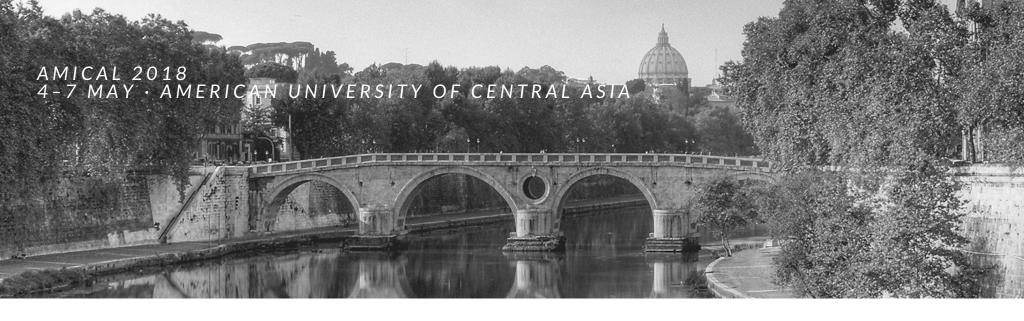
FROM ZERO TO FIFTY IN ONE YEAR

Presented by Shannon Russell & Eleonora Moccia

Community Idea Exchange





Library and faculty collaboration to integrate digital literacy training in the core curriculum of English Literature

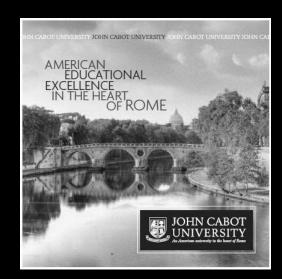
Presented by Shannon Russell & Eleonora Moccia

Community Idea Exchange

AMICAL 2018 4-7 MAY · AMERICAN UNIVERSITY OF CENTRAL ASIA

Story Timeline STEP ONE

INSTITUTIONAL DIRECTION AND DEVELOPMENT



2020 ACADEMIC VISION STATEMENT JOHN CABOT UNIVERSITY

Statement 4: John Cabot graduates should be able to use, critically and creatively, intellectual tools and technologies to undertake research and to develop innovative approaches to analyzing and responding to emerging challenges.

Departmental decision to add a new element to our English Learning Outcomes Assessment for a B.A. degree in English Literature.

X. Students with a B.A. in English Literature are able to present and defend their arguments effectively, orally.

STEP TWO

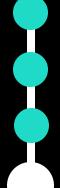
AMICAL 2016 - AUR, Rome





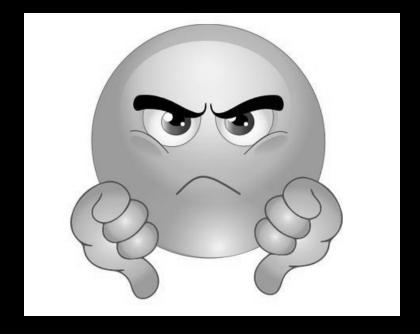
EXPERIMENTING

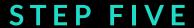




STEP FOUR

RESULTS



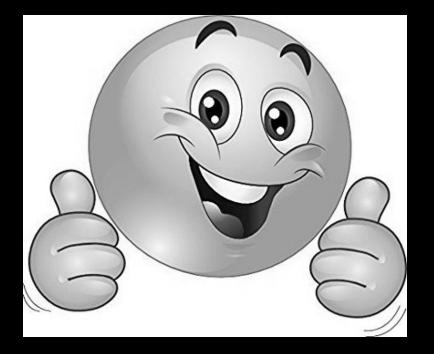


NEW EXPERIMENT





RESULTS AND ASSESSMENT





FUTURE TEACHING





STEP EIGHT

FACULTY TRAINING





STEP NINE

FUTURE VENTURES IN DIGITAL HUMANITIES:

THE WROME PROJECT

Thank You!



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