

A collaboration with a longlasting impact: Introducing information literacy at the college preparatory level

Jyldyz Bekbalaeva, Library Director
Kamilya Kadyrova, Assistant Professor
Zhuzumkan Askhatbekova, Reference Librarian
American University of Central Asia

The New Generation Academy



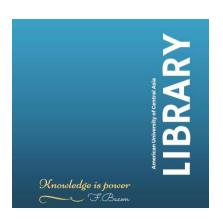
- The New Generation Academy (NGA) is a comprehensive academic preparatory program at the American University of Central Asia (AUCA) in Bishkek.
- Founded in 2012
- The Mission of the NGA is to assist students in acquiring necessary academic skills, confidence, and motivation to engage in and benefit from university-level studies.
- Core courses: EAP, Test Preparation, College Mathematics
- 85 students per year (Kyrgyzstan, Afghanistan, Tajikistan, China, Russia, Kazakhstan, Turkey)
- 350 alumni 85% are current AUCA students
- 18 faculty



AUCA Library



- Partner in teaching and learning
- Collection 70,000 items in 14 languages
- 24 full text databases
- Learning space
- Educational and cultural programs
- Library instruction
- 7 staff members
- Open 7 days a week



InfoLit Club for NGA students



- InfoLit Club is a five-week course to introduce students to the basics of information literacy.
- Included into NGA curriculum
- Topics:
 - Information organization
 - Types of information sources
 - Ethical dimensions of information
 - Basics research methods
 - Source evaluation
- Dates: October November 2016
- Number of participants: 83
- Instructors: Librarians

InfoLit Club for NGA students









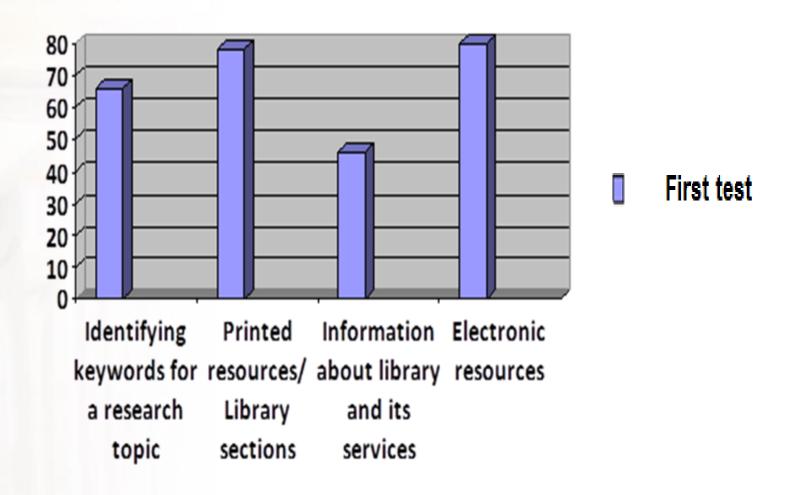


First test



- 5 groups 74 participants 12 tasks
- 78 % know about printed resources and can find them in the library sections
- 46 % can find information about library and its services on website
- 80 % know how to perform search on the library website
- 66% are able to identify keywords for a research topic



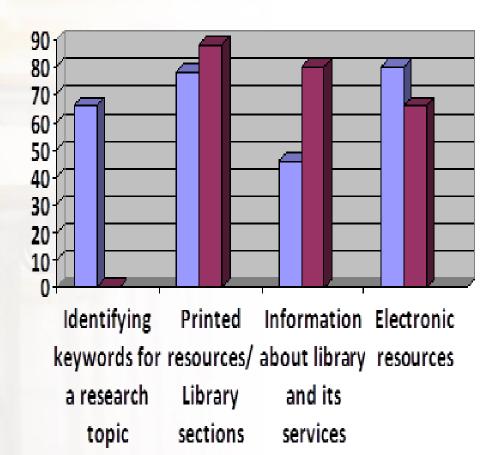


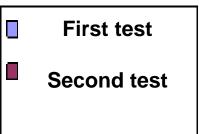
Second test



- 5 groups 65 participants -10 tasks
- 88 % know about printed resources and can find them in different library sections
- 80 % can find information about library and its services on website
- 66 % remember how to start searching on library website
- <u>All</u> students have difficulties with identifying keywords for a research topic







Second phase of library instruction



- 1 session per group/ 6 groups
- Customized according to the results of the second test
- Focus on types of resources, online searching, keywords, using library services
- Preparations for Scavenger Hunt Game library and NGA faculty

Scavenger Hunt Game



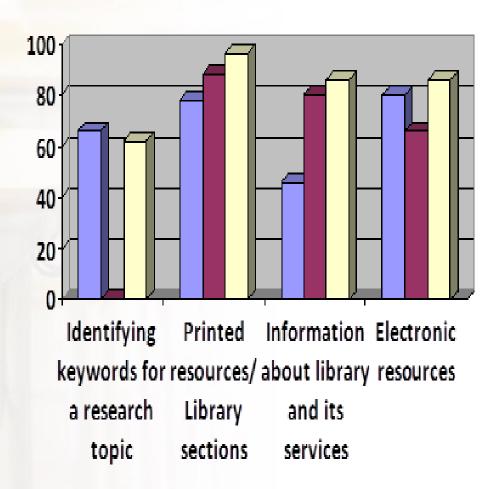
• 21 groups - 61 participants - 6 tasks

Results of the Game (third test)

- 96 % know about printed resources and can find them in different library sections
- 86 % can find information about library and its services on website
- 86 % can search within electronic resources
- 62% have difficulties with identifying keywords for a research topic

Results





First test
Second test

Third test



What's next?



- Coordinate with the First Year Seminar Program
- Library instruction for FYS
- Identify NGA graduates among freshmen
- Interim test
- Compare results "regular" freshmen VS NGA graduates
- Identify impact of early information literacy intervention on the first year academic success
- Track academic success throughout undergraduate life cycle

Thank you for your attention!