The Mobile Lab Revolution

Bringing the Library to the students

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AMICAL 2015

Setting the stage

History

- **One-shot sessions are ideally held in a computer lab**
- **Findings of ethnographic research - need of reconfiguring library spaces**
- **Library lab is too small to accommodate a growing number of students**

Problem

- **Access to computer facilities is critical**
- **Need for hands-on practice during instruction**
- **How can we expand a small lab without restructuring the physical facilities with a tight budget?**

Solutions?

- **Using tablets**
- **Recommendations + readings**

Want to read more?

CREATE A MOBILE LAB!

with tablets, laptops and desktops

Challenges

Technology - collaboration with IT
Choice and selection of device
Configuration

Is there the perfect app?

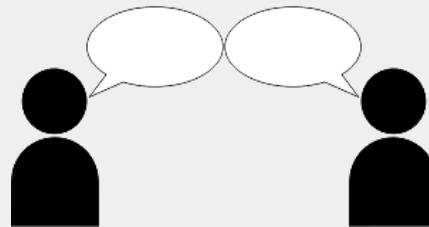**Is there the perfect app?**

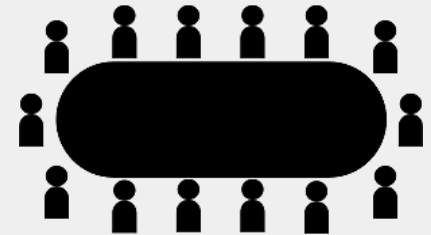**Flexibility**

Mobile environment

Novelty
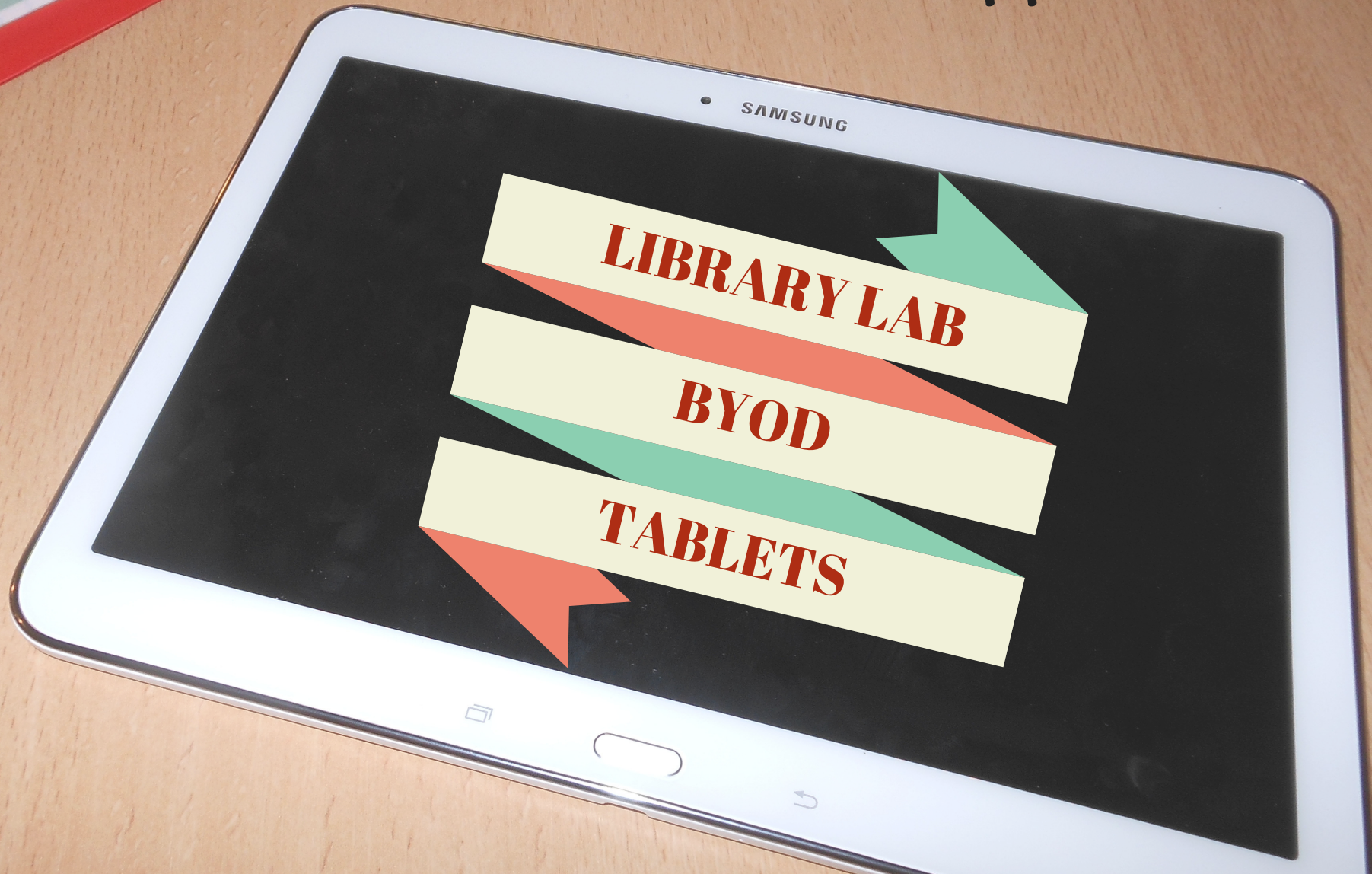
OPPORTUNITIES

Active learning

Engagement

Collaboration

Implementation

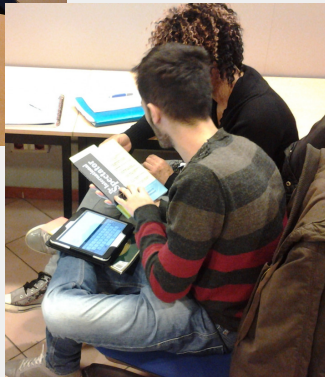## Mixed approach

LIBRARY LAB

BYOD

TABLETS

Tablets in the classroom: How do we teach now?

Student's workspace redefined

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New level of interaction

Conclusions

Still need to formally assess the use of the mobile lab

Informal assessment shows that the foreseen opportunities became a reality

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Further needs:

- **More training for the instructors**
- **Staying up to date with technology and apps**
- **Developing instruction with various devices in mind**