

A Collaborative Effort



Librarians and Composition Faculty Integrate Information Literacy into First Year Writing Courses

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#01 Needs Analysis

- To use the library resources efficiently
- To narrow down topics and find appropriate material
- To distinguish validity of sources
- To integrate sources into written material
- To integrate paraphrases and summaries of source material
- Not to plagiarize
- To cite correctly
- To creatively apply information literacy skills through posters and games
- To cultivate group interaction within the realm of information literacy
- To align learning outcomes of Freshmen writing courses and library sessions
- To apply IL skills across all disciplines and not consider it as an isolated skill



#03 Methods of Instruction

- Collaborative teaching
- Collaborative learning
- Teacher centered instruction
- Student centered instruction
- Controlled practice
- Free production



#02 Scaffolding Student Skills

- Library Catalog
- Types of Sources
- Searching Strategies

Database use

Database Group Presentation

Search engines
Web evaluation criteria

Web 2.0 tools

Academic Integrity
Plagiarism
Ethical Use of Information

Harvard OU Citation Style

Game Group Project

Paragraph describing library book regarding structure, contents, author, relativity
Students search for appropriate sources on a specific topic to be used in a writing assignment.

Journal Reflection: Paragraph describing the search process, the appropriateness of the sources, the difficulties faced.

Guided composition assignment. Students find Scholarly articles to integrate information in argumentation, classification/division, comparison/contrast; Introduction to In-text citations; Annotated bibliography

Journal reflection on database search.

Paragraph evaluating web sources for authority, currency, accuracy, objectivity, coverage.

Objective paragraph of the usefulness of Web 2.0 tools for academic use.

Peer editing of plagiarized and non-plagiarized material

Applying OU Harvard citation style in-text citations and Works Cited entries for writing assignments and group project

Writing an essay on the process of its creation.



#04 Ongoing Reflection

