**Creating Relevancy in Holocaust Education Through the Use of Twitter**

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The number of articles posted daily pertaining to the Holocaust is striking. Though it happened a long time ago (especially from the perspective of students), the world is still grappling with issues surrounding the Holocaust. Using twitter to access articles is a simple way to make students aware and to work current issues into the class discussion.

1. Create a “handle” such as @HolocaustClassAUCA. See: <https://www.google.com/search?q=how+to+create+a+twitter+account&ie=utf-8&oe=utf-8&client=firefox-b>
2. Help students get on Twitter themselves if they are not already users. Students should not be forced to join Twitter. I feel it is a violation of privacy. You can visit Twitter and look at what is posted without following someone (though I am unsure how that works for private settings).
3. Have students follow you and you follow them. Consider keeping a private account for class purposes. See: <https://www.wikihow.com/Make-Your-Twitter-Account-Private>
4. Using Twitter: Go online. Search the term “Holocaust.” Click “news.” Upload Holocaust-related stories to Twitter. **Always include a link** and **be careful to only include sources that are respected**. (Watch out for url shorteners such as Bitly.) Students may read and react on Twitter if desired. Eventually **set up a rotation** so each student uploads one article daily. This approach helps students understand how to avoid fake news and assess the quality of the source.
5. Bring up articles posted on Twitter in class discussion as is appropriate.

**Thoughts on the use of Twitter for classroom use**

1) Less is more. Keep its use limited to linking to articles and short comments.

2) Only use Twitter if it enhances the class. It works for Holocaust education because there are always interesting articles to upload.

3) Don’t use it for general class communication and announcements. Discourage long “threads” (save those for class discussions). Require online civility and discuss the issue with students.

4) For me, finding news about the Holocaust and tweeting is a way to stay current and to connect with like-minded people. Once students learn how to use Twitter, they may use it in their own way, separately from the class.