

American University of Central Asia

# AUCA Library & WARC Information Literacy Support Initiative

## Main goal of the project:

to cultivate research and information literacy skills among the AUCA community with the help of formally trained peer tutors employed by AUCA's primary learning support unit, the Writing and Academic Resource Center (WARC).



# What is the project about?Information literacyPartnershipIntegration of research and digital<br/>literacy skills throughout AUCA students'<br/>academic careers, from the First Year<br/>Seminar to the Senior Thesis.Image: Descent of the senior of the senior

### Writing & Academic Resource Center Tutor Selection & Coordination:

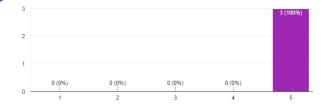
- Selection of 5 Information Literacy & Research tutors
- Ensuring participation of AUCA Library personnel at annual Training Day Seminar for WARC tutors
- Promotion & Dissemination of Information:
- Ongoing promotion of face-to-face, online, and in-library Information Literacy tutoring to AUCA students and faculty
- Coordination of tutors' consultations in the AUCA Library and visits to individual classes Data Gathering & Processing:
- Gathered and processed feedback via online surveys to students, Library staff, and ILR tutors



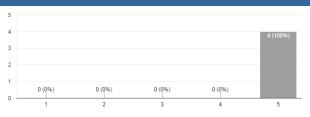
### LIBRARY

- Training: • 4 intensive information literacy and research skills training sessions for WARC tutors (Library Resources, Online Resources & Research, Source Credibility, Citation Rules & Ethics, and Miscellaneous Support)
- Final Assessment with 20 theoretical questions, and including 2 practical tasks Practicum:
- 25 individual consultations by the WARC's ILR tutors at the Library's research desk
- Presentations by the WARC's ILR tutors at the Library's Senior Night event for thesis writers

# Results



• 100% of Library staff involved strongly agree the IL training initiative was worthwhile and should be continued.



• 100% of ILR tutors feel confident assisting others with information literacy and research skills.

