

AUP – the American University of Paris



Faculty's understandings of information literacy

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AUP Library

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AMICAL Faculty Focus Groups 2015 (AUBG)

Two faculty focus groups about Information Literacy

Discussion focused on

- Information Literacy concepts and definitions
- Information Literacy integration

Each focus group lasted 1h and **eight** faculty members from **different disciplines** and **different AMICAL institutions** participated

Data Analysis

Two ways of looking at data

1. Quantitative way

- **Word count** (wordle.com) - **visualizing** what each faculty member said with regard to information literacy

2. Qualitative way

- Clustering topics and “thick description” (Geertz)

IL – recurrent ideas

- “Search” – “finding” – “using keywords” – “ability to do a word search” – “understand how to do a keyword search”
- “know how to read” – “**understand**” – “analyze” – “dissect” – “evaluate”
- “incorporate” – “respond to” - “**use**” – “be productive” – “create knowledge” – “something new”

Faculty's understandings of information literacy

**Large understanding of
information literacy**

**Narrow understanding of
information literacy**

**ACRL skill
understanding**

Faculty has **less of a theory** in mind
about what information literacy **is but**
teaches information literacy in class

IL – some more discussion topics

- Information Literacy – **micro and macro level**
- Information Literacy in **different disciplines**
- Information Literacy & **research skills, efforts, methods**

Thank you

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