E-portfolios in an EFL Context
Technical and pedagogical implications

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Outline

- Purpose
- Process
  o Training
  o Implementation
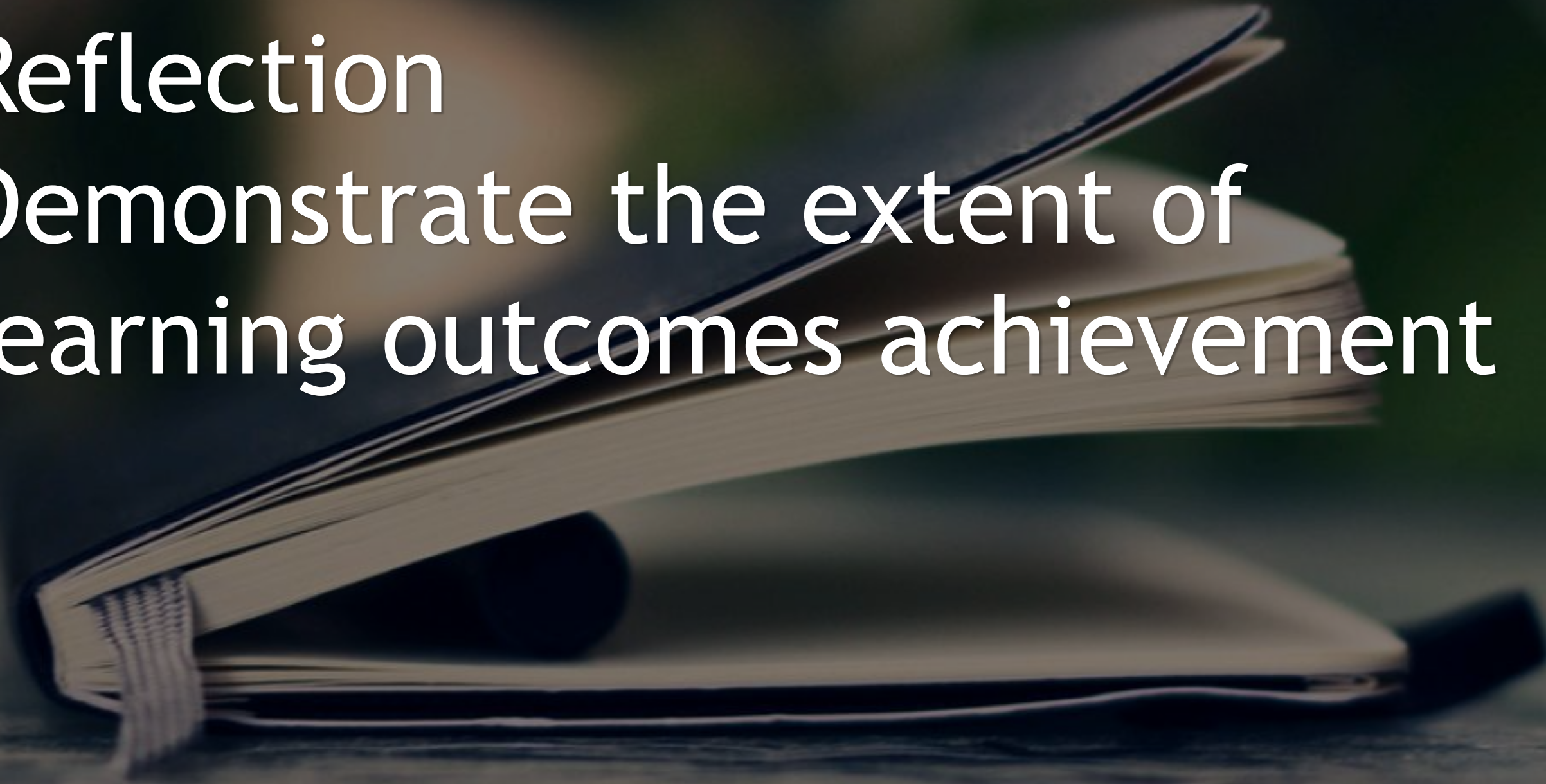- Implications for students and teachers

Context Where ePortfolios were used

Two English for Academic Purposes Courses
1. Intensive English Program
2. English 0210

Assessment E-portfolios

- Reflection
- Demonstrate the extent of learning outcomes achievement

Purpose (Process)

Through reflection:

- Self-assessment
- Ownership of learning
- Student-centered activity
- Lifelong learning

Purpose (Beyond the process)

Tool for:

- Personal development
- Learning record
- Direction for career planning
- Feedback (peers & instructors)
- Showcase for employment

Criteria for Assessment

Holistic & Rubric
- Quality of individual pieces
- Evidence from students' work for support (visuals multimedia)
- Depth of self-reflection

Problems in our Teaching Context

- Small course component
- Technical difficulties
- Time-consuming for students→ quality?

The 40 Reflection Questions

1. Backward-looking
2. Inward-looking
3. Outward-looking
4. Forward-looking

Link to resource

(21st Century Learning Academy, 2011)

Training Process

What worked
- Consultation → Appropriate tool for pedagogy
- Early training → Better student preparation
- Short, simple & hands on → Getting started
- Discussion of learning outcomes → Examples of artifacts
- Instructor involvement in training → Clarification & Understanding technology
- Available support

Implications

Students

- E-learning preparation
- Enhanced achievement of learning outcomes
- Metacognition awareness
- Critical reflection of learning

Teachers

- Technology integration
- Revisiting/redesigning course activities
- Effective alternative assessment
- Cost effective, portable & environmentally friendly

Sample E-portfolios

1. 0210
2. IEP
3. Nadine

WELCOME TO MY FORTRESS!

hello stranger, you finally made it to my humble site! Hope you find my site appealing to your highness
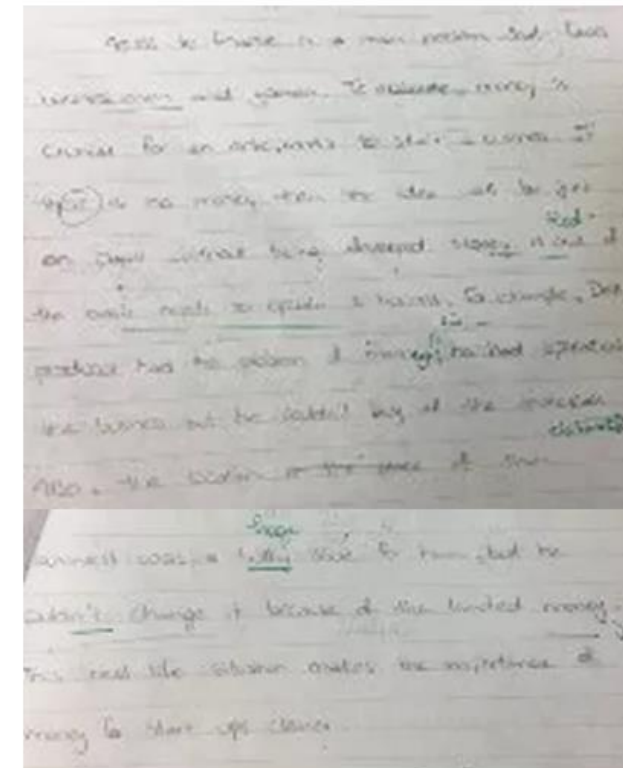
click to surpass the gates

Objective 2

demonstrate the ability to write a logfically organized, fully developed, gramatically correct composition, in response to a prompt.

In the beginning of this semester I had a really good background about writing because it's the second time for me to take the same course. I have developed a couple of things, first coming to grammar, in that semester we were more presented to sentence structures /types and how to conduct perfect sentence to address the right meaning. Also, it is one of the major problems I have; I am working on developing this issue because it counts a big percentage of the essay. I didn't have a difficult time mainly in relating to the prompt because it was guiding me. What I liked the most is that I started to have more background information some of the topics. My goal for this semester is when the reader looks on my work he/she sees a well developed essay that achieves the learning outcome.

Prompt: "Many young businessmen and women face challenges that make them unable to complete their work. Discuss two main challenges that might affect the success of any business, and explain why these are challenges."
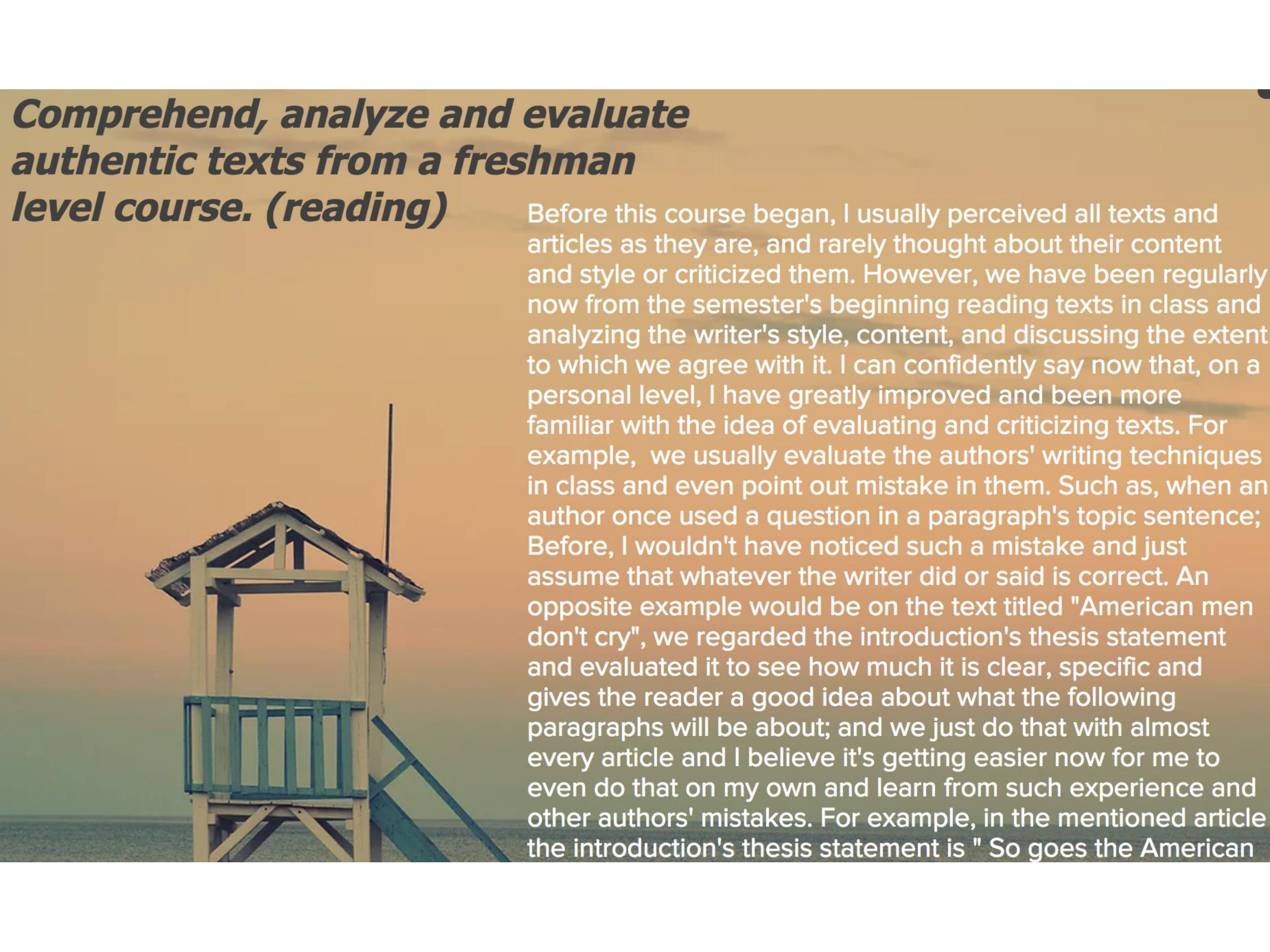
I have selected essay 3, because it shows the improvement between the actual essay and the rewrite. It is shown from the actual essay that I have an issue with the word choice and elaboration of the ideas. But in the rewrite I made my best to solve those mistakes, by clarifying more the ideas and for the word choice i used a dictionary that made my life easier. As seen in the rewrite the errors are minimized because I learned from my previous mistakes in the actual essay.

one word!

Access to finance is a main problem that business men and women face. To elaborate, money is crucial for an entrepreneur to start a business. If there is no money then the idea will be just on paper without being developed. For example, dell producer had the problem of financing his project; he had operated the business but he could not buy all the materials. So he started with the materials in his hand and then he had money so he completed the project. Also, the location of the business was a huge issue for him, but he could not change it because of the limited budget. This real life situation makes the importance of money for start-ups clearer.

2 comments

Comprehend, analyze and evaluate authentic texts from a freshman level course. (reading)

Before this course began, I usually perceived all texts and articles as they are, and rarely thought about their content and style or criticized them. However, we have been regularly now from the semester's beginning reading texts in class and analyzing the writer's style, content, and discussing the extent to which we agree with it. I can confidently say now that, on a personal level, I have greatly improved and been more familiar with the idea of evaluating and criticizing texts. For example, we usually evaluate the authors' writing techniques in class and even point out mistake in them. Such as, when an author once used a question in a paragraph's topic sentence; Before, I wouldn't have noticed such a mistake and just assume that whatever the writer did or said is correct. An opposite example would be on the text titled "American men don't cry", we regarded the introduction's thesis statement and evaluated it to see how much it is clear, specific and gives the reader a good idea about what the following paragraphs will be about; and we just do that with almost every article and I believe it's getting easier now for me to even do that on my own and learn from such experience and other authors' mistakes. For example, in the mentioned article the introduction's thesis statement is " So goes the American

Alexandra El Cheikh
(UG1) ePortfolio

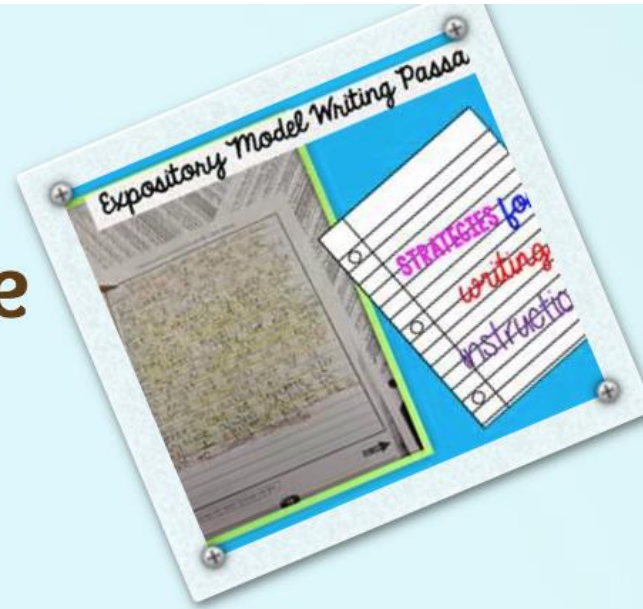## Drawing is a beautiful way to express oneself.

Welcome to my E-portfolio.

I am a student in ELI 99. My intended major is Graphic Design.
I am a pretty cheerfull person and I am always smiling.
The activity that I like to do the most is drawing, and that is one of my drawings. I like this one a lot because it representes the idea that holding hands is enough to understand how a person feels.

My Paragraph before

I think my family is the best thing anybody could wish for. It is the perfect family. Everyday when I come from college, I find my mom waiting for me with a cake or a lovely dinner. My mom is my role modle for a perfect mother, because she is just like my sister, I see my self a lucky person to have her and my father who has a sense of humor more than anybody.At last but not least I can not forget my sister, who is very thoughtful or my lovely brother JuJu, even though he is my dog. I feel like he is my brother. I can

My Paragraph after Re-write

My family makes me happy. Spending more time with them makes me feel encouraged and secured. To clarify,my mother always motivates me even if got bad grades; she cheers me up by baking me a pie every Thursday. Of course I can never forget my sister and father. My sister is a thoughtful caring person; I can depend on her in lots of things. My father has an amazing sense of humor; he entertains us whenever we go out. Gossiping a lot with my family makes my day.Not only do we gossip, but also we learn many things. For instance, my grand mother has a lot of experience in cooking, knitting and making ceramic flowers. Therefore, visiting my grand parents is considered a pleasure to me, because I also learn from my grand father

EDUCATION RESEARCH

COURSE POTFOLIO

Nadine Aboulmagd

WELCOME TO MY COURSE PORTFOLIO

This is my Education Research course porfolio. I will share here my course readings, activities and artefacts along with their relevant reflections. The purpose of this portfolio is to demonstrate my learning thoughout the semester and to portray how I have successfuly reached the course learning outcomes through these course items.

Here are the course objectives. Each one has a separate page in which I share my reflections; these can be accessed through the dropdown menu in the site header.

COURSE OBJECTIVES

OBJECTIVE 1
Identify the impact of paradigmatic, social, historic, and political factors on educational research

OBJECTIVE 2
Recognize ethical issues related to conducting educational research

OBJECTIVE 3
Demonstrate understanding of the fundamental concepts, principles, and techniques of educational research

OBJECTIVE 4
Apply basic skills in the collection, analysis and interpretation of research data

OBJECTIVE 5
Manifest basic skills in evaluation of the educational research literature

OBJECTIVE 6
Create a preliminary research proposal

Image source: http://ncf.bg/wp-content/uploads/carousel/8_uploadfolder/big/books.jpg

Question & Answer

Think about your own context,
How can you implement e-portfolios?
What does that process include?
How can we help?

References & Further Reading

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