

AMICAL 2025

Breakout Room 1

Socratic Dialogue

Activity 1: Socratic Dialogue

- **Prompt:** You're teaching a course in the upcoming Fall semester, and you wish to add a Socratic Dialogue activity. Reflect upon learning objectives and identify a session during which this activity could be conducted. Identify a specific prompt for your students, clarify the discussion, provide clear guidelines, and *be ready to share your activity within the larger group session.*

Note: One prompt from each breakout room

Time in Breakout room: 15 minutes

- **Dos & Don't's:** Choose a topic that would work well with Socratic Dialogue.
 - Dos: Choose topics or discussions with multiple perspectives
 - Dos: Choose topics or discussions with complex global applications
 - Dos: Encourage students to embrace different questions as a means of challenging and refining their original idea(s)
 - Don'ts: Don't expect students to have one clear answer at the end of the discussion
 - Don'ts: Don't expect one 'winning' argument

Discipline: Education

Specific Course Title/Info: writing studies 101

Prompt to be shared with students: what is the value of writing in the age of AI?

Rationale behind using Socratic Dialogue for this class activity (bullet points):

1. Unpack students' attitudes about writing and AI
2. How their attitudes leads to their disposition towards learning
3. Foster critical thinking
4. Challenge notions of purpose of writing and value of AI
5. Practice and improve language skills, especially spontaneous speaking
6. Promote creative thinking and writing as students create hypothetical scenarios

Discipline: Linguistics/Language

Specific Course Title/Info: Academic Writing Course

Prompt to be shared with students: Discuss the rationale behind using or not using AI tools during the writing process. Include concepts such as ethics, analytical/critical thinking, skill development.

Rationale behind using Socratic Dialogue for this class activity (bullet points):

- Define ethics during the writing process

- Explore the impacts on analytical/critical thinking

- Describe the skills that should be acquired through the writing process

Discipline: Social Sciences

Specific Course Title/Info:

Prompt to be shared with students:

Rationale behind using Socratic Dialogue for this class activity (bullet points):

Discipline: InfoTech/Literacy

Specific Course Title/Info: AI Literacy and social aspects- Access to information, digital divide across countries

Prompt to be shared with students: Does AI help to provide more equality amongst people of different social and economic background globally?

Rationale behind using Socratic Dialogue for this class activity (bullet points):

- Ask questions WHY? After every answer
- Literacy isn't just searching, but thinking - getting a debate
- Evaluating sources (CRAAP or SIFT method)
- What you need to check, where to check, how we evaluate and why it is important

Discipline: Data Science/AI

Specific Course Title/Info:

Prompt to be shared with students:

Rationale behind using Socratic Dialogue for this class activity (bullet points):

Discipline: Business

Specific Course Title/Info: MGT 201 - Intro to Management

Prompt to be shared with students:

Should managers always prioritize profitability over social responsibility? Justify your stance with examples

Rationale behind using Socratic Dialogue for this class activity (bullet points):

- Encourages students to think critically about core management concepts such as motivation, leadership, ethics, and organizational behavior.
- Facilitates deeper understanding of real-world managerial dilemmas by having students question and defend different decision-making approaches.
- Promotes student engagement by transforming abstract theory (e.g., Fayol's principles, Maslow's hierarchy) into dynamic, real-time discussion.
- Develops communication and reasoning skills vital for future managers, especially in presenting and challenging business ideas respectfully.
- Supports the course's emphasis on ethical reasoning and personal responsibility by encouraging students to confront conflicting values and perspectives.
- Aligns with MGT201's learning outcomes focused on applying theory to practice and fostering reflective, independent thinking in management contexts