



Setting the stage

History	Problem	Solutions?
<ul style="list-style-type: none"> One-shot sessions are ideally held in a computer lab Findings of ethnographic research: need of reconfiguring library spaces Library lab is too small to accommodate a growing number of students 	<ul style="list-style-type: none"> Access to computer facilities is critical Need for hands-on practice during instruction How can we expand a small lab without restructuring the physical facilities with a tight budget? 	<ul style="list-style-type: none"> Using tablets Recommendations + readings <p>CREATE A MOBILE LAB!</p> <p>with tablets, laptops and desktops</p>

Challenges

Technology - collaboration with IT
Choice and selection of device
Configuration

Is there the perfect app?
 Is there the perfect app?

OPPORTUNITIES

Flexibility	Mobile environment	Novelty
Active learning	Engagement	Collaboration

Implementation

Mixed approach

Tablets in the classroom: How do we teach now?

Student's workspace redefined

↓

New level of interaction

Conclusions

Still need to formally assess the use of the mobile lab

Informal assessment shows that the foreseen opportunities became a reality

Further needs:

- More training for the instructors
- Staying up to date with technology and apps
- Developing instruction with various devices in mind