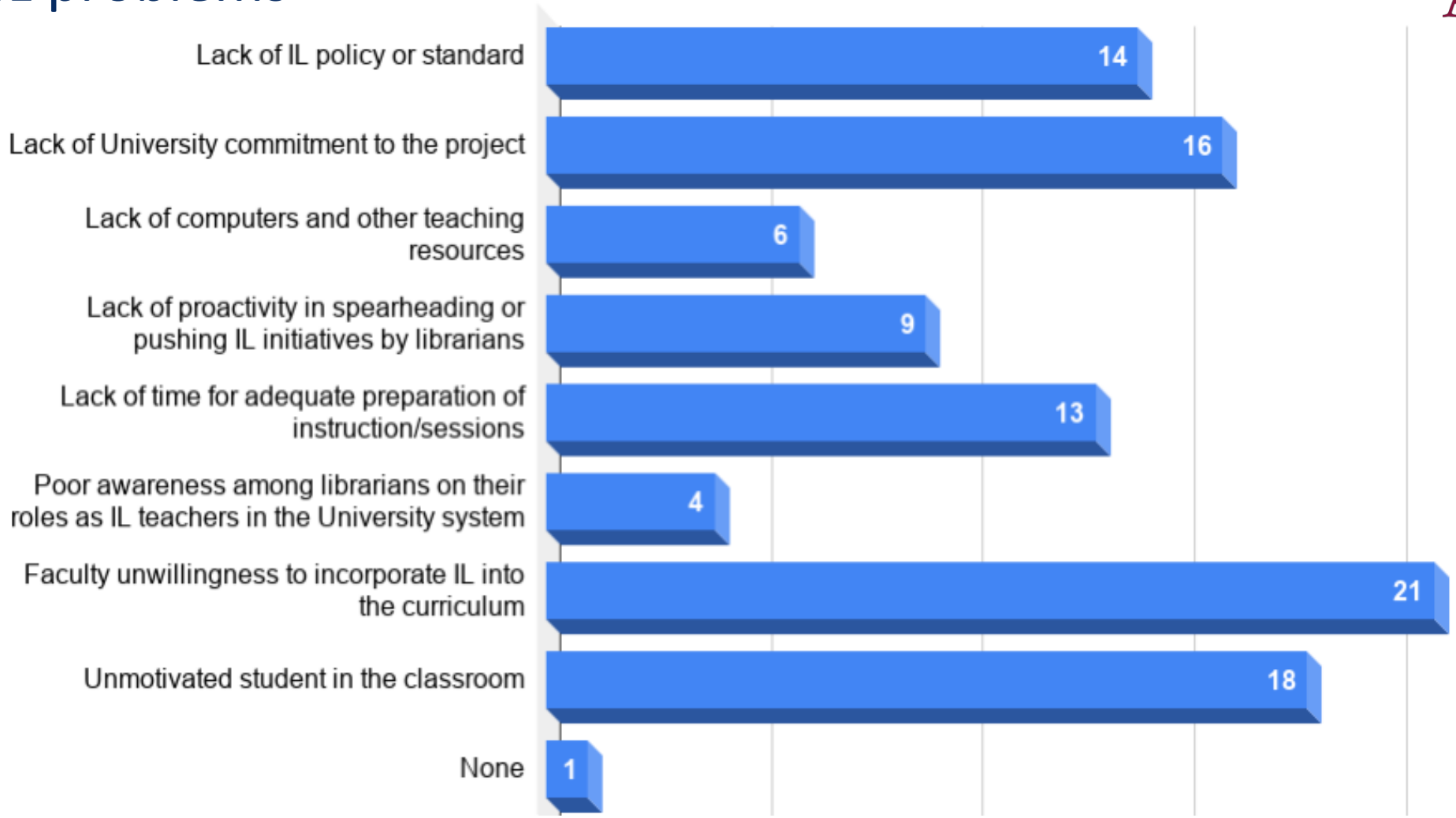

“We have invited faculty sometimes to book for session but they do not. Only one or two may come with a challenge. For this reason we have always referred them to register for INASP moodle course training which come up two times in a year. But that has not yielded any result.”

# Teaching background




"We have sought out every opportunity"

# IL problems




"Lack of identification and acceptance of IL program and the Librarians who are to teach. Only faculty are identified as people who can teach. Meanwhile there is no faculty with Library or IL training/qualification."

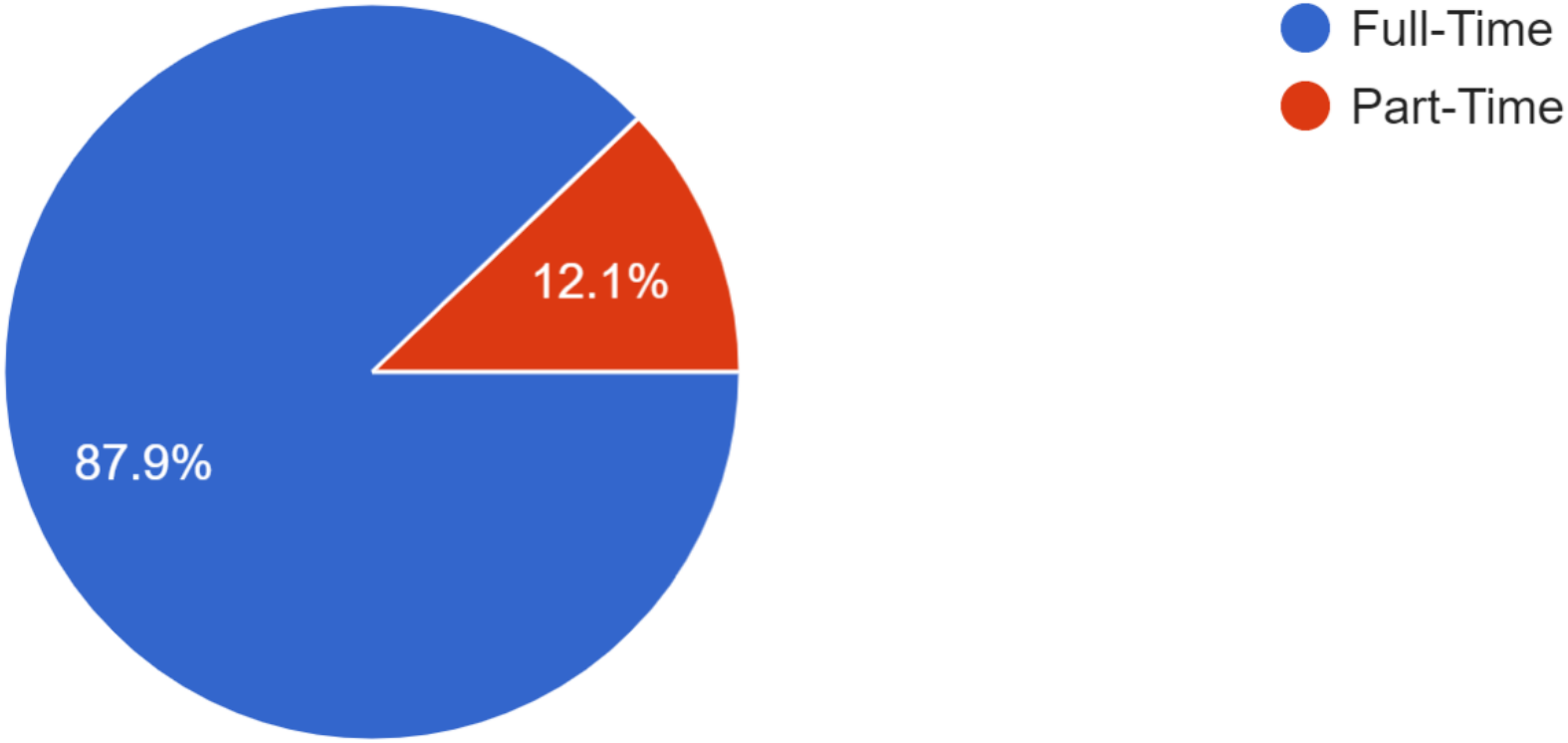
"Lack of acknowledgment by the institution of the librarians' role as teachers; almost non-existent chance for the librarians to have a say into academic matters"

# Faculty/IT/Instructional Technologists Preliminary Results

# Faculty: Institutions

| | |
|---|---|
| American University of Paris | 10 |
| John Cabot University | 7 |
| American College of Thessaloniki | 5 |
| Al Akhawayn University in Ifrane | 4 |
| Deree - The American College of Greece | 2 |
| American University in Cairo | 2 |
| American University of Armenia | 1 |
| American University of Beirut | 1 |
| American University of Kuwait | 1 |
| American University of Nigeria | 1 |
| American University of Iraq, Sulaimani | 1 |
| Lebanese American University | 1 |
| IAU College | 1 |

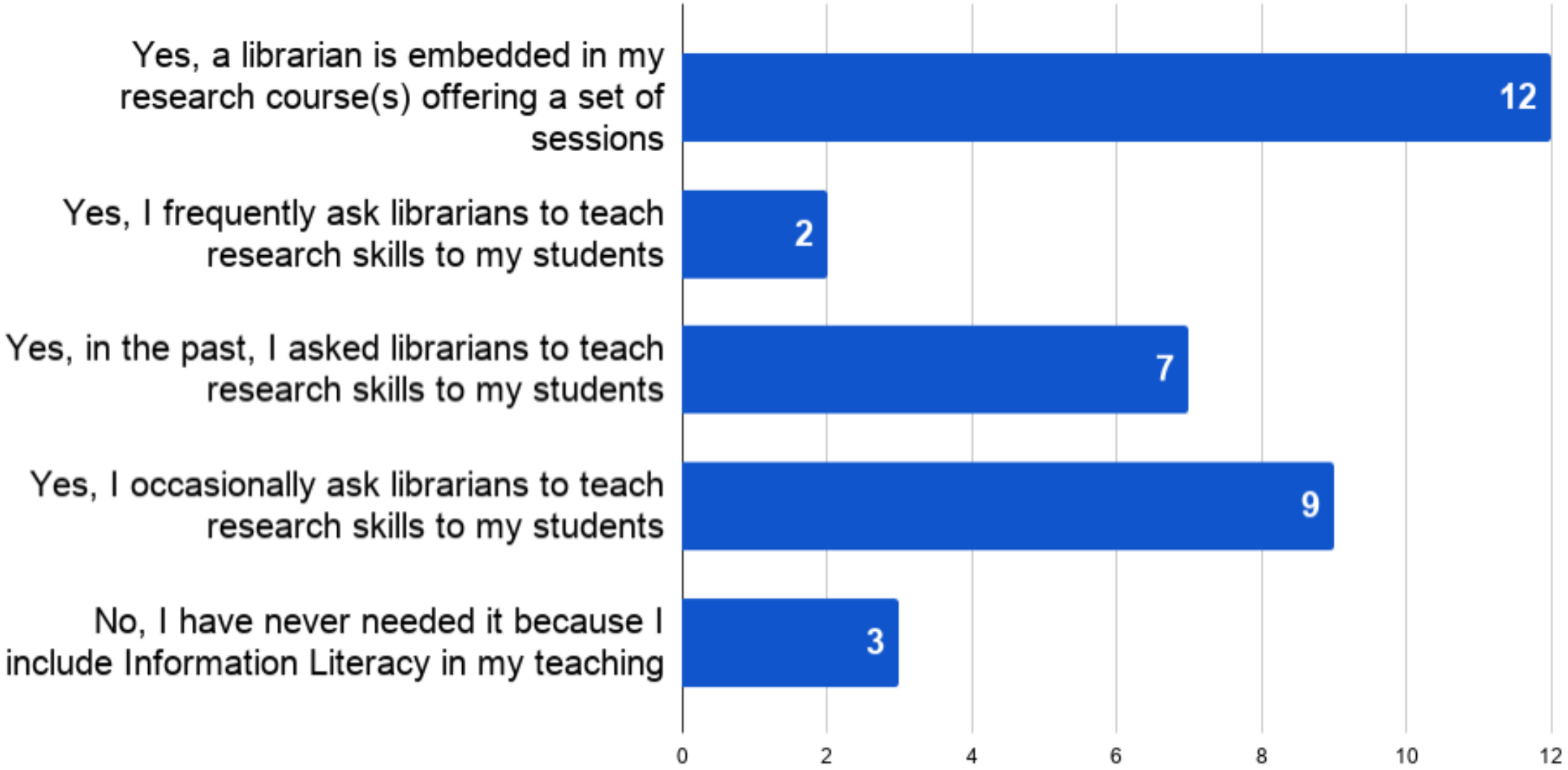
# Full-time or Part-time



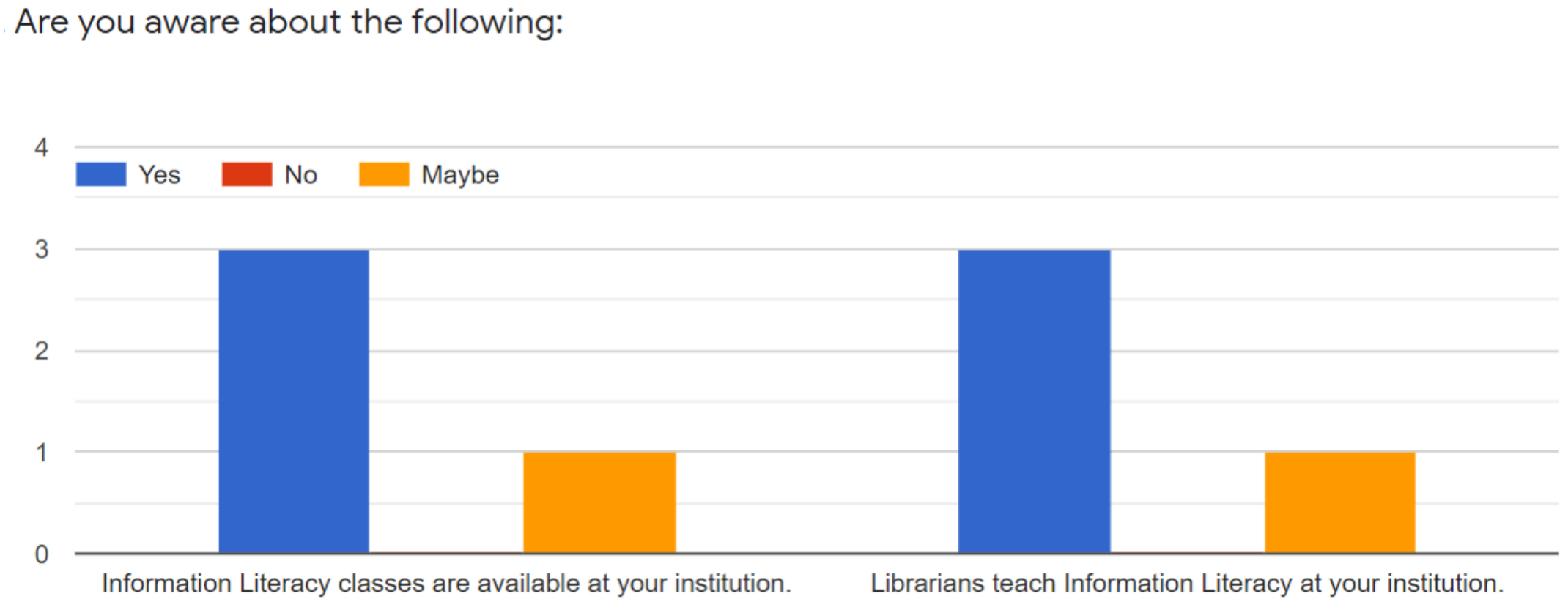
# Academic department

| | |
|---|---|
| English Language & Literature | 9 |
| Humanities and Social Sciences | 5 |
| Communications and Media Studies | 5 |
| International Business Administration | 4 |
| Computer Science, Mathematics & Environmental Science | 2 |
| International Studies | 1 |
| Science and Engineering | 1 |
| Tourism and Hospitality | 1 |
| Psychology | 1 |
| Political Science | 1 |
| Philosophy & Classical Studies | 1 |

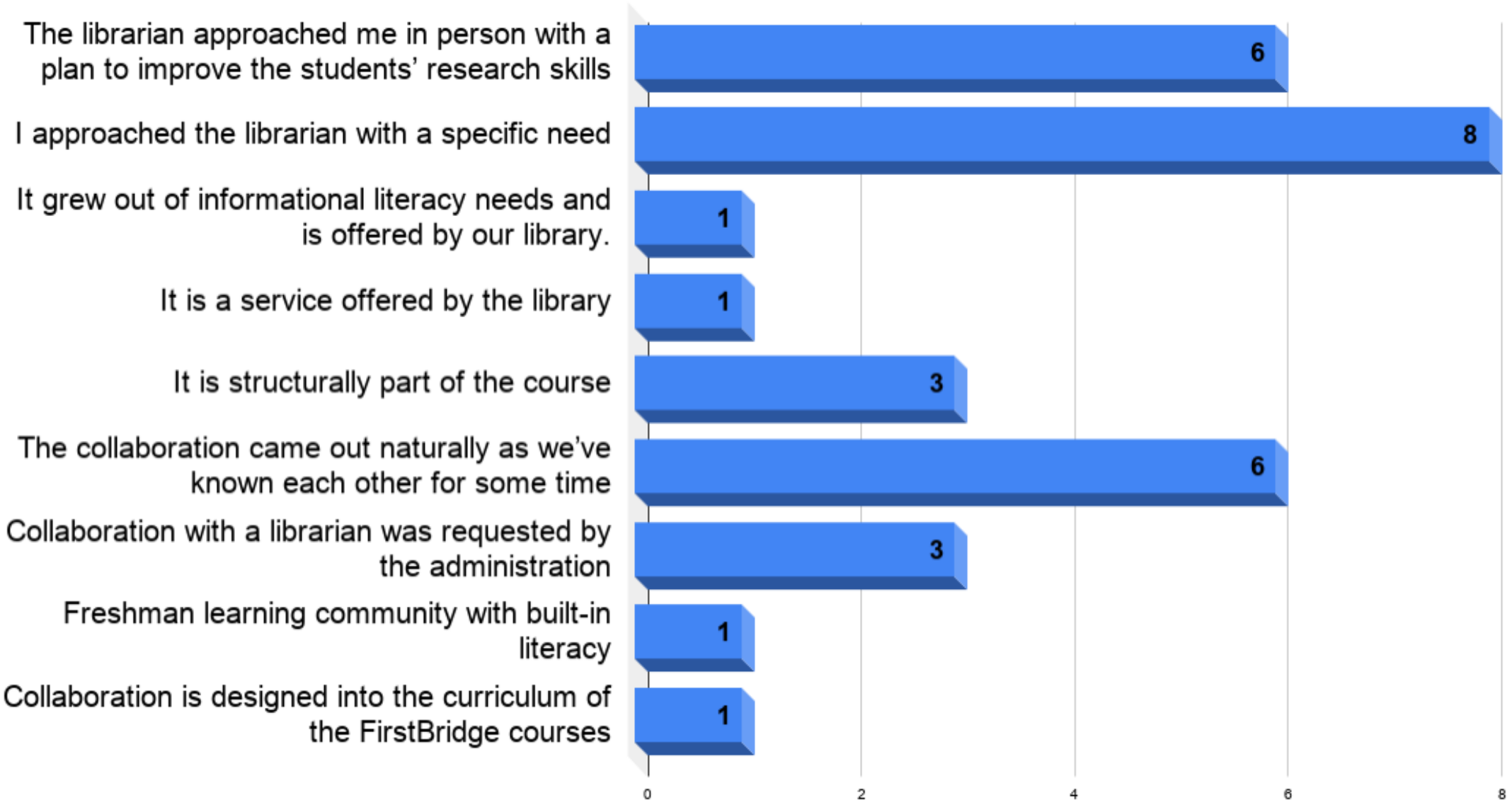
# Faculty and Librarian Collaboration



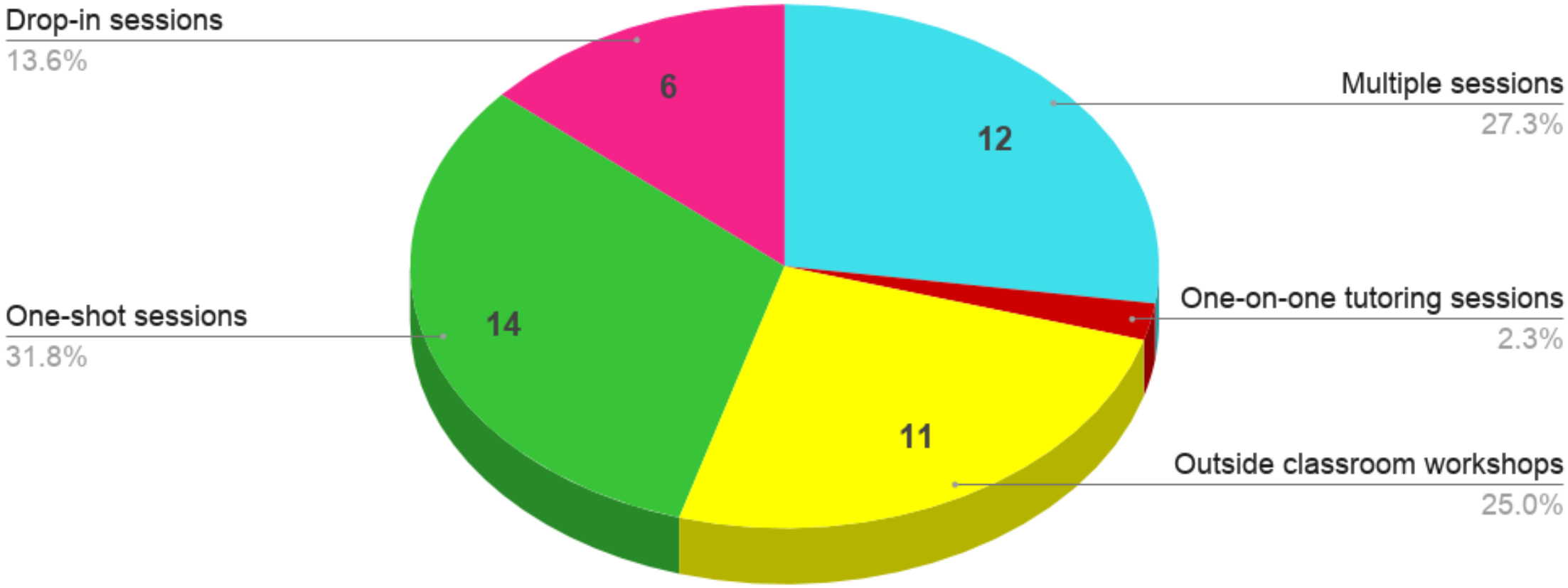
# Faculty - Librarian: Awareness of collaboration possibility



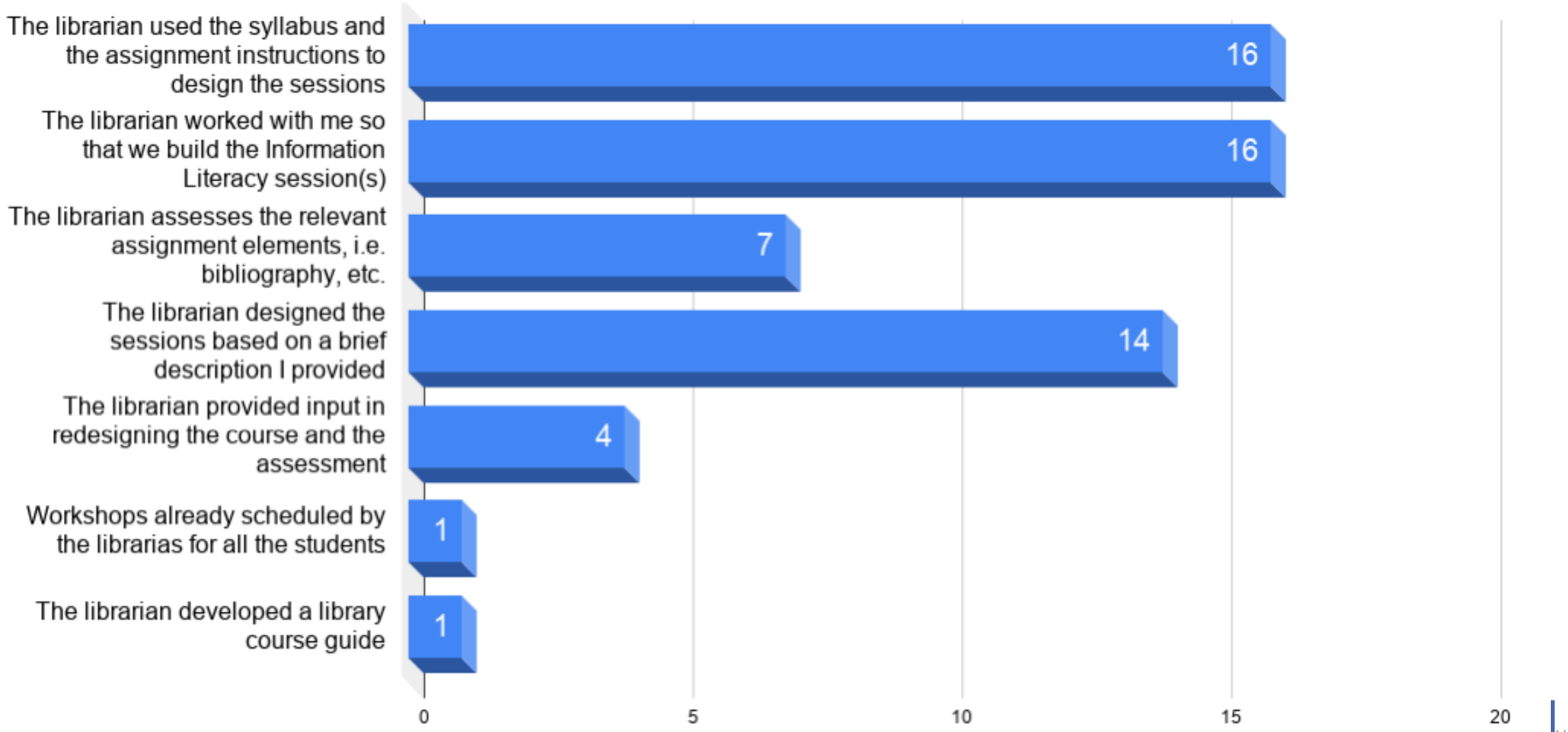
# Beginning of this collaboration



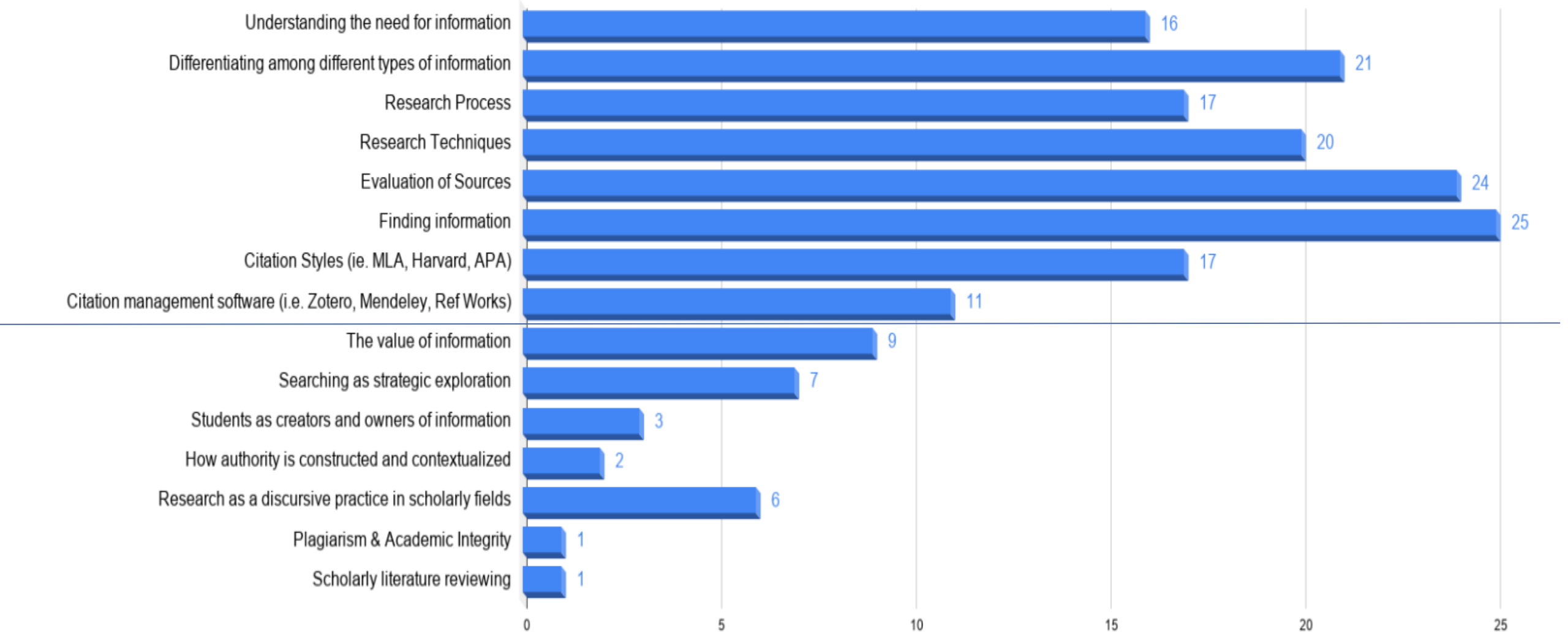
# Intervention of a librarian at a course



# Nature of this collaboration



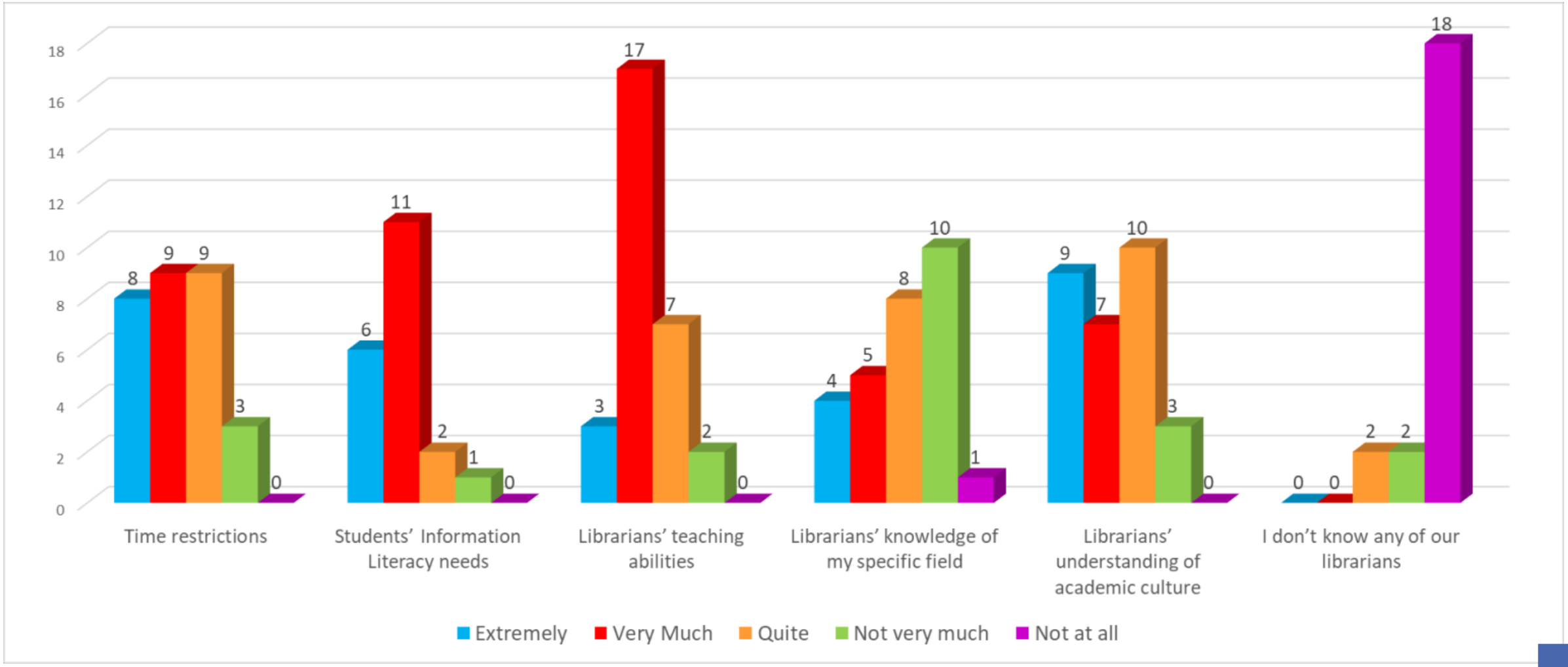
# Elements taught by a librarian



# Faculty-Librarian collaboration improvement

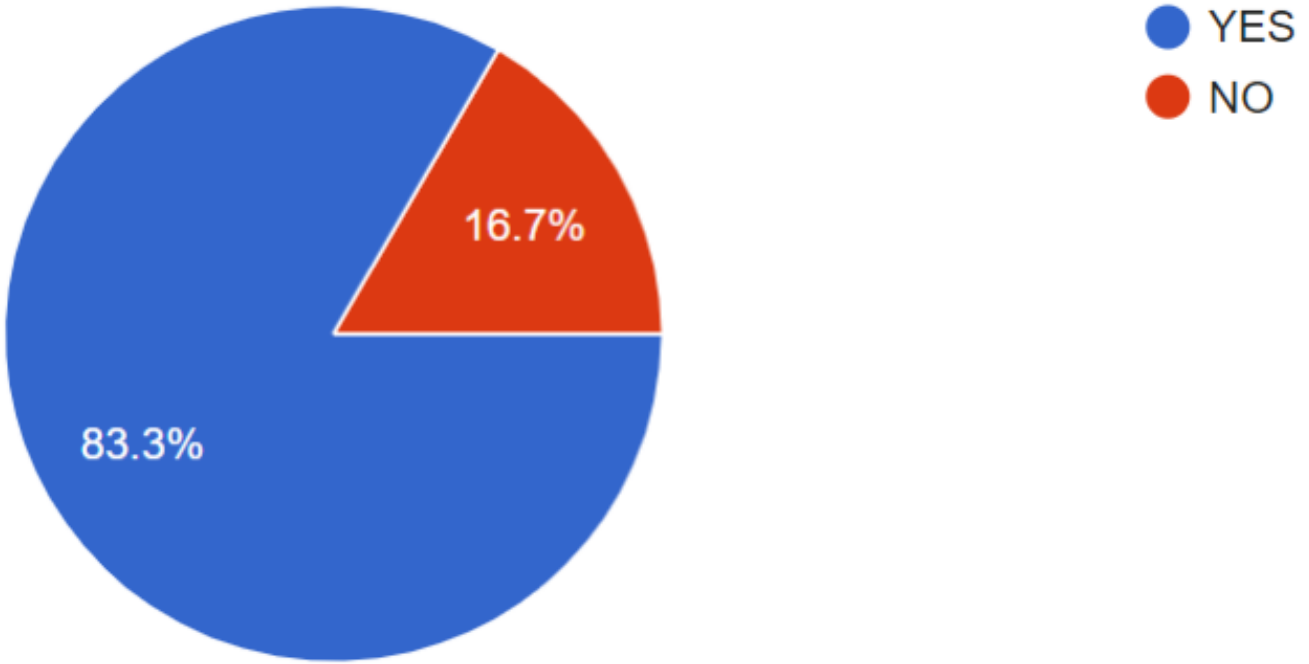
- More time for planning/preparation
- Deeper integration for better results
- More sessions of IL teaching (in more courses in some cases)
- More time for follow up

# Factors influencing collaboration with a teacher librarian

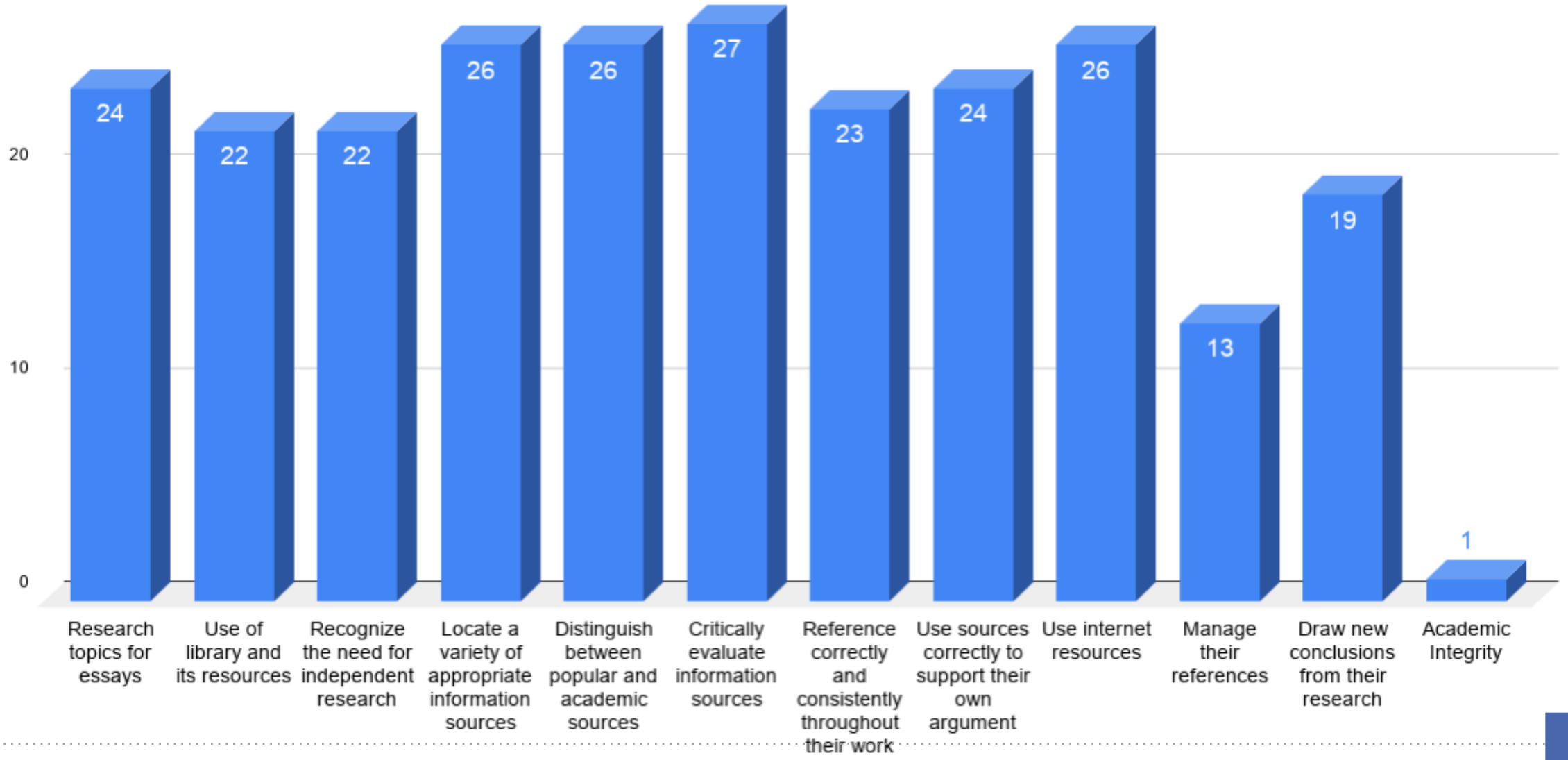


# Teacher-Teaching Information Literacy

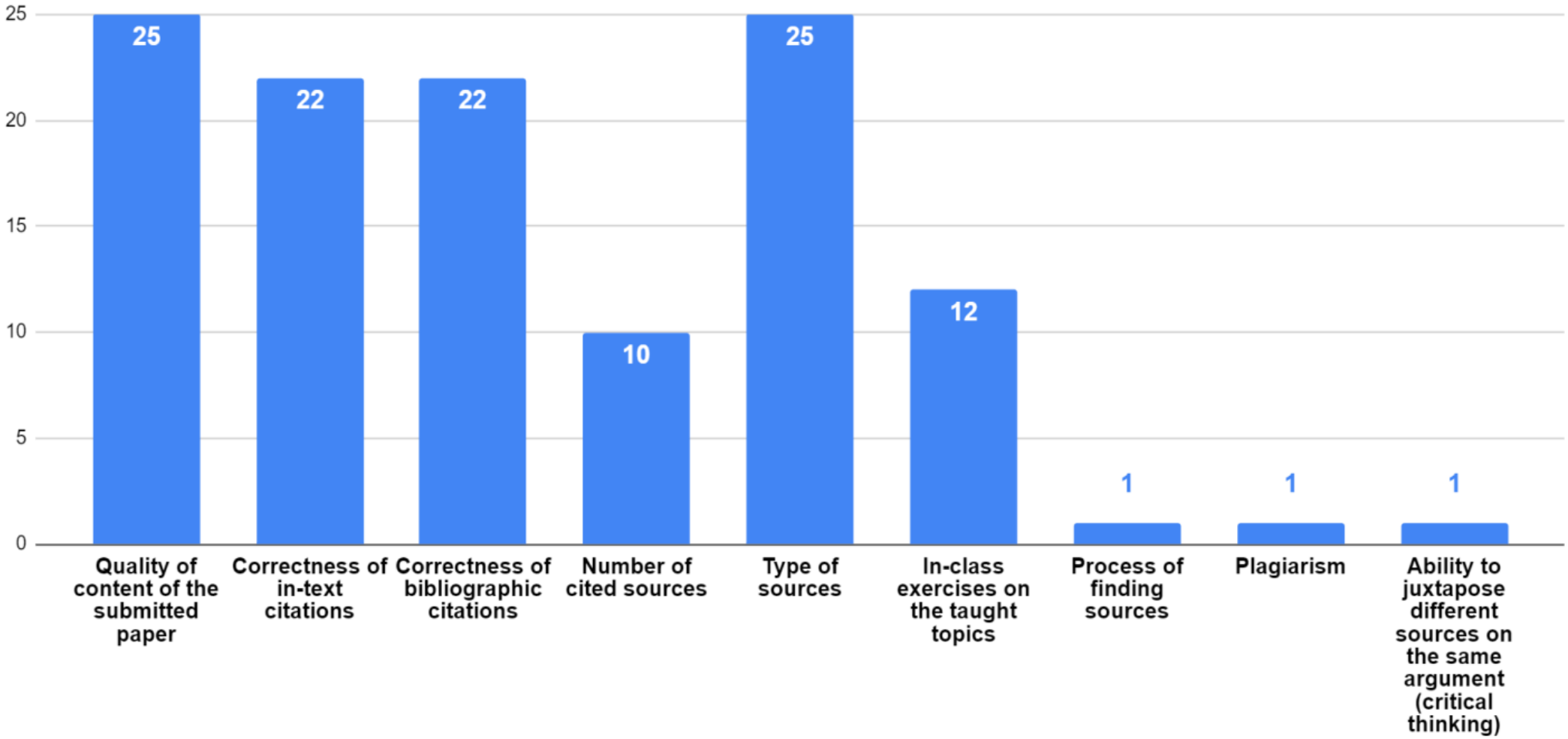
## IL skills taught by the faculty member



# IL elements taught by faculty



# IL skills assessment



# IL curriculum embed necessity

96.5% of faculty agree that IL should be embedded into the curriculum

it can be considered an important employability skill

"...teaching information literacy in the context of specific course content and assignments makes more sense than out of context or disembedded"

# Reflection and Discussion

- Better communication with faculty
- Raise the profile of teacher librarians
- Faculty IL program
- Student motivation
- Assessment: measure the effectiveness of our teaching
- Critical Thinking, a core value of our IL teaching as it is for our institutions?

# Links to Questionnaires

Librarian Questionnaire
https://forms.gle/UvLupb4kTMo9o3Fy9

Faculty Questionnaire
https://forms.gle/sqeHd8AMBj2Zp8bd7

# Thank you for your attention!

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