Co-Teaching Information Literacy

A Librarian's perspective

One example of co-teaching

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Librarians' eyes

Fig. 1. Marianna Destaraca. *Eyes*. 2011. Photograph. Archives of American Art, Smithsonian Institution, Washington, DC. *Flickr Commons*. Yahoo! Inc.. Web. 09 May. 2017. Digital Image.

Information Literacy Embedded in FYE

Fig. 2. Mike Wilson. *Planet Web.* 2013. Photograph. Archives of American Art, Smithsonian Institution, Washington, DC. *Flickr Commons.* Yahoo! Inc.. Web. 09 May. 2017. Digital Image.

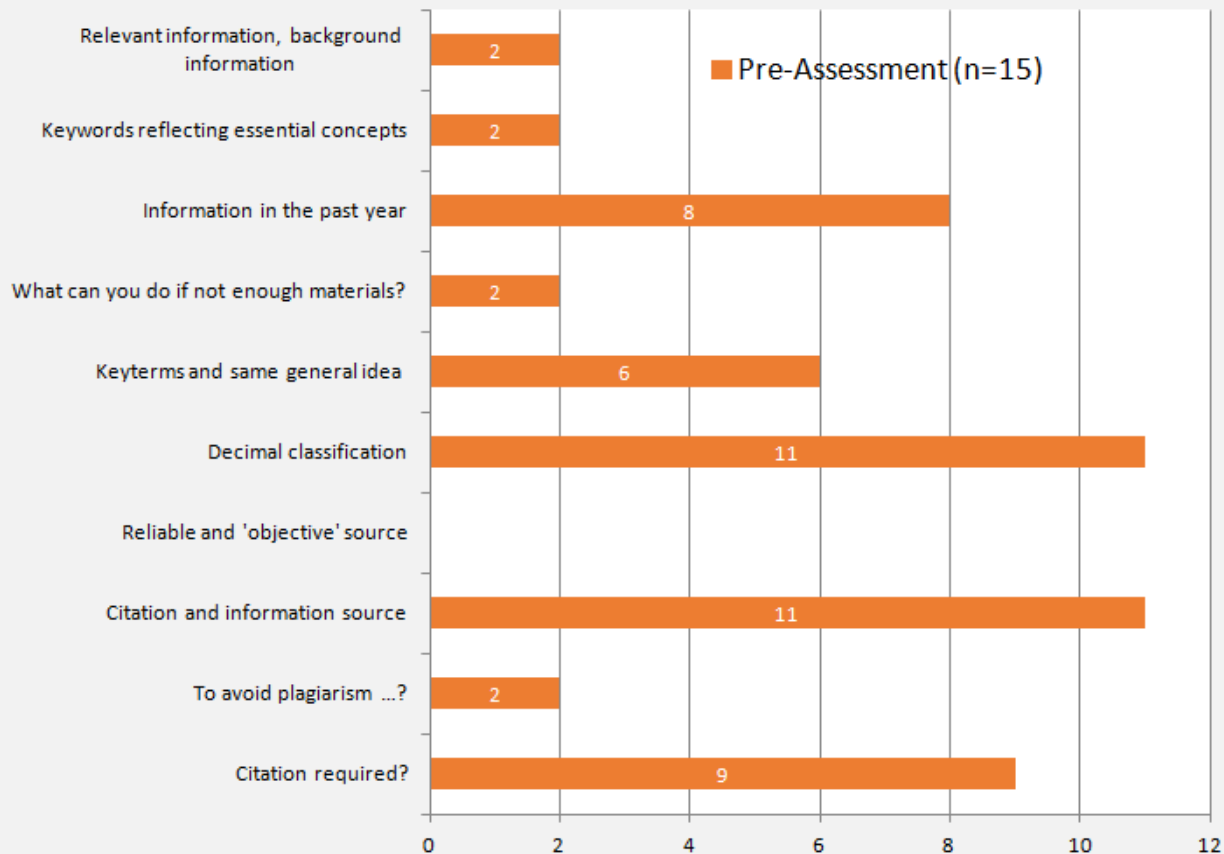Since Fall 2015, new **First Year Experience (FYE)** model**s** at AUP (First Bridge)

One big lecture + three connected courses (14 weeks)
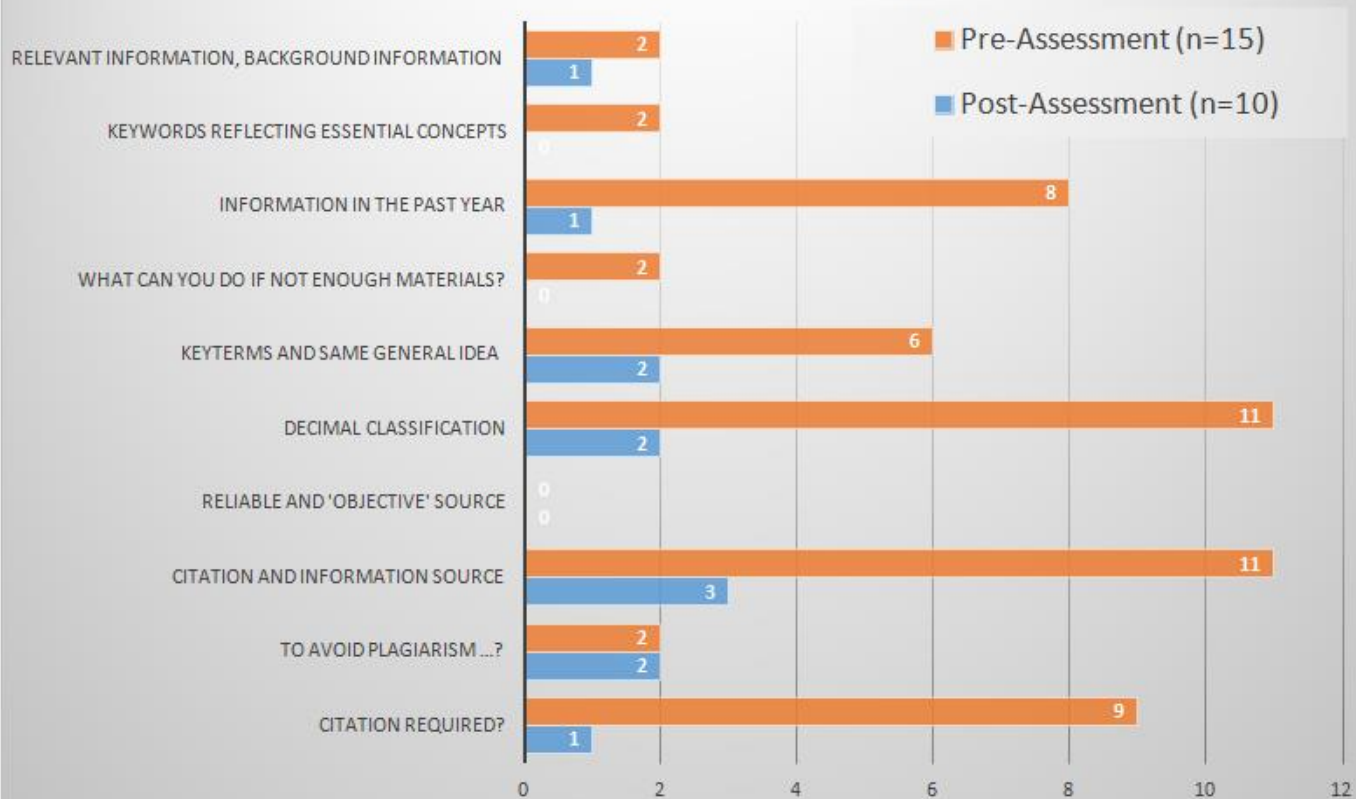
Instructional design - syllabus

- Sept 20: Pre-assessment (15 min)

- Sept 27: Easy Generator tutorial jump start (15 min)

- Sept 30: Why libraries? **Meta** + start finding sources - linked to project/**relevance** (80 min)

- Oct 14: Evaluating sources drop in session - linked to weekly readings/**relevance** (30 min)

- Nov 11: Primary sources drop in session - day after Trump election/**current** (30 min)

- Nov 18: Library workshop on research assignment (80 min) = **teachable moment**

- Dec 1: Follow up email - propose research help/to meet up (see below)

- Dec 5: Works Cited Due

- Dec 10: Post-assessment (15 min)

Did students learn?
Pre-assessment : number of wrong answers out of 10 survey questions

Pre-Assessment (n=15)

Question	Value
Relevant information, background information	2
Keywords reflecting essential concepts	2
Information in the past year	8
What can you do if not enough materials?	2
Keyterms and same general idea	6
Decimal classification	11
Reliable and 'objective' source	
Citation and information source	11
To avoid plagiarism …?	2
Citation required?	9

Pre- and post-assessment
Number of wrong answers compared

A success for …

- **Students learned and improved** students' work
- **Added new facet (IL focus) to classroom teaching**
- **Different dynamic** in the classroom
- **Faculty and Librarian** learn from each other

Why co-teaching 'aka' collaboration worked well?

Faculty and librarian …

- Motivated and active
- Communicated well
- Worked the third time together
- Course set up well

What is important for next time (lesson learned) ?

Thank you !

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