

Upgrading the AUP Library Homepage using Focus Groups and Surveys

By Sally Murray and Lily Servel



NTRODUCTION

August 2021 - August 2022, project new Library landing page

Focus groups and surveys (students, faculty, staff and library staff)

https://library.aup.edu/home







PROBLEM

Old-fashioned homepage, not user-friendly



Old library landing page

Path to new page



- designed 11 years ago - not user-friendly - coding difficult

 move pages to LibGuides - 2020 got LibGuides CMS - 2021 goal: update landing page & look

Timeline August 2021 - August 2022

PHASE 1		PHASE 2		рнд
Augus Gathering ideas	t - Decemb and meetin Staff		rary	Focus group
Janu Learning, applyi	Jary - Apri ng coding an live draft		the	-inalization a

ASE 3

PHASE 4

April-July 2022

p sessions with students, faculty and staff members

August 2022

and putting the new landing page live

1ST STEP

5

Select a variety of library websites, mostly using libguides CMS.

Library staff shared likes and dislikes for each site.

8 meetings with library staff

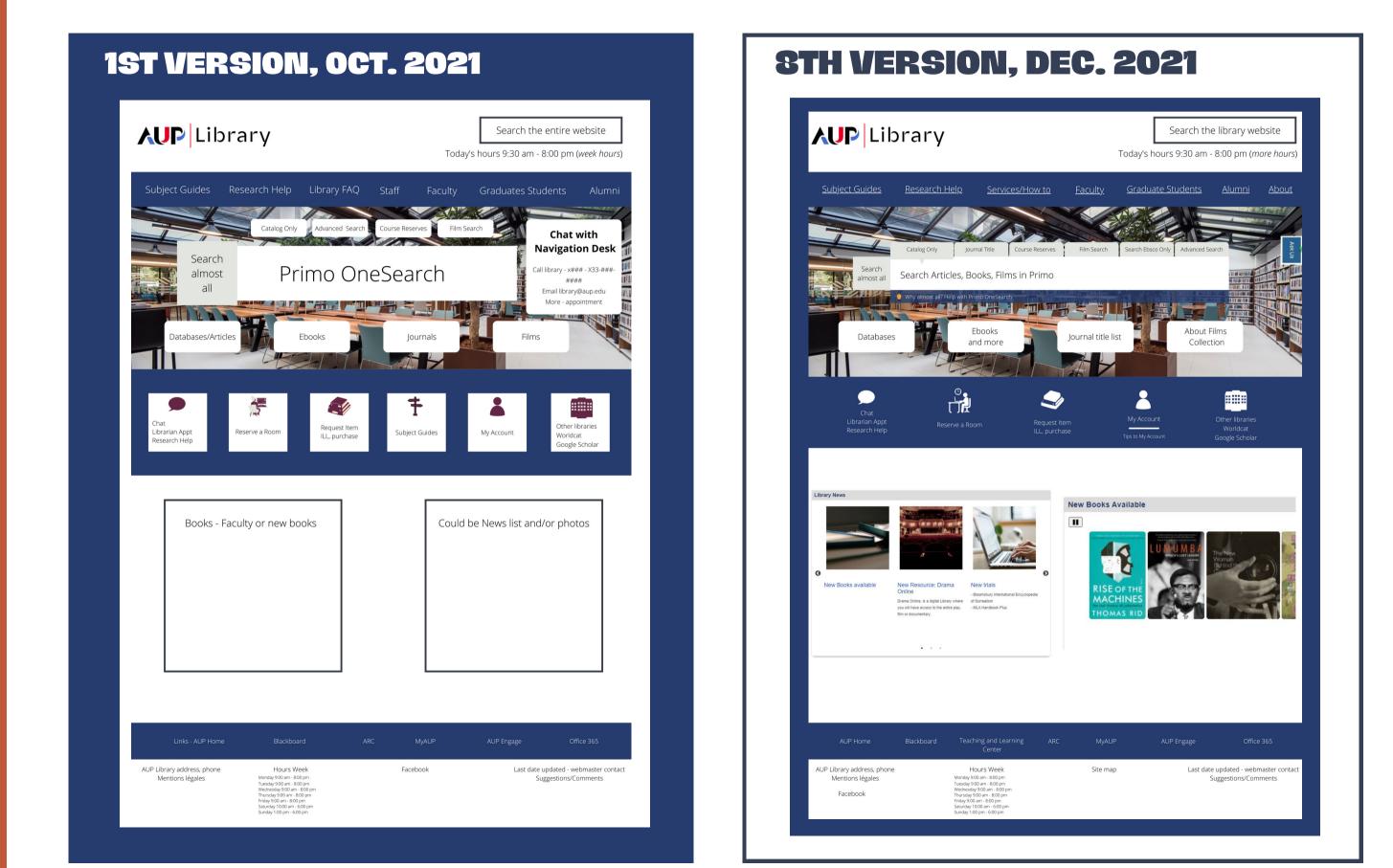
CONFIGURING THE LANDING PAGE

Create draft page from library staff input and existing page.

Update look, menus, buttons and placement (then ask staff) then update again.

December 14, 2021 :

ALA workshop: Getting It Right: Busting Library Website Myths Paid with AMICAL grant



.

See the full version



2ND STEP

4 months

5

Ξ

- learn coding (html, CSS, Bootstrap and libguides)
- build the website, based on the library team's feedback.

Main websites

- https://www.w3schools.com/
- https://training.springshare.co m/
- https://getbootstrap.com/

CREATING A LIVE TEST PAGE

- Need a live test page for focus groups with students, faculty and staff.
- First draft created by library input, showing services, resources.

P	
5	
Ξ	
<	

Survey

AUP Library

What year are you at AUP ? preserve) Make a selection Answ often do you use the library website? (required) Weekly Weekly What do you use most often on the library website, if you use it? What do you like best on the site that shouldn't disappear? If you don't use the library website, what do you use for resources? If you don't need resources, what classes are you taking? What, if anything, do you wish was on the library website that is not there? Would you be willing to help us with some usability testing and discussion about a new design for our landing page and/or give your opinion on certain aspects?	Please enter your preferred name (required)	
Marke a selection Version Ver	Enter your AUP email address (required)	
How often do you use the library website? (wwww): Weekly What do you use most often on the library website, if you use it? What do you like best on the site that shouldn't disappear? If you don't use the library website, what do you use for resources? If you don't need resources, what classes are you taking? What, if anything, do you wish was on the library website that is not there? Would you be willing to help us with some usability testing and discussion about a new design for our landing page and/or give your opinion on certain aspects?	What year are you at AUP ? (required)	
Wheely Wheely What do you use most often on the library website, if you use it? What do you like best on the site that shouldn't disappear? A tyou don't use the library website, what do you use for resources? If you don't need resources, what classes are you taking? What, if anything, do you wish was on the library website that is not there? Would you be willing to help us with some usability testing and discussion about a new design for our landing page and/or give your opinion on certain aspects? Will take about 20 minuses. Testing is planned for April, dates to be set according to availability. There will be food and a drawing for a gift certificate for taking.	Make a selection	v
What do you use most often on the library website, if you use it? What do you like best on the site that shouldn't disappear? If you don't use the library website, what do you use for resources? If you don't need resources, what classes are you taking? What, if anything, do you wish was on the library website that is not there? Would you be willing to help us with some usability testing and discussion about a new design for our landing page and/or give your opinion on certain aspects? Will take about 20 minutes. Testing is planned for April, dates to be set according to availability. There will be food and a drawing for a gft certificate for taking.	How often do you use the library website? In	quined)
f you don't use the library website, what do you use for resources? If you don't need resources, what classes are you taking? What, if anything, do you wish was on the library website that is not there? Would you be willing to help us with some usability testing and discussion about a new design for our landing page and/or give your opinion on certain aspects?	Weekly	v
What, if anything, do you wish was on the library website that is not there? Nould you be willing to help us with some usability testing and discussion about a new design for our landing page and/or give your opinion on certain aspects? E will take about 30 minutes. Testing is planned for April, dates to be set according to awilability. There will be food and a drawing for a gft certificate for taking	What do you use most often on the library we	bsite, if you use it? What do you like best on the site that shouldn't disappear?
on certain aspects? t will take about 30 minutes. Testing is planned for April, dates to be set according to availability. There will be food and a drawing for a gift certificate for taking		de la constanción de
on certain aspects? t will take about 30 minutes. Testing is planned for April, dates to be set according to availability. There will be food and a drawing for a gift certificate for taking		
sert in the testing, (mountd)	on certain aspects?	
Make a selection	Make a selection	~
This field is required. Back Submit	This field is required. Black Subwit	

QR-code to the student survey



3RD STEP

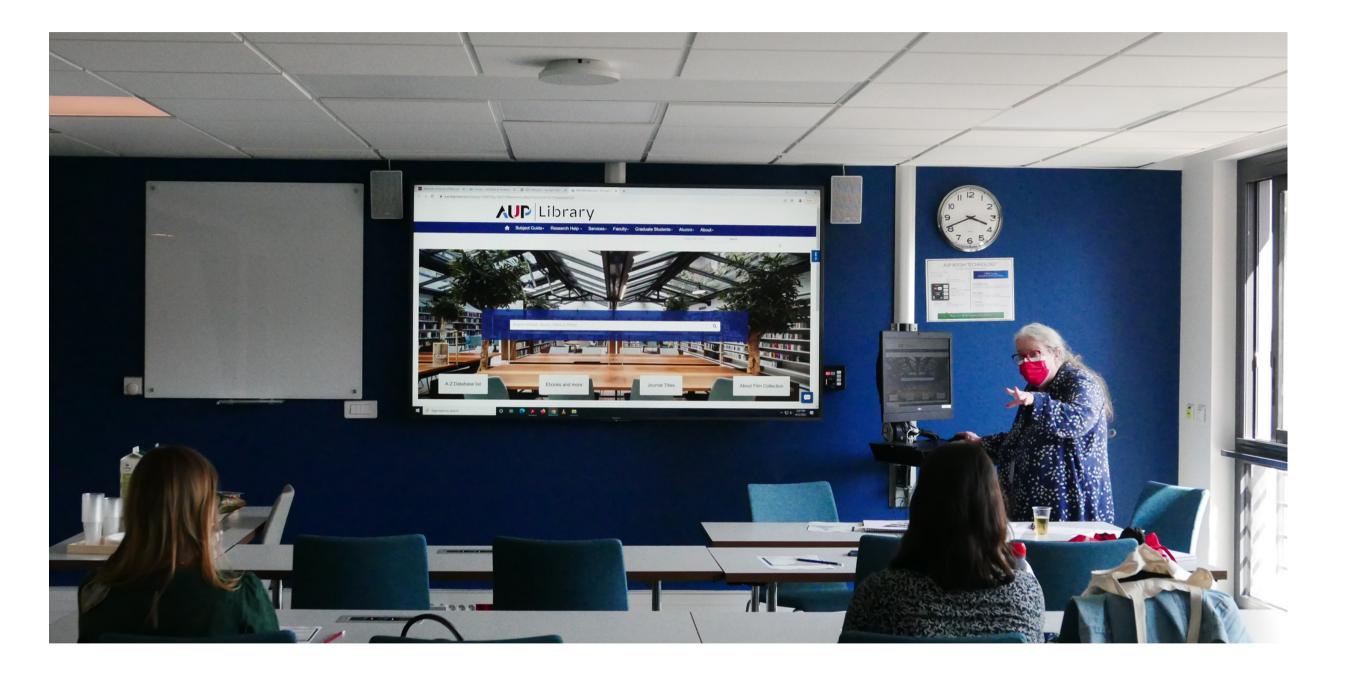
Email all students with link to a survey (~1000 students).

Ask if they will participate in focus group.

Gift certificate prizes for 3 students answering survey (for the student cafe, the AMEX).

25 replies 23 students willing to meet and participate in focus groups.

. 5 3



5 Focus Groups with students: 3 in-person sessions and 2 online sessions

April 2022 - July 2021

IN-PERSON SESSIONS

Hand out a print version of the homepage and ask them to mark what they like, what they didn't like, what is missing.

During conversations - new ideas were suggested – Librarian's recommendation section





5 <

ONLINE SESSIONS

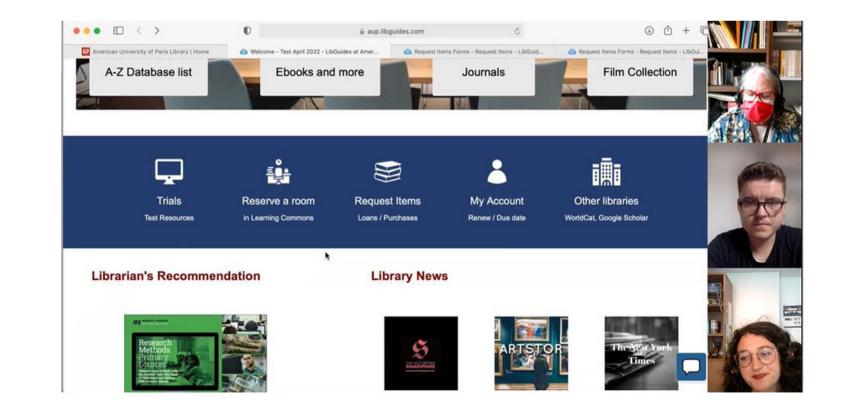
Usability test

Show the student the new version of the homepage.

Send the test link and request the student share their screen.

Ask first impression of the new website.

Ask where to find specific information, pages, etc...





SUCCESS!

Student survey and focus groups have good suggestions.

Examples:

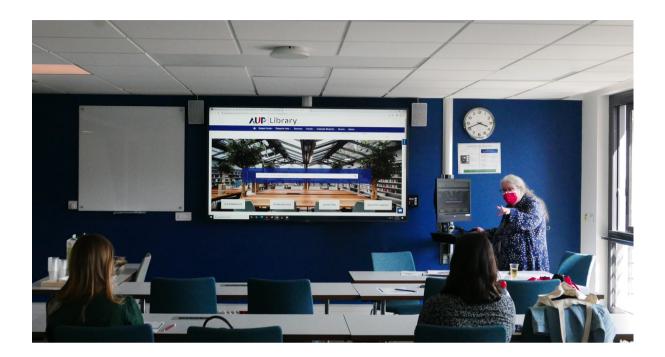
5

- "Librarian's recommendations" section
- "Resources you love" section
- rewording of many headings
- placement of links
- added links

Students were eager, helpful and excited to be involved.



April 2022 - July 2021

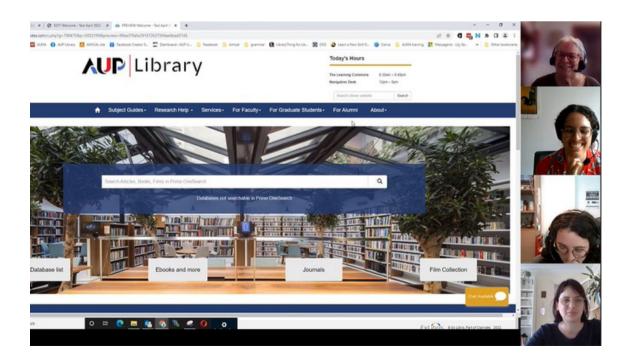






5

3



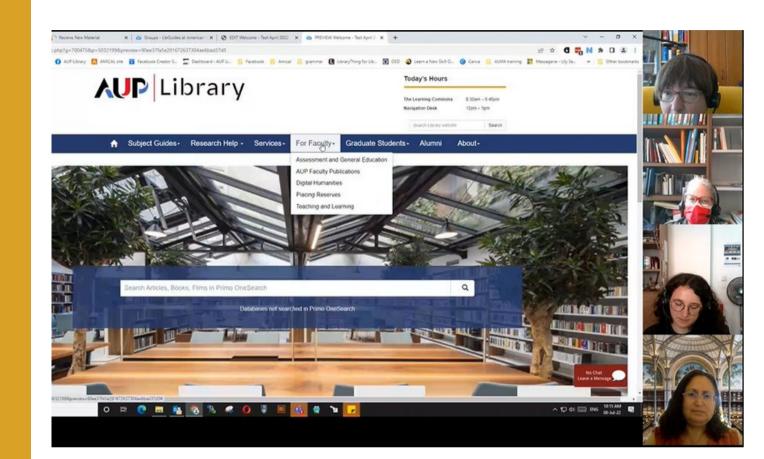
FACULTY AND STAFF SESSIONS

Send a survey, with the same questions as the ones in the students' survey.

31 replies 23 willing to participate in focus groups.

5 focus groups: 1 in-person session 4 online sessions





5

<



Interesting discussions and survey results, but they didn't focus on library homepage changes.

- want

From their feedback we spoke to or met with faculty to make changes to other library pages (not the landing page). It gave us another goal to meet after we updated the landing page.

A few suggestions from faculty and staff were used on the landing page.

FACULTY AND STAFF SESSIONS

Received feedback about: • improving their subject pages • new services using our spaces • feedback of what they thought student would

Meeting with Communications

.

5

=

5

Meet with Communications before the focus groups

Communications are in charge of the University websites and communications.

Need to make them aware of the change landing page and get tips on how to conduct focus groups.

Hopefully get them on board with our project

MEETING WITH IT DEPARTMENT

Meet with IT department after the focus groups. Just before launching the new landing page:

- redirect the Libguides URL https://aup.libguides.com/home to library.aup.edu
- Change the library server address

LAST STEPS

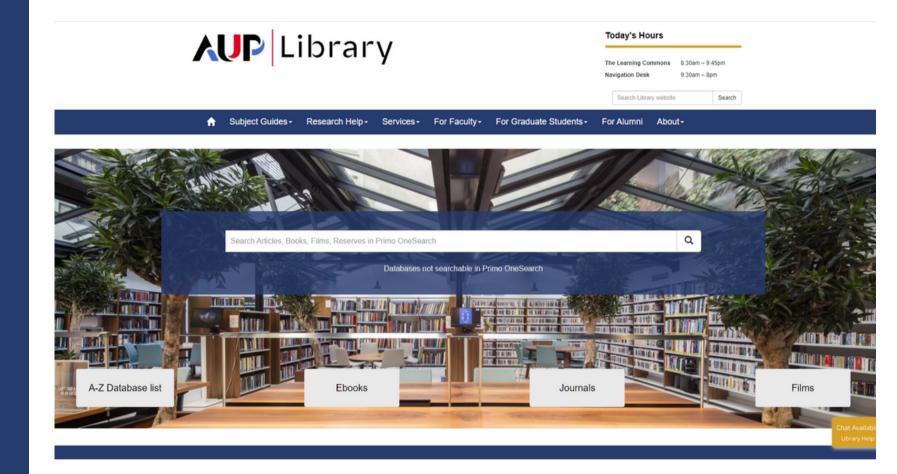
5

Update the landing page with suggestions collected during the focus groups.

Show the library team the final page and tell them about the process.

Still fixing the coding on certain aspects, improving the usability.

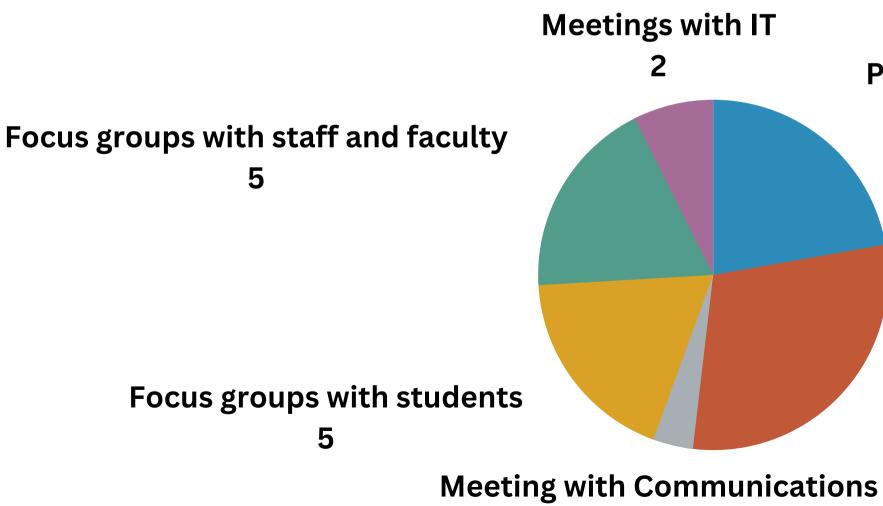
18th of August 2022 we launch the new library landing page, and work during the week to fix problems.



T

NUMBER OF MEETINGS **ABOUT THE NEW LANDING** PAGE

27 meetings, many emails and discussions later we have a landing page!



A 1-YEAR PROJECT

Crucial not to rush Plan but be flexible Include maximum number/type of constituants Give time for preparation

- possible coding
- images
- class to help with design

Planning meetings

6

Meetings with the Library

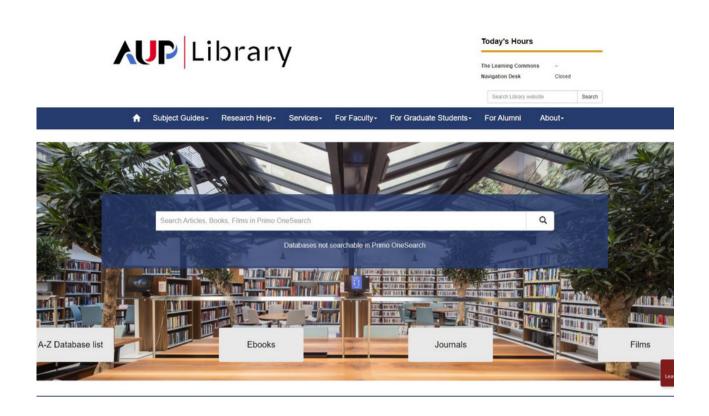
CONCLUSION AND TIPS

It is an iterative process. These steps will repeat when necessary. Test the page, get input and make changes.

We created a homepage feedback survey https://aup.libwizard.com/f/homepagefeedback

It was a very satisfying and successful project.

We received a variety of input and tried to please the most people while creating the most useful page possible.



Scan the QR-code to see our new landing page



FOR MORE

If you want more details or to know more about our experiences please feel free to ask.

Contact information

Sally Murray - smurray@aup.edu Lily Servel - Iservel@aup.edu

by Sally Murray and Lily Servel



