

Aspire Beyond the Classroom: the ABC's of AUBG Freshmen

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Common First-Year Experience at AUBG



- Obligatory for all first-year students in Fall 2015
- 1-credit course
- 12 weeks long
- Pass/No Pass grading



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Goals

Broad Aims:

- **expand** the idea of *Liberal Arts* education
- provide new viewpoints on important global issues
- stimulate discussions
- awaken curiosity
- promote creativity
- impart a sense of purpose
- engage students in the academic community
- promote social responsibility

Additional Aims:

- transition to and succeed at the University
- gain confidence in completing individual and collaborative work
- gain confidence in presenting and speaking before faculty and peers
- introduce students to faculty members from across the disciplines
- engage students in reflective and critical discussions

CFYE Components

Fanitza Library

- Module lectures
- Module readings, videos, tasks
- Discussion activities
- Student-Professor Lunches
- Academic workshops

Structure

MODULE 1:	MODULE 3:
Liberal Arts and YOU	Liberal Arts and the PROFESSIONS
Lecture:	Lecture:
The Value of Multidisciplinary Education	21 st Century Innovations & Challenges
Homework: Read • Watch • Do	Homework: Read • Watch • Do
Discussions: Small Group Sessions	Discussions: Small Group Sessions
MODULE 2:	MODULE 4:
Liberal Arts and SOCIETY	Liberal Arts and the ENVIRONMENT
Lecture:	Lecture:
<i>Culture & Society: A Delicate Balance</i>	Future Forward: Global Sustainability
Homework: Read • Watch • Do	Homework: Read • Watch • Do
Discussions: Small Group Sessions	Discussions: Small Group Sessions

Students' Assessment System



Activity Points	Orientation Week (2 sessions)	Lecture 1	Lecture 2	Lecture 3	Lecture 4	Other	
Lectures/Attendance	200	200	200	200	200		
Discussion/Attendance		100	100	100	100		
Homeworks	100	100	100	100	100		
Workshop						50	
Lunch w/ a Professor						50	
Sub-Total Points:	300	400	400	400	400	100	
TOTAL POINTS:	2000 POINTS						

The Library Workshops

- Academic Success Skills
- Critical Thinking Skills I
- Critical Thinking Skills II
- Website Evaluation
- Steps of the Research Process
- Types of Sources
- Ease of Database Use
- Cite-It-Right

CFYE Library Workshops on Blackboard

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+	11 0 🖻	10/29/2015 Academic Success Skills, Thu,	Oct 29 16:00-	17:30 (BAC	101) ©	
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	Information Z C Announcements					
-	Course Syllabus	Group Description <u>Description</u> : Project the definition of the second se				
	Orientation Week Module 1 Module 2 Module 3 Module 4	Review key study/learning skills as well as reading/comprehension, working in team; time management, goal-setting and more such as note-taking, speed reading, researching, presentation skills, listening, using IT. Learn techniques to enhance your memory and become a more effective learner no matter what your learning style. This workshop will help you develop your confidence toward success.				
	Discipline Related 2	<u>Date/Time:</u> Thu, Oct. 29 , 16:00-17:30 (BAC 101) <u>Max.</u> 30 students <u>Sign-up</u> : Via AUB197 course on elearn				
	Facilitator Content Z	11/24/2015 Critical Thinking Skills II, Tue, Nov. 24, 16:00-17:20 (BAC 101)	Critical Thinking Skills II	16	Yes	Yes
	Discussions 🖉	11/26/2015 Critical Thinking Skills II, Thu, Nov. 26, 10:45-12:05 (BAC 101)	Critical Thinking Skills II	16	Yes	Yes
	Workshops Sign-up	12/02/2015 Critical Thinking Skills II, Wed, Dec 02, 10:45-12:05, (BAC 101)	•	12	Yes	No
	Help	Bulk Actions S View Options		Displaying 1 to 9 of 9) items Show All	Edit Paging
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Module 1 – the Lecture





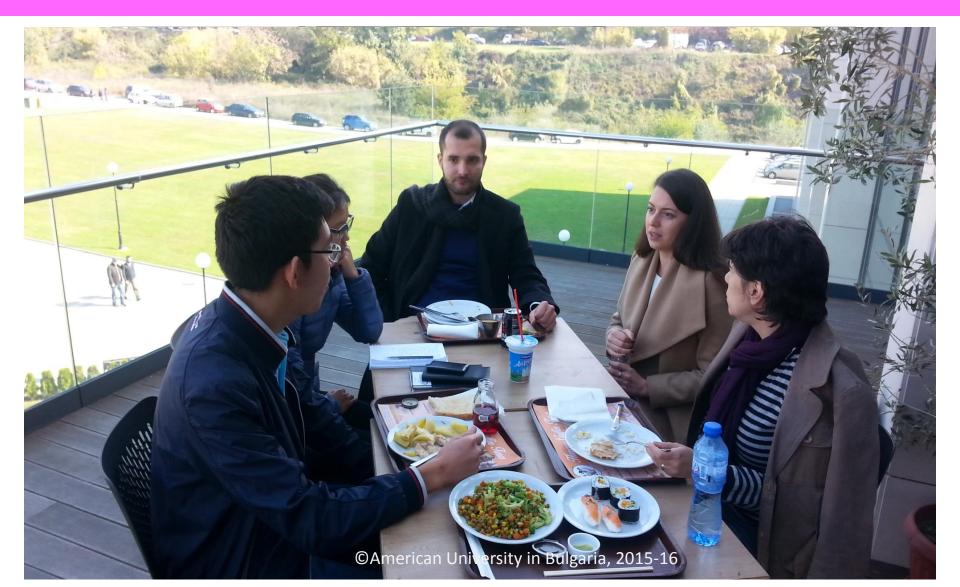
Class Discussions

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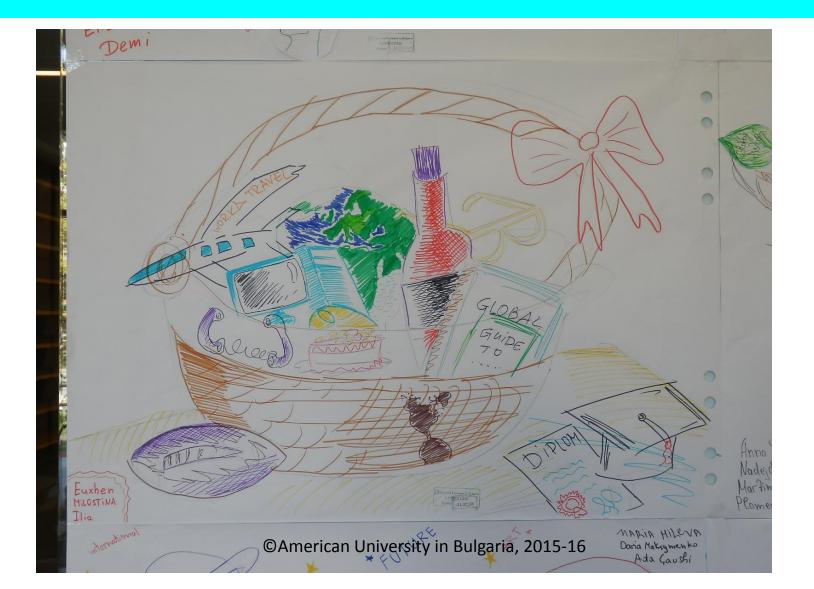








Students' Activities



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Thank you! Questions?





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