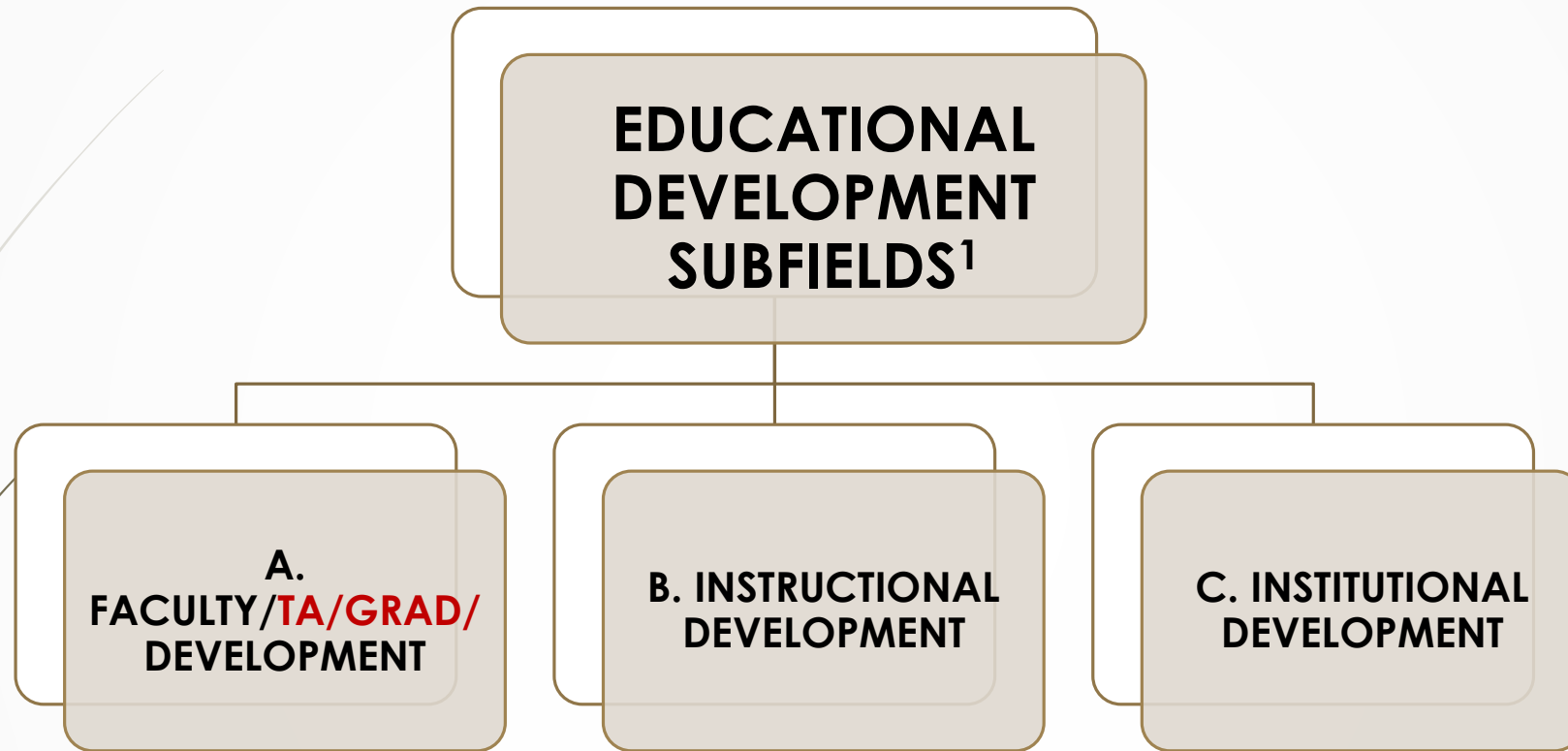


AUC's EDUCATIONAL DEVELOPMENT UNIT





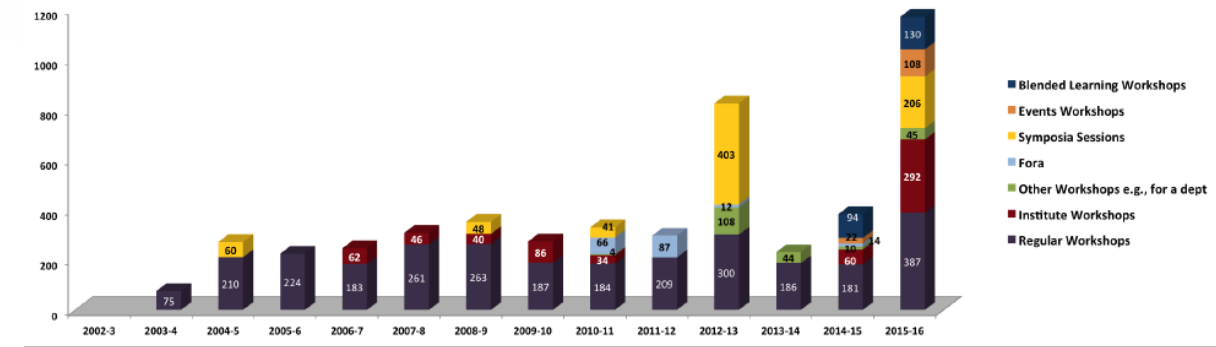
1. Framework is based on **Professional and Organizational Development (POD) Network in Higher Education**

FACULTY /TA*/GRAD STUDENT/ DEVELOPMENT

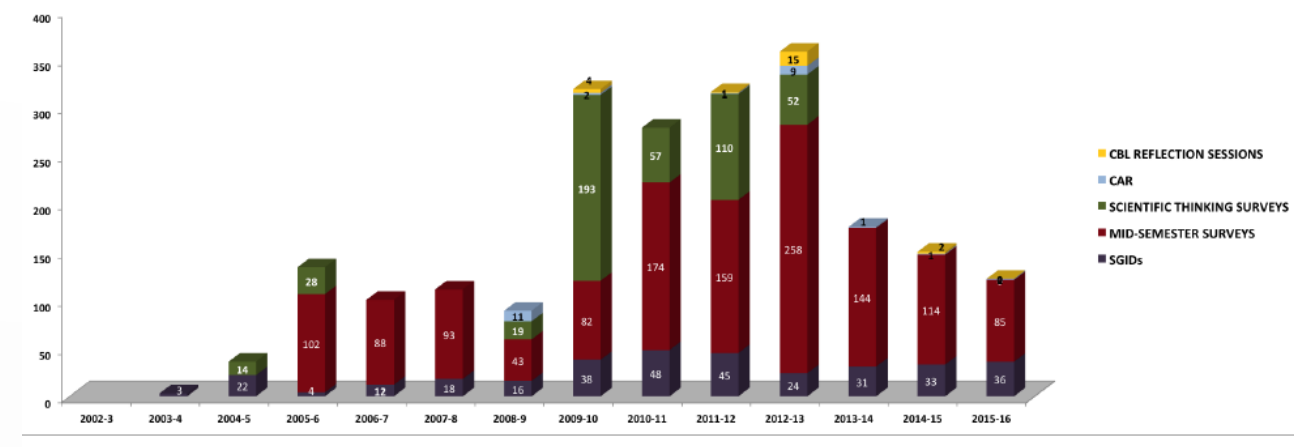
Focus on the individual instructor

- **Workshops** – pedagogy, assessment and technology integration
 - CLT Track Certificates
- **Formative assessment including**
 - Mid-semester feedback
 - Surveys, Small group instructional diagnosis
 - Focus groups
 - In-class observations
- **Training** - instructional technologies

Number of Faculty Attending Workshops, Symposia and Fora



Formative Assessment Activities

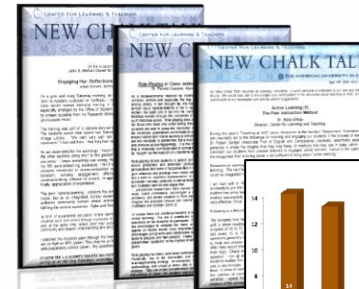
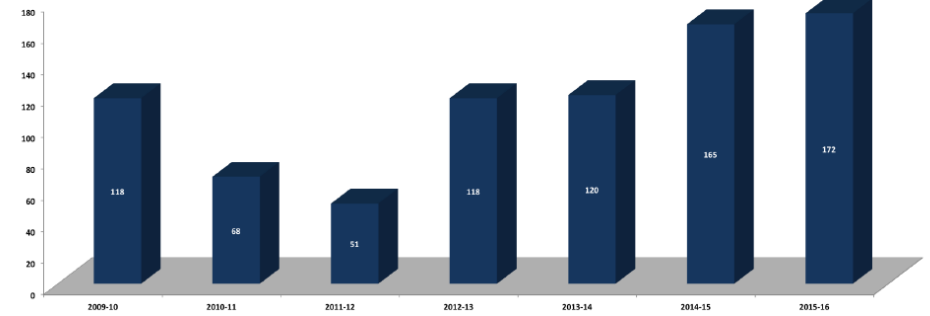


FACULTY /TA*/GRAD STUDENT/ DEVELOPMENT

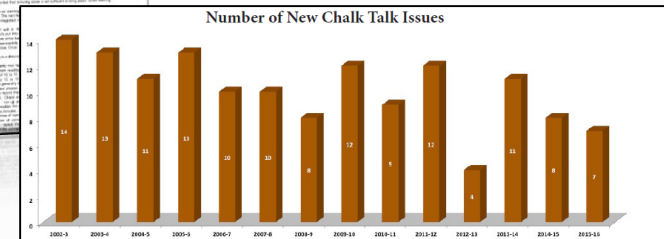
Focus on the individual instructor

- **Consultation on teaching including**
 - in-class teaching methods,
 - evaluation of students,
 - active learning strategies,
 - emerging teaching and learning technologies,
 - all aspects of design and presentation
 - class organization etc...
- **Newsletter**

Number of Consultation Sessions with Faculty Members



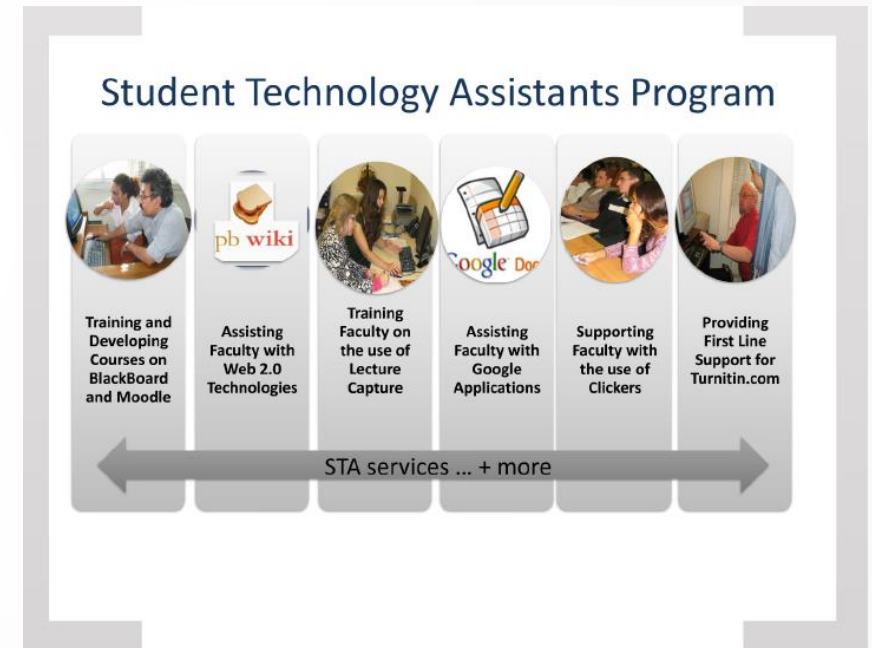
Number of New Chalk Talk Issues



B. INSTRUCTIONAL DEVELOPMENT PROGRAMS

Focus on the **course, the curriculum and student learning**

- a) Instructors are members of a **design or redesign** team
- b) **Support** faculty in selecting and using teaching and **learning technologies**
- c) **Produce** or **evaluate** instructional materials
- d) **Assess** learning and teaching activities at the course level/multi-section courses / program level or beyond



C. EDUCATIONAL DEVELOPMENT on the INSTITUTIONAL LEVEL

CLT involved in **high level institutional priorities, for example:**

1. AUC's **Digital Education Initiative**
2. **Al-Ghurair Foundation** (AGFE)/MIT Regional Initiative
3. **Assessing** special educational projects
4. **Pilot and assess** new LMS
5. Collaborating with VP of Digital Innovation **to plan and assess instructional technology needs**



2015-16



THANK
You!



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